

LINCOLN PARK HS

Geographic Area - Lincoln Park



Official School Name
Lincoln Park High School

Address
2001 N Orchard St
Chicago, Illinois 60614

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
2225	2,040	109%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 2	Efficient	

Mission Statement as of May 2013

All of Lincoln Park High School's students will graduate college and career ready as a result of developing high level critical thinking skills and a strong ability to collaborate and cooperate with people from a wide variety of backgrounds.

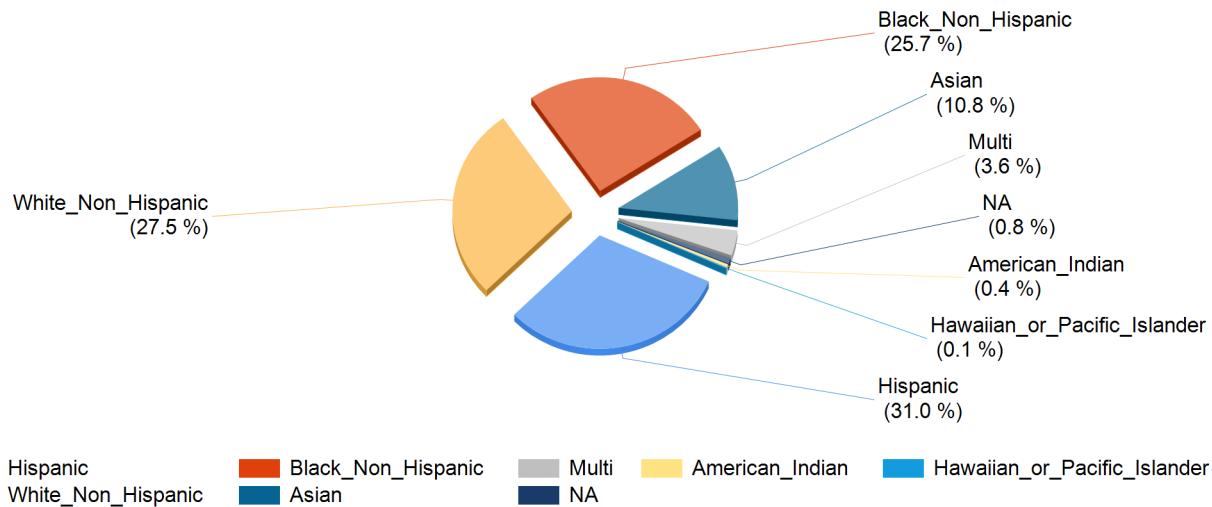
School Priorities as of May 2013

Description	Rationale
Students will develop critical thinking skills by focusing on literacy, analysis, synthesis, and through the implementation of the Common Core State Standards (CCSS).	By focusing on critical thinking through literacy, analysis, and synthesis, the percent of students making ACT Educational Planning and Assessment System (EPAS) expected gains will increase each year by 10%. Students will also improve their overall college readiness skills, including critical thinking and academic discourse skills. Data supporting rationale comes from My Voice My School and data collection and analysis from whole school Instructional Round in October, 2011
Lincoln Park High School will implement a structured and individualized recovery plan for students who are not developing their critical thinking skills and academic habits proficiently.	Students must develop and use the skills and habits they need to be successful in high school and in preparation for college and career. When students fall behind in high school, it can be very difficult for them to catch up. Therefore, a way to quickly identify and provide support to students who are falling behind is needed to insure success for all students. Data from My Voice My School shows 30% of students feel they need more support when they are not initially successful. Number of students with a D or F in at least one class indicates need for more support structures.
Lincoln Park High School will implement a Positive Behavioral Interventions and Supports (PBIS) system using Tier 1, Tier 2, and Tier 3 interventions.	Teacher and student surveys (My Voice, My School) indicate a need to increase respectful, supportive, and challenging academic environment. Implementing a research based model (with training and support for teachers) will improve school climate in the areas of need and reduce barriers to strong academic performance such as absenteeism and misconducts leading to In-School Suspension (ISS) or Out-of-School Suspension (OSS)

