

LLOYD

Geographic Area - Belmont Cragin



Official School Name
Henry D Lloyd Elementary School

Address
2103 N Lamon Ave
Chicago, Illinois 60639

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1265	1,170	108%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-5	Level 3	Efficient	

Mission Statement as of May 2013

Learn - Grow - Serve

School Priorities as of May 2013

Description	Rationale
Literacy	Over 10 years of data continue to suggest that students at Lloyd need the most support from their teachers in the area of literacy. Whether we examine ISAT, Scantron, or the Fountas & Pinnell Benchmark Assessment data, the need to prioritize this area it impacts all students at Lloyd that need to become proficient readers, writers, and users of the English & Spanish languages. Our instruction needs to reflect the rigor of the expectations set in our ES goals, and the actions we systematically take to provide excellent instruction and meet our ES goals.
Mathematics	Our data continues to indicate that mathematics is the subject area of best performance for your students. Yet, only 23% of our students exceeded the ISAT standards in 2011. Data gathered through mCLASS Math and Scantron indicate that there is a need to ensure that math proficiency does not remain stagnant but increases over the next two years in strategic and transformational ways for our students. Our instruction needs to reflect the rigor of the expectations set in our ES goals, and the actions we systematically take to provide excellent instruction and meet our ES goals.
Science	Our science ISAT scores have been inconsistent at best over the past 5 years. As a result, the school has taken action in the past 2 years to build a solid science instruction foundation in grades K-5 so that 4th grade does not become a science test prep culture where hands-on science experimentation and learning are abandoned. Our instruction needs to reflect the rigor of the expectations set in our ES goals, and the actions we systematically take to provide excellent instruction and meet our ES goals.
Bilingual	Most of our students' bicultural and developing biliterate backgrounds pose a positive challenge we seek to tackle as they are expected to speak, listen, comprehend, write, compute, problem-solve, and learn in a 2nd (English) language. Thus, the need to become proficient mathematicians, scientists, readers, writers, and users of both the English & Spanish languages is hugely important. Our instruction needs to reflect the rigor of the expectations set in our ES goals, and the actions we systematically take to provide excellent instruction and meet our ES goals.

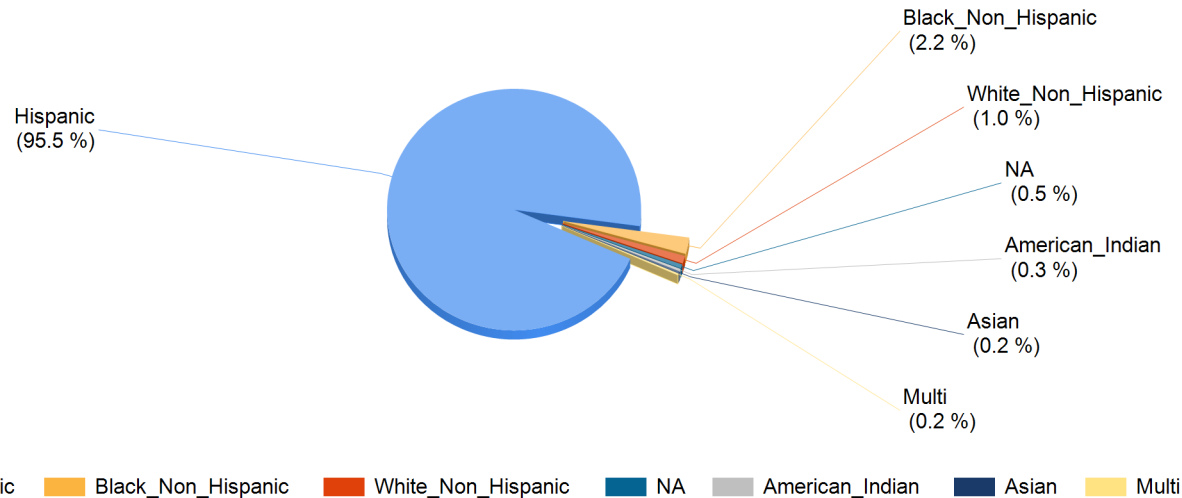
Social Emotional Learning (SEL)

There is a strong need for our students to continue to develop self-awareness and self-management skills to achieve school and life success. Instruction must be geared towards also ensuring our students' use of social-awareness and interpersonal skills to establish and maintain positive relationships, and demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Dance, Drawing, Film and Video, Guitar, Mixed Media, Mosaics, Musicals, Paper Making, Percussion, Photography, Piano/Keyboard, Recorder, Rhythm Group, Theater
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Nutrition Program, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	Community Service, Crafts Workshop, Dance Classes, ESL Workshops, Field Trip, GED English Classes
Scholastic	Bilingual Support, Supplemental Educational Services (SES) Tutoring, Tutoring
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Performing Arts, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Soccer, Flag Football, Girls on the Run, Girls' Basketball, Girls' Soccer, Girls' Volleyball, Zumba
Supports And Resources	The mission is "Proficiency for all students in each subject area, and development of strong character." Lloyd offers a strong standards-based curriculum in all subject areas. Lloyd features a balanced literacy program (Daily Five, Guided reading, Writing Workshop); Math Trailblazers; FOSS Science investigations; maintenance bilingualism; and inclusion/resource support.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.71	59.97	86.81	0.39	75	94.7	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Belmont Cragin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	153,300
Year Constructed (MAIN)	1907
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	55360
ADDITION_1	20740
ADDITION_2	77200

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,539,531.28	<i>Exterior</i>
	\$3,849,670.11	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,606,058.74	<i>Interiors</i>
	\$207,176.97	<i>Site</i>
Total Campus Need	\$8,202,437.10	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

