



Official School Name

Arthur A Libby Elementary School

Address

5300 S Loomis Blvd

Chicago, Illinois 60609

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
512	1,080	47%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

We are committed to providing an emotionally and physically safe environment for students and promoting the involvement of family and community in the education of our children. Arthur A Libby ensures student achievement through best practices in reading, mathematics, social sciences, writing, technology, science, the arts, and extra curricular activities. Students will have resources that provide knowledge, skills, and experiences for success through data driven curriculum, standards-based instruction, and research-based staff development. Libby School strives to promote the development of the whole child.

School Priorities as of May 2013

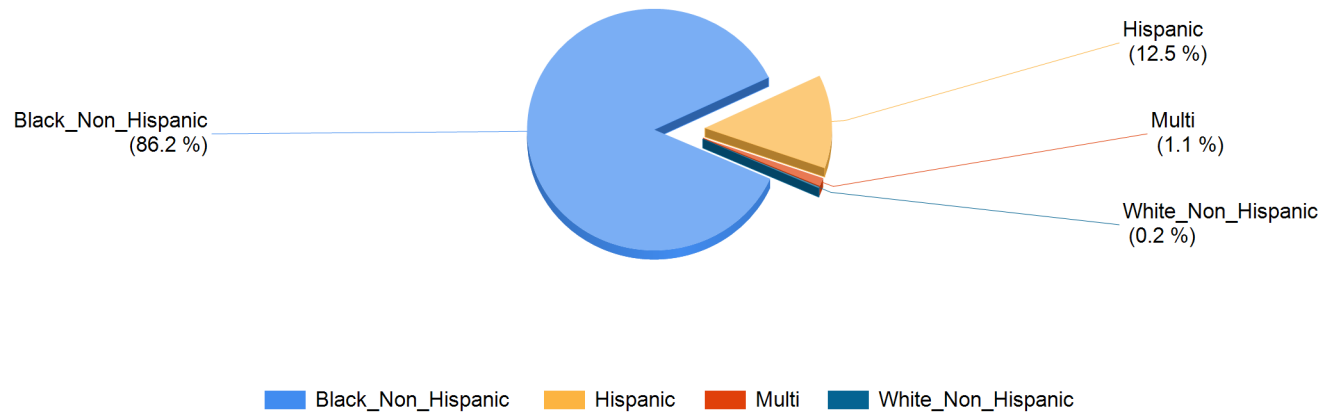
Description	Rationale
As a school, we will align and map the literacy curriculum for each grade level according to common core state standards.	In the past two years, based upon standardized assessment data, we determined the decline in scores was directly linked to the absence of an aligned curriculum in literacy classes. In aligning our literacy curriculum, our instruction will become a more cohesive and comprehensive approach to literacy instruction. In doing so, we will be ensuring that the students needs will be directly addressed to result in growth in overall literacy scores.
As a school, we will implement effective data-based math interventions that occur both during the instructional day as well as extended hours (before and after school).	In addition to rigorous classroom instruction, students identified as needing intensive support in specific math content areas, will be placed in corresponding interventions to meet their individual needs. In the past two years we have been able to track areas of weakness by using specific test data, i.e. Scantron, ISAT, and classroom assessments. By tracking this data, we have implemented several programs to address those specific needs like SES programs, ST Math, eSpark, and individual teacher pull-out interventions. As evidenced over the past two years we have seen growth overall in math test scores.
As a school, we will develop an aligned, hands-on science curriculum based on the state learning standards across all grade levels.	Through committee meetings the science instructors discovered gaps in school wide science curriculum and realized that major concepts were being excluded. Through aligning the science curriculum, we can ensure that all students will be exposed to the important science principles that have not been previously addressed.

<p>As a school, increase the use of technology in all subject areas to better prepare our students for the 21st century.</p>	<p>With the transition to online standardized assessments, the staff realized an urgency to make students more familiar with everyday technology. Increasing technology use in the classroom will make our students more confident and competitive in a global society. Through providing teachers with the necessary tools and training to enhance everyday instruction we will continue to see student growth.</p>
<p>As a school, we will explore different methods of increasing the parental involvement at the school.</p>	<p>Parents are a vital part of the school but we have only a core few, approximately 10 percent, that come to school meetings and events. If we can increase the parental involvement, we will form a more cohesive Local school council, Parent Advisory and Bilingual Parent Council.</p>

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Dance, Drama, Drawing, Musicals, Plays/Acting, Theater
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts, Mentoring for Boys/Girls, Service Learning/Community Volunteer Program
Parent and Community	Family Nights
Scholastic	Bilingual Support, Chess Team, Homework Help, Keep Kids Learning (KKL) Program, Newspaper, Supplemental Educational Services (SES) Tutoring, Technology Club, Young Authors
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Performing Arts, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Tennis, Boys' Track, Boys' Volleyball, Cheerleading, Chess, Double Dutch, Flag Football, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Tennis, Girls' Track, Girls' Volleyball, Pom-Pon
Supports And Resources	Libby Elementary & Middle School is a well-rounded, child-focused school on the South Side of Chicago. We have extensive athletic programs, a nationally recognized middle school program, and an outstanding elementary school program. We are a community school with the YMCA, offering numerous of opportunities for our children before, after and throughout the school day.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.87	8.46	97.98	10.48	67	75.2	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	115,600
Year Constructed (MAIN)	1902
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	69500
ANNEX	46100

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,350,173.54	<i>Exterior</i>
	\$846,106.69	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,045,106.92	<i>Interiors</i>
	\$23,420.54	<i>Site</i>
Total Campus Need	\$4,264,807.69	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	62	78	70	61	94	71	80	72	69	63	0	0	0	0		658
2007	61	58	71	64	78	77	72	74	86	61	0	0	0	0		641
2008	51	59	62	71	78	63	68	74	70	74	0	0	0	0		670
2009	43	58	62	45	87	44	45	55	70	60						468
2010	42	61	70	72	61	63	45	44	51	73	0	0	0	0		582
2011	42	57	57	56	66	52	60	57	36	54	0	0	0	0		537
2012	40	48	58	59	82	55	46	67	47	36	0	0	0	0		538
2013	40	53	50	44	71	61	57	62	40	50	0	0	0	0	15	543

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	56	48	50	59	57	58	64	49	38	0	0	0	0	49	533
2015	40	56	49	47	65	47	56	65	51	47	0	0	0	0	51	537
2016	40	55	49	48	61	53	45	63	52	49	0	0	0	0	52	529
2017	40	56	49	48	63	49	51	51	50	50	0	0	0	0	50	521
2018	40	56	49	48	63	51	47	58	41	48	0	0	0	0	41	515
2019	40	56	49	48	63	51	49	53	46	39	0	0	0	0	46	508
2020	40	56	49	48	63	51	49	55	42	44	0	0	0	0	42	511
2021	40	56	49	48	63	51	49	55	44	40	0	0	0	0	44	509
2022	40	56	49	48	63	51	49	55	44	42	0	0	0	0	44	511
2023	40	56	49	48	63	51	49	55	44	42	0	0	0	0	44	511