LITTLE VILLAGE

Official School Name	
Little Village Elementary School	

Geographic Area - Pilsen - Little Village

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2620 S Lawndale Ave

Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
862	630	137%	720	120%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Overcrowded

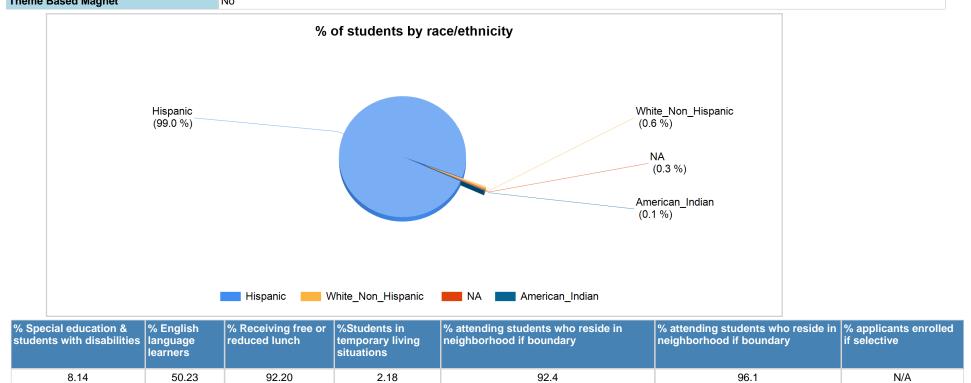
Mission Statement as of May 2013

Little Village Academy is committed to providing a rigorous and integrated instructional program that is differentiated to meet the academic and social /emotional needs of our students. The staff, students, parents and community will work collaboratively to equip each student to pursue post secondary education.

School Priorities as of May 2013

Description	Rationale
Teachers will design Common Core State Standards units using principles of Universal Backwards Design and Universal Design for Learning focused with complex non-fiction and informational text.	We scored a "2" in "Instruction" on the SEF. We have a need to implement a rigorous literacy curriculum. Our SY2011 data indicates 49% - 63% of our students are making targeted growth in Reading and Math. Our composite score in exceeding state standards in Reading and Math is 11%.
Teachers will deliver Common Core State Standards with the focus on guided instruction, Depth of Knowledge-questioning and word study.	We scored a "2" in "Instruction" on the SEF. We need to clearly communicate with students the CCSS objective, using a combination of scaffolding and high questioning techniques that promote student higher and strategic levels of thinking and understanding.
Establish a systematic structure that will allow teachers the opportunity to closely analyze NWEA and TRC for student targeted growth. Teachers will select an assessment tool that will inform them on how to adjust their teaching practices with the appropriate interventions/acceleration to meet the individual needs of Tier I, II, and III students.	We scored a "2" on the SEF "Instructional Leadership monitoring and adjusting" and "Core Instruction assessment "section. We scored a "2" in" Intervention" SEF indicates a systematic approach to Rtl and determining the list of students in need of academic interventions. Interventions implemented by all certified teachers and closely monitored by ILT, LC, BLC, teacher teams, or individual teachers so that adjustments can be made at least every 6 weeks.

Programs & Services		
Advanced Placement Courses	No	
CTE: Citywide	No	
CTE: Other	No	
CTE: Traditional Academy	No	
CTE: Traditional Program	No	
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services	
IB Wall-to-Wall/Programme	No	
Scholastic	Supplemental Educational Services (SES) Tutoring	
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, You Be the Chemist, Decathalon, Supplemental Educational Services (SES) Tutoring, Community Schools	
Selective Enrollment/Gifted Program	No	
Service Leadership	No	
Sports and Fitness	Boys' Basketball, Boys' Soccer, Boys' Tennis, Girls' Basketball, Girls' Soccer	
Supports And Resources	Little Village Academy is designated as an Illinois Horizon School to Watch receiving national recognition for its exemplary practices. The Academy is currently on Track E year round school calendar and partners with Livio Medical Center to provide programs in sports, music and creative writing with Barrel of Monkeys to enchance academic achievement for all students.	
Theme Based Magnet	No	



General Information		
School Level	ES	
Geographic Network	Pilsen-Little Village Elementary Network	
Geographic Area	Pilsen - Little Village	
School Type	District	

Building(s) Inventory		
Total Carr	npus Area (S.F.)	66,136	
Year Cons	structed (MAIN)	1996	
	Breakdown by Buil	ding Type (S.F.)	
	Building Type	Building Size	
	MAIN	66136	

Schools Co-Located on Campus	
School Name	

Campus-wide Air Conditioning		
A/C Level	Full	
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.		

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)					
Latest Assessment					
		Facility Systems Assessed (by Phase)			
	\$673,838.88	Exterior			
	\$672,862.19	Mechanical, Electrical, Plumbing and Fire Protection			
	\$78,464.10	Interiors			
	\$211,794.44	Site			
Total Campus Need	\$1,636,959.61	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs			

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus								
ART	0							
MUSIC	0							
BAND	0							
CHORAL	0							
COMPUTER	YES							
LIBRARY	YES							
SCIENCE	YES							
PLAYGROUND								

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	80	77	91	92	84	79	88	80	65	59	0	0	0	0		715
2007	71	93	74	83	93	80	81	85	71	62	0	0	0	0		722
2008	77	83	86	71	78	83	75	78	83	64	0	0	0	0		778
2009	79	86	84	87	70	82	82	77	79	79						640
2010	68	88	91	78	99	67	79	78	77	76	0	0	0	0		801
2011	67	81	92	87	90	90	63	88	68	69	0	0	0	0		795
2012	68	100	89	91	107	85	87	62	83	63	0	0	0	0		835
2013	66	107	88	88	99	82	93	91	84	60	0	0	0	0	10	868

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	64	110	88	89	93	91	83	95	88	88	0	0	0	0	88	899
2015	65	108	88	89	94	84	92	86	92	92	0	0	0	0	92	900
2016	65	108	88	89	96	86	85	96	83	95	0	0	0	0	83	901
2017	65	109	88	89	95	88	87	88	93	86	0	0	0	0	93	898
2018	65	108	88	89	96	87	89	90	85	96	0	0	0	0	85	903
2019	65	108	88	89	96	88	88	92	87	88	0	0	0	0	87	899
2020	65	108	88	89	96	88	89	91	89	90	0	0	0	0	89	903
2021	65	108	88	89	96	88	89	92	88	92	0	0	0	0	88	905
2022	65	108	88	89	96	88	89	92	89	91	0	0	0	0	89	905
2023	65	108	88	89	96	88	89	92	89	92	0	0	0	0	89	906