Programs & Services

Advanced Placement Courses	Music Theory, Studio Art-2D Design, English Language & Composition, English Literature & Composition, European History, Human Geography, Microeconomics, Psychology, US Government & Politics, US History, Calculus AB, Calculus BC, Computer Science A, Statistics, Biology, Chemistry, Environmental Science, Physics B, French Language & Culture, Spanish Language
College and Career	ACT/SAT Prep Courses, College Tours
Creative	Art Studio, Band/Orchestra, Choir/Chorus, Drawing, Figure Drawing, Fundamentals/Theory of Music, Graphic Design, Improv, Mixed Media, Painting, Photography, Plays/Acting, Sketching, Talent Show, Theater, Violin/Strings
CTE: Citywide	LPN Program
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	IB Diploma; Wall-to-Wall IB (SY13-14)
Life and Leadership	Environmental Club, JROTC, Mikva Challenge, Model U.N., Student Council/Government
Parent and Community	Parent Advisory/Group
Scholastic	Advanced Placement, Chicago History Fair, Expanded Library Service Hours, Homework Club/Study Group, Language Club(s) (Spanish, German, Chinese, etc), Math Team, Newspaper, Summer School, Virtual Learning/Online Courses, Yearbook Club
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Golf, Boys' Lacrosse, Boys' Soccer, Boys' Swimming, Boys' Track, Boys' Volleyball, Boys' Water Polo, Cheerleading, Football, Girls' Baseball, Girls' Basketball, Girls' Cross Country, Girls' Golf, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Tennis, Girls' Track, Girls' Volleyball, Girls' Water Polo
Supports And Resources	Lincoln Park High School is a neighborhood school that offers three magnet programs for academically advanced students. Our Freshman classes are housed in a separate building. In 2008, 31% of Lincoln Park students took Advanced Placement (AP) exams covering 20 subjects. Our International Baccalaureate (IB) Diploma Programme ranks in the top ten in the world.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.94	1.52	56.25	2.06	57.4	32.2	N/A

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Lincoln Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	269,474
Year Constructed (MAIN)	1899
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	84110
ADDITION_1	88637
ADDITION_2	26239
ANNEX	70488

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$12,200,053.58	<i>Exterior</i>
	\$13,125,955.70	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$3,503,927.57	<i>Interiors</i>
	\$464,795.76	<i>Site</i>
Total Campus Need	\$29,294,732.61	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2017
Proposed Budget	\$20,000,000
Project Type	Boiler/Mechanical System Renovation (BLR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	YES
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	659	570	518	502		2249
2007	0	0	0	0	0	0	0	0	0	0	622	602	514	454		2192
2008	0	0	0	0	0	0	0	0	0	0	634	573	546	462		2215
2009	0										610	567	504	494		2175
2010	0	0	0	0	0	0	0	0	0	0	549	617	495	489		2150
2011	0	0	0	0	0	0	0	0	0	0	644	586	541	457		2228
2012	0	0	0	0	0	0	0	0	0	0	730	585	516	511		2342
2013	0	0	0	0	0	0	0	0	0	0	632	495	567	503	57	2254

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	630	569	455	522	0	2234
2015	0	0	0	0	0	0	0	0	0	0	690	567	523	419	0	2256
2016	0	0	0	0	0	0	0	0	0	0	560	621	522	481	0	2242
2017	0	0	0	0	0	0	0	0	0	0	630	504	571	480	0	2243
2018	0	0	0	0	0	0	0	0	0	0	630	567	464	525	0	2244
2019	0	0	0	0	0	0	0	0	0	0	680	567	522	427	0	2254
2020	0	0	0	0	0	0	0	0	0	0	570	612	522	480	0	2242
2021	0	0	0	0	0	0	0	0	0	0	630	513	563	480	0	2244
2022	0	0	0	0	0	0	0	0	0	0	630	567	472	518	0	2245
2023	0	0	0	0	0	0	0	0	0	0	670	567	522	434	0	2251