



| Official School Name                      |
|---|
| Robert Lindblom Math & Science Academy HS |

| Address                 |
|-------------------------|
| 6130 S Wolcott Ave      |
| Chicago, Illinois 60636 |

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 1159                      | 1,344    | 86%         |                   |                      |

| School Type          | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|----------------------|---------------|--------------------|------------------|---------------------------|
| Selective enrollment | 7-12          | Level 1            | Efficient        |                           |

#### Mission Statement as of May 2013

Through a dynamic curriculum, incorporating unique math and science opportunities, our mission is to empower students to become independent thinkers in a collaborative learning environment. We will nurture each student's contributions to local and global communities by promoting personal responsibility, service, and intellectual and social growth.

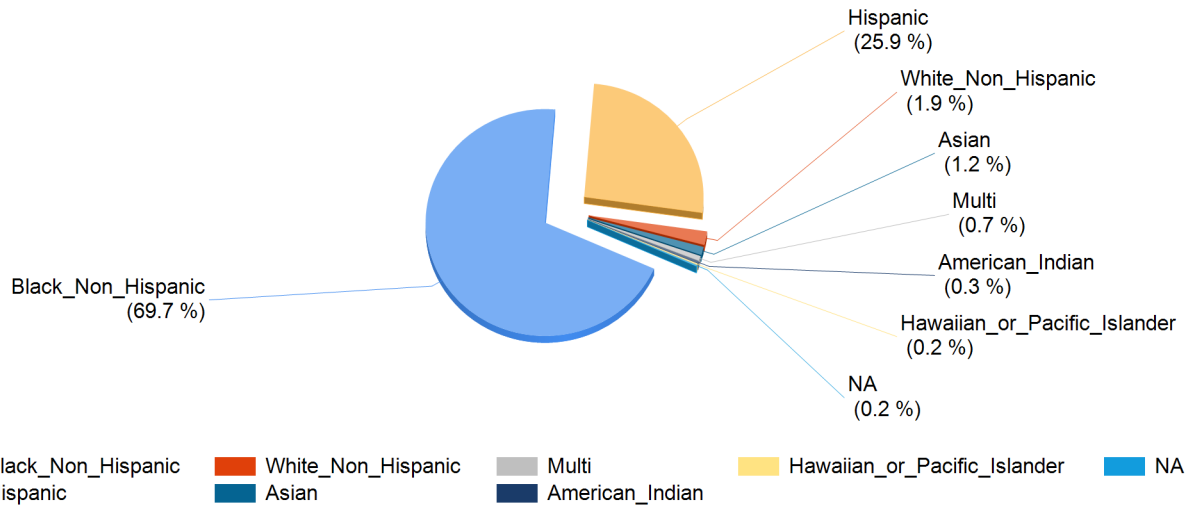
#### School Priorities as of May 2013

| Description  | Rationale   |
|--|---|
| Through the Curriculum Framework Project, horizontally align 10th grade courses and curriculum with the College Readiness Standards with an emphasis on reading skills in all subject areas. | Because our 9th grade curriculum is already aligned to the CRS, aligning our 10 grade curriculum horizontally will allow us to focus on common reading skills and goals across the 10th grade curriculum, ensuring growth for our students in reading   |
| Take a more systematic approach to interventions at the freshman level by screening students based on EXPLORE scores and fall grades.  | We have a need to improve our freshman on track rate. Although we currently have an intervention plan in place, using data to drive interventions and track their effects will help us create a better approach to keeping struggling freshmen on track |
| Through teacher leaders, align professional development with growth goals.   | In order to meet growth goals in areas like reading, we will need to provide professional development to all faculty members in order to implement effective reading strategies in the classroom.   |

## Programs & Services

|  |  |
|--|--|
| <b>Advanced Placement Courses</b>          | English Language & Composition, English Literature & Composition, Human Geography, Psychology, US Government & Politics, US History, World History, Calculus AB, Calculus BC, Statistics, Biology, Chemistry, Environmental Science, Physics C: Mechanics, Chinese Language & Culture, Spanish Language  |
| <b>College and Career</b>                  | College Tours  |
| <b>Creative</b>                            | Animation, Band/Orchestra, Choir/Chorus, Dance, Drama, Drawing, Film and Video, Graphic Design, Mixed Media, Mosaics, Painting, Percussion, Photography, Plays/Acting, Sketching, Student Art Club, Student Music Club, Talent Show, Theater, Web Design   |
| <b>CTE: Citywide</b>                       | C.P.F.T.A.   |
| <b>CTE: Other</b>                          | No   |
| <b>CTE: Traditional Academy</b>            | IT, Pre-Engineering  |
| <b>CTE: Traditional Program</b>            | Game Programming, Pre-Engineering  |
| <b>Health and Wellness</b>                 | Crisis Intervention Services, School-based Dental Services, School-based Health Center   |
| <b>IB Wall-to-Wall/Programme</b>           | No   |
| <b>Life and Leadership</b>                 | Activism/Social Impact Clubs, Environmental Club, JROTC, Mentoring for Boys/Girls, Mikva Challenge, Peer Jury, Peer Mentors, Service Learning/Community Volunteer Program  |
| <b>Parent and Community</b>                | 8-9th Grade Transition Workshops   |
| <b>School-wide Programs and Models</b>     | Early Childhood Program, Debate  |
| <b>Selective Enrollment/Gifted Program</b> | Selective Enr. HS/Academic Center  |
| <b>Service Leadership</b>                  | JROTC  |
| <b>Sports and Fitness</b>                  | 16" Softball, Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Golf, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Track, Boys' Water Polo, Cheerleading, Chess, Football, Girls' Baseball, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Golf, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Track, Girls' Volleyball, Girls' Water Polo, Pom-Pon, Wrestling |
| <b>Supports And Resources</b>              | Lindblom has CPS's largest Chinese and Arabic programs. The school also has unique opportunities in Math & Science (including CPS's only Biotechnology program) and a relationship with Baxter International. Lindblom has a wide range of clubs and activities including outstanding athletic teams. The school has block scheduling and a balanced calendar (Track E).   |
| <b>Theme Based Magnet</b>                  | No   |

