

**LOVETT**

**Geographic Area - Belmont Cragin**



Official School Name
Joseph Lovett Elementary School

Address
6333 W Bloomingdale Ave
Chicago, Illinois 60639

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
463	720	64%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

**Mission Statement as of May 2013**

To achieve our mission, Joseph Lovett School's personnel, parents, students and members of the wider community commit to working together in an on-going process to implement best practices, high-quality research instruction and integrate technology for all students, including special education and bilingual students across the curriculum. Joseph Lovett Elementary school will foster individual responsibility and accountability, empower all students, including special education and bilingual students, to become positive members of the community and value diversity.

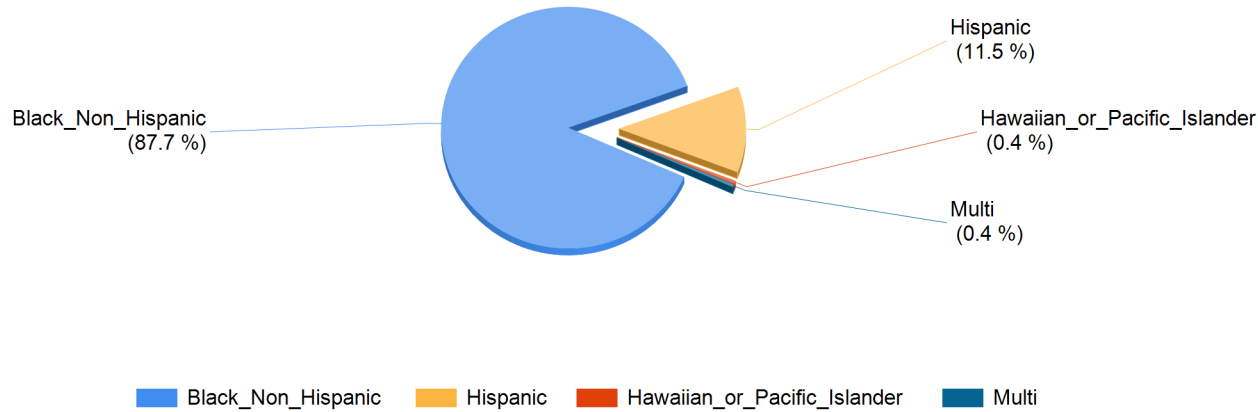
**School Priorities as of May 2013**

Description	Rationale
Provide reading and math interventions to students identified as tier 2 or 3 by the beginning of the year screeners and monitor their progress.	We scored a "2" in intervention on the SEF. By improving our intervention methods we will ensure all students are able to grow in math, reading and science.
Provide professional development that meets the individual needs of the teachers and their students and develop a coaching plan that identifies teachers who need assistance, what their need is, who will provide the coaching and how frequently it will be provided.	We scored a "2" on staff professional development and a "1" on the "Instructional Coaching" portion on the SEF. By individualizing the teachers staff development and providing teacher coaches to struggling teachers we will ensure that sound instructional practices are being utilized we will improve our instructional practices which in turn will ensure student growth in reading, math and science.
Utilize instructional strategies based on the analysis of the individual student's assessment data.	Based upon our test scores, teachers need to individualize their instruction based on the needs of the individual students' test data. If we utilize individualized instructional strategies we will increase the number of students meeting or exceeding on the ISAT.
Implement a school-wide attendance plan to encourage student attendance.	Based upon our data, we know that student attendance is critical to their academic growth, thereby enabling all students to grow in math, science and reading.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Debate, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Flag Football
<b>Supports And Resources</b>	Lovett offers an educational program that has a strong focus on delivering high-quality reading and math instruction to its students. Students who are working above grade level in reading and math may participate in walking programs that allow them to receive instruction on a higher grade level. Lovett also offers an extended-day program for students who need extra help.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



<b>% Special education &amp; students with disabilities</b>	<b>% English language learners</b>	<b>% Receiving free or reduced lunch</b>	<b>% Students in temporary living situations</b>	<b>% attending students who reside in neighborhood if boundary</b>	<b>% attending students who reside in neighborhood if boundary</b>	<b>% applicants enrolled if selective</b>
14.75	4.30	92.83	1.64	61.1	97.3	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	Belmont Cragin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	85,146
Year Constructed (MAIN)	1927
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	68356
ANNEX	16790

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,625,348.01	<i>Exterior</i>
	\$3,268,197.79	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$576,422.99	<i>Interiors</i>
	\$88,517.00	<i>Site</i>
<b>Total Campus Need</b>	<b>\$5,558,485.79</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	2017
<b>Proposed Budget</b>	\$2,800,000
<b>Project Type</b>	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	40	74	60	59	59	59	55	71	62	85	0	0	0	0		584
2007	40	44	73	71	66	59	51	52	70	63	0	0	0	0		549
2008	37	56	48	63	87	45	54	53	53	70	0	0	0	0		566
2009	35	56	46	39	61	71	43	58	53	42						413
2010	39	38	53	37	48	44	65	39	50	48	0	0	0	0		461
2011	40	47	34	57	44	42	45	72	33	53	0	0	0	0		467
2012	40	43	52	47	62	42	47	53	64	37	0	0	0	0		487
2013	40	47	42	49	46	40	58	46	42	52	0	0	0	0	16	478

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	47	45	48	50	39	45	61	43	45	0	0	0	0	43	477
2015	40	48	43	47	49	43	43	48	57	46	0	0	0	0	57	479
2016	40	47	44	48	48	42	48	46	45	61	0	0	0	0	45	484
2017	40	47	44	48	49	41	47	51	43	48	0	0	0	0	43	473
2018	40	47	44	48	49	42	46	50	48	46	0	0	0	0	48	475
2019	40	47	44	48	49	42	47	49	47	51	0	0	0	0	47	479
2020	40	47	44	48	49	42	47	50	46	50	0	0	0	0	46	478
2021	40	47	44	48	49	42	47	50	47	49	0	0	0	0	47	478
2022	40	47	44	48	49	42	47	50	47	50	0	0	0	0	47	479
2023	40	47	44	48	49	42	47	50	47	50	0	0	0	0	47	479