



Official School Name
Leslie Lewis Elementary School

Address
1431 N Leamington Ave
Chicago, Illinois 60651

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
499	1,050	48%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

**Mission Statement as of May 2013**

To ensure a rigorous learning environment that promotes critical thinking and engages students in discovery and exploration through relevant and meaningful experiences that produce a global community of life-long learners and world-class citizens

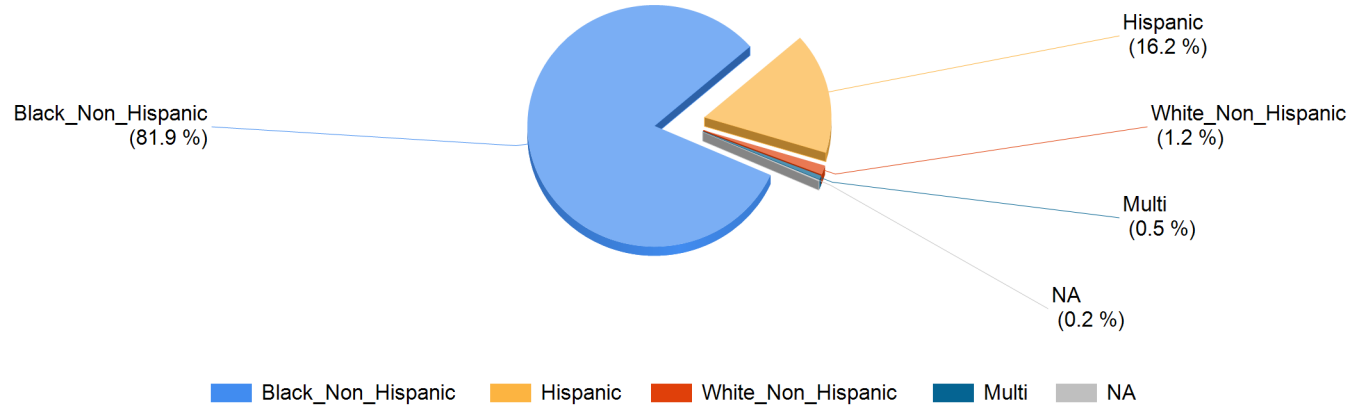
**School Priorities as of May 2013**

Description	Rationale
Develop and implement a comprehensive literacy program that addresses Common Core State Standards and targets specific skills for individual primary students as identified by DIBELS and TRC assessments. Address differentiation needs through in-school intervention and/or acceleration, increased technology, and continuous professional development to ensure that 75% of primary students will be at benchmark on DIBELS by the end of the year.	Less than 3/4 (67.8%) primary students performed at benchmark on DIBELS at BOY. Classroom observations indicate mostly whole group instruction that is not focused on a mixture of low and high-level questioning in all classrooms.
Develop and implement a comprehensive literacy program that addresses Common Core State Standards and promotes academic rigor. Address differentiation needs through intervention and/or acceleration, increased technology, and continuous professional development to ensure that 64% of third through eighth grade students will make growth targets in Reading on Scantron/NWEA by the end of the year and become college and career ready.	Just over one out of two (54.8%) third through eighth grade students made growth targets on Scantron in Reading at BOY. SEF indicates K-5 literacy materials are aligned to state standards while middle grades literacy curriculum is not aligned. Current professional development plan includes schoolwide, cluster level, grade level, and individual opportunities. Opportunities for students to explore paths of interest have been limited.
Develop and implement a comprehensive Math program that addresses Common Core State Standards and promotes academic rigor. Address differentiation needs through intervention and/or acceleration, increased technology, and continuous professional development to ensure that 60% of third through eighth grade students will make growth targets in Math on Scantron/NWEA by the end of the year and become college and career ready.	Less than one out of two (46.8%) third through eighth grade students made growth targets on Scantron in Math at BOY. Math curriculum materials are aligned to state standards and lesson plans include differentiation strategies. Differentiation and academic rigor are not always evident in instructional delivery.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Band/Orchestra, Choir/Chorus, Murals
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	Mentoring for Boys/Girls
<b>Parent and Community</b>	8-9th Grade Transition Workshops, Field Trip, Literacy Workshops, Math/Science Workshops, Parent Advisory/Group, Parent Patrol
<b>Scholastic</b>	Academic Olympics, Bilingual Support, Homework Club/Study Group, Homework Help, Journalism Club, Mayor Daley's Book Club, Newspaper, Poetry Workshops, Real Men Read, Supplemental Educational Services (SES) Tutoring, Tutoring, Young Authors
<b>School-wide Programs and Models</b>	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Boys' Golf, Boys' Soccer, Boys' Tennis, Boys' Track, Boys' Volleyball, Cheerleading, Double Dutch, Flag Football, Girls' Basketball, Girls' Golf, Girls' Soccer, Girls' Tennis, Girls' Track, Pom-Pon, Wrestling
<b>Supports And Resources</b>	Lewis School offers instruction from pre-kindergarten through eighth grade that includes English as a Second Language and the continuum of special education service delivery models. Lewis School has established multiple partnerships to enhance the academic, personal, and social development of students as well as the increased involvement of parents.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.19	7.73	98.07	4.22	43.7	85.6	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	Austin
School Type	District

Schools Co-Located on Campus
<b>School Name</b>

Building(s) Inventory	
Total Campus Area (S.F.)	128,953
Year Constructed (MAIN)	1926
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	63800
ADDITION	65153

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$626,932.02	<i>Exterior</i>
	\$395,515.12	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$326,702.09	<i>Interiors</i>
	\$372,619.39	<i>Site</i>
<b>Total Campus Need</b>	<b>\$1,721,768.62</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	67	108	108	103	138	111	115	134	93	89	0	0	0	0		999
2007	32	101	108	102	106	130	115	112	140	91	0	0	0	0		1005
2008	40	81	100	105	106	61	111	110	98	107	0	0	0	0		919
2009	36	85	65	81	108	82	57	107	88	104						692
2010	38	82	59	53	83	67	65	62	88	77	0	0	0	0		674
2011	41	59	85	60	72	57	59	71	41	84	0	0	0	0		629
2012	41	43	72	75	65	57	54	55	53	45	0	0	0	0		560
2013	40	50	62	49	81	66	52	59	44	45	0	0	0	0	2	550

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	54	57	57	56	64	66	54	45	48	0	0	0	0	45	543
2015	40	54	60	53	67	44	64	71	40	49	0	0	0	0	40	544
2016	40	53	60	55	62	53	44	67	53	44	0	0	0	0	53	533
2017	40	54	59	55	64	49	53	47	50	58	0	0	0	0	50	531
2018	40	54	60	54	64	50	49	56	35	55	0	0	0	0	35	519
2019	40	54	60	55	63	50	50	52	42	38	0	0	0	0	42	506
2020	40	54	60	55	64	49	50	53	39	46	0	0	0	0	39	512
2021	40	54	60	55	64	50	49	53	40	43	0	0	0	0	40	510
2022	40	54	60	55	64	50	50	52	40	44	0	0	0	0	40	511
2023	40	54	60	55	64	50	50	53	39	44	0	0	0	0	39	511