**% of students by race/ethnicity**



| % Special education & students with disabilities | % English language learners | % Receiving free or reduced lunch | % Students in temporary living situations | % attending students who reside in neighborhood if boundary | % attending students who reside in neighborhood if boundary | % applicants enrolled if selective |
|--|-----------------------------|-----------------------------------|---|---|---|------------------------------------|
| 5.11   | 0.67                        | 72.06                             | 0.58                                      |   |   | NEED DATA                          |

| General Information |                                    |
|---------------------|------------------------------------|
| School Level        | HS                                 |
| Geographic Network  | Southwest Side High School Network |
| Geographic Area     | Englewood                          |
| School Type         | District                           |

| Schools Co-Located on Campus |
|------------------------------|
| <b>School Name</b>           |

| Building(s) Inventory                    |               |
|--|---------------|
| Total Campus Area (S.F.)                 | 305,788       |
| Year Constructed (MAIN)                  | 2005          |
| <b>Breakdown by Building Type (S.F.)</b> |               |
| Building Type                            | Building Size |
| MAIN                                     | 305788        |

| Campus-wide Air Conditioning   |      |
|--|------|
| A/C Level  | Full |
| Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom. |      |

| Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus) |                        |  |
|---|------------------------|--|
| Latest Assessment   | 2013                   |  |
|   |                        | <b><u>Facility Systems Assessed (by Phase)</u></b>   |
|   | \$4,584,199.62         | <i>Exterior</i>  |
|   | \$5,646,034.68         | <i>Mechanical, Electrical, Plumbing and Fire Protection</i>  |
|   | \$2,538,221.40         | <i>Interiors</i>   |
|   | \$175,829.94           | <i>Site</i>  |
| <b>Total Campus Need</b>  | <b>\$12,944,285.64</b> | The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs |

| Campus Summary            |            |
|---------------------------|------------|
| Recommended Campus Action | Renovation |
| Planned Capital Projects  |            |
| Fiscal Year               |            |
| Proposed Budget           |            |
| Project Type              |            |

| Current Academic Facilities Available on Campus |     |
|---|-----|
| ART   | YES |
| MUSIC   | 0   |
| BAND  | YES |
| CHORAL  | YES |
| COMPUTER  | YES |
| LIBRARY   | YES |
| SCIENCE   | YES |
| PLAYGROUND                                      |     |

### Historical & Current Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7  | G8  | G9  | G10 | G11 | G12 | Other | Total |
|------|------|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-------|-------|
| 2006 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0   | 0   | 114 | 0   | 0   | 0   |       | 114   |
| 2007 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0   | 0   | 150 | 100 | 0   | 0   |       | 250   |
| 2008 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0   | 0   | 260 | 128 | 96  | 0   |       | 484   |
| 2009 | 0    |    |    |    |    |    |    |    | 51  |     | 187 | 230 | 100 | 86  |       | 654   |
| 2010 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 50  | 58  | 180 | 175 | 169 | 92  |       | 724   |
| 2011 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 92  | 58  | 244 | 185 | 124 | 169 |       | 872   |
| 2012 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 88  | 108 | 220 | 230 | 131 | 131 |       | 908   |
| 2013 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 118 | 161 | 250 | 234 | 161 | 203 | 37    | 1164  |

### Projected 10 Year Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7  | G8  | G9  | G10 | G11 | G12 | LRE2-3 | Total |
|------|------|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|--------|-------|
| 2014 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 133 | 125 | 233 | 239 | 201 | 154 | 133    | 1124  |
| 2015 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 126 | 141 | 242 | 225 | 205 | 192 | 126    | 1169  |
| 2016 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 126 | 135 | 238 | 234 | 189 | 198 | 126    | 1158  |
| 2017 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 126 | 134 | 238 | 229 | 199 | 181 | 126    | 1145  |
| 2018 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 126 | 135 | 239 | 230 | 194 | 191 | 126    | 1153  |
| 2019 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 126 | 135 | 238 | 230 | 195 | 186 | 126    | 1148  |
| 2020 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 126 | 135 | 238 | 229 | 195 | 187 | 126    | 1148  |
| 2021 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 126 | 135 | 238 | 229 | 194 | 187 | 126    | 1147  |
| 2022 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 126 | 135 | 238 | 229 | 194 | 186 | 126    | 1146  |
| 2023 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 126 | 135 | 238 | 229 | 194 | 186 | 126    | 1146  |