

LOCKE, J

Geographic Area - Belmont Cragin



Official School Name
Josephine C Locke Elementary School

Address
2828 N Oak Park Ave
Chicago, Illinois 60634

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1384	930	149%	1,110	125%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Overcrowded

Mission Statement as of May 2013

By creating a learning community of staff, students, and parents who are partners in the learning process, Locke School will strive for continuous academic, social, and emotional growth and improvement through challenging and relevant learning experiences. In the spirit of international mindedness, community service, and academic rigor, our school will guide students to achieve their goals now and in the future. LIONS ROAR stands for Respect, Opportunity, Attitude, Responsibility.

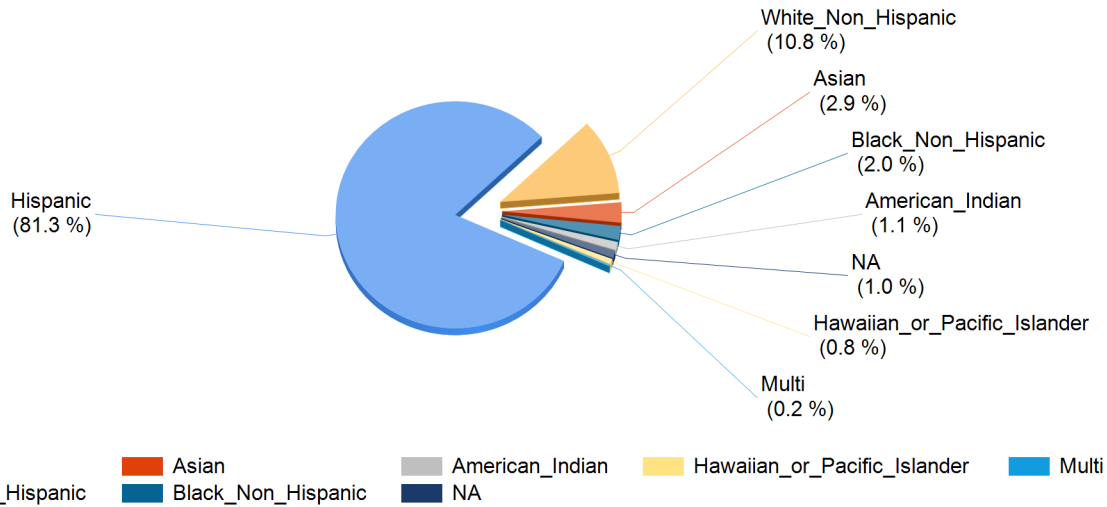
School Priorities as of May 2013

Description	Rationale
Locke School Staff will transition from using Illinois State Standards to Common Core Standards by the start of the 2013-2014 school year.	Teachers will be prepared with the knowledge and tools necessary to successfully implement CCSS in order to be on par with the district and nation.
Provide on-going professional development and support for teachers about using student data to tailor instruction to meet the needs of all learners to increase reading and mathematics	In order to meet growth targets in reading and math on ISAT, Scantron (NWEA), and Dibels we need to build capacity on analyzing and using various types of data to drive instruction.
Locke School staff will develop and implement a plan to create ongoing two way communication with families to strengthen parent knowledge about the educational programs/expectations at the school and district levels.	Based on the "My School, My Voice" Survey, parents' perception of engagement was less than 50% and after meeting with parents they expressed a need to build better communication between parents and school, thus improving student achievement.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	IB Middle Years Programme
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After-School All-Stars, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Locke features the International Baccalaureate Middle Years Programme for students in Grades 6-8, and also offers a wide variety of special programs to bolster and complement its general curriculum. The school offers Saxon math and novel-based reading classes to students in Grades 5-8, and Spanish for students in Grades 6-8.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.19	29.55	86.62	0.30	70.3	94.6	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Belmont Cragin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	110,439
Year Constructed (MAIN)	1927
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	69606
ADDITION	40833

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,432,618.33	<i>Exterior</i>
	\$5,068,241.75	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$896,654.33	<i>Interiors</i>
	\$138,476.91	<i>Site</i>
Total Campus Need	\$7,535,991.32	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	2018
Proposed Budget	\$6,000,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	141	140	128	167	156	167	134	149	128	0	0	0	0		1310
2007	0	114	132	129	116	144	138	145	107	125	0	0	0	0		1150
2008	30	135	127	136	135	128	158	159	154	123	0	0	0	0		1285
2009	40	128	146	127	143	129	128	150	162	148						1133
2010	40	140	138	140	139	142	135	132	144	159	0	0	0	0		1309
2011	40	142	142	137	148	133	151	135	135	136	0	0	0	0		1299
2012	41	163	140	139	133	147	130	155	132	123	0	0	0	0		1303
2013	146	146	139	131	115	119	108	140	120	125	0	0	0	0	20	1309

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	146	138	140	125	125	109	116	111	124	116	0	0	0	0	124	1270
2015	146	138	140	126	119	115	106	118	98	120	0	0	0	0	98	1246
2016	146	141	140	127	120	112	113	108	106	94	0	0	0	0	106	1227
2017	146	139	140	126	121	112	109	115	96	102	0	0	0	0	96	1226
2018	146	139	140	127	120	113	110	111	103	92	0	0	0	0	103	1221
2019	146	139	140	127	121	112	111	112	99	99	0	0	0	0	99	1226
2020	146	139	140	127	121	113	110	113	100	95	0	0	0	0	100	1224
2021	146	139	140	127	121	113	111	112	101	96	0	0	0	0	101	1226
2022	146	139	140	127	121	113	111	113	100	97	0	0	0	0	100	1227
2023	146	139	140	127	121	113	111	113	101	96	0	0	0	0	101	1227