



| Official School Name |
|-------------------------------------|
| Richard Henry Lee Elementary School |

| Address |
|-------------------------|
| 6448 S Tripp Ave |
| Chicago, Illinois 60629 |

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 867 | 480 | 181% | 750 | 116% |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|--------------|---------------|--------------------|------------------|---------------------------|
| Neighborhood | Pre-K-8 | Level 1 | Overcrowded | Efficient |

Mission Statement as of May 2013

The entire Lee School community is committed to establishing an environment that promotes students who are respectful, responsible, and ready to become productive members of society. By providing a rigorous curriculum aligned to CCSS, we will prepare our students to achieve academic success. Through staff and parent collaboration, high expectations and hard work, we will help all of our students become college and career ready.

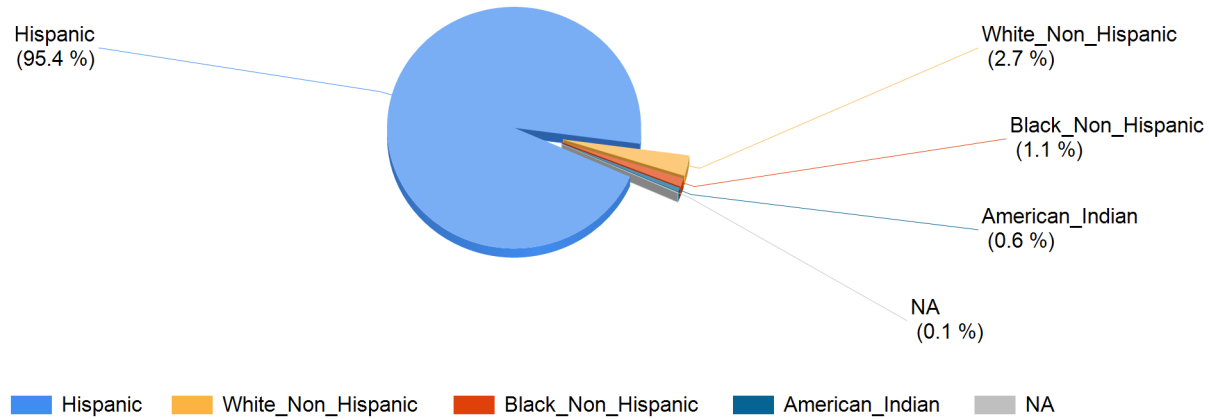
School Priorities as of May 2013

| Description | Rationale |
|--|---|
| Implement a rigorous, differentiated literacy program aligned to the CCSS to meet the needs of all students with emphasis on ELL and students with disabilities learners | By analyzing ISAT, Scantron, and DiBELS/IDEL data we determined that there is a need to ensure that the literacy curriculum is rigorous and aligned to CCSS. Doing this will lead to all students including ELL and Sp. Ed. learners meeting their targeted performance goals. |
| Implement a rigorous hands on math and science program aligned to the CCSS to meet the needs of all students with emphasis on ELL and students with disabilities learners. | By analyzing ISAT, Scantron, and mClass math data we determined that there is a need to ensure that the math and science curriculum is rigorous and aligned to CCSS. Doing this will lead to all students including ELL and Sp. Ed. learners meeting their targeted performance goals. |
| Increase parent attendance and involvement in school meetings, workshops and continued monitoring of students achievement. | In looking at ISAT, mClass math, DiBELS/IDEL and Scantron data we determined a need for more parental involvement and collaboration between staff and parents. By increasing collaboration between staff and parents, students will receive the additional support needed to enhance student performance. |

Programs & Services

| | |
|--|--|
| Advanced Placement Courses | No |
| CTE: Citywide | No |
| CTE: Other | No |
| CTE: Traditional Academy | No |
| CTE: Traditional Program | No |
| Health and Wellness | Crisis Intervention Services, School-based Dental Services |
| IB Wall-to-Wall/Programme | No |
| Scholastic | Supplemental Educational Services (SES) Tutoring |
| School-wide Programs and Models | Early Childhood Program, Community School, After School All Stars, Supplemental Educational Services (SES) Tutoring |
| Selective Enrollment/Gifted Program | No |
| Service Leadership | No |
| Sports and Fitness | 16" Softball, Boys' Basketball, Boys' Tennis, Cheerleading, Girls' Soccer |
| Supports And Resources | A year-round school, Lee enjoys a warm, caring, professional faculty and supportive parents. Lee employs two reading specialists who work with staff and students in Grades K-8 modeling lessons, providing professional development and instructional support and serving as mentors. Lee partners with St. Xavier University, West Lawn Park District, and YMCA Childcare Program. |
| Theme Based Magnet | No |

% of students by race/ethnicity



| % Special education & students with disabilities | % English language learners | % Receiving free or reduced lunch | % Students in temporary living situations | % attending students who reside in neighborhood if boundary | % attending students who reside in neighborhood if boundary | % applicants enrolled if selective |
|--|-----------------------------|-----------------------------------|---|---|---|------------------------------------|
| 11.76 | 29.57 | 94.86 | 0.00 | 87.7 | 99.1 | N/A |

| General Information | |
|---------------------|---------------------------|
| School Level | ES |
| Geographic Network | Midway Elementary Network |
| Geographic Area | Chicago Lawn |
| School Type | District |

| Building(s) Inventory | |
|--|---------------|
| Total Campus Area (S.F.) | 43,582 |
| Year Constructed (MAIN) | 1956 |
| Breakdown by Building Type (S.F.) | |
| Building Type | Building Size |
| MAIN | 10687 |
| ADDITION | 17704 |
| ANNEX | 15191 |

| Schools Co-Located on Campus |
|------------------------------|
| School Name |
| |

| Campus-wide Air Conditioning | |
|--|------|
| A/C Level | Full |
| Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom. | |

| Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus) | | |
|---|-----------------------|--|
| Latest Assessment | 2013 | |
| | | <u>Facility Systems Assessed (by Phase)</u> |
| | \$665,685.02 | <i>Exterior</i> |
| | \$980,036.20 | <i>Mechanical, Electrical, Plumbing and Fire Protection</i> |
| | \$385,808.28 | <i>Interiors</i> |
| | \$1,563,898.05 | <i>Site</i> |
| Total Campus Need | \$3,595,427.55 | The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs |

| Campus Summary | |
|----------------------------------|------------------------------|
| Recommended Campus Action | Evaluate Overcrowding Relief |
| Planned Capital Projects | |
| Fiscal Year | |
| Proposed Budget | |
| Project Type | |

| Current Academic Facilities Available on Campus | |
|---|-----|
| ART | 0 |
| MUSIC | 0 |
| BAND | 0 |
| CHORAL | 0 |
| COMPUTER | YES |
| LIBRARY | YES |
| SCIENCE | YES |
| PLAYGROUND | |

Historical & Current Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | Other | Total |
|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|-----|-------|-------|
| 2006 | 39 | 138 | 109 | 118 | 141 | 125 | 109 | 111 | 94 | 118 | 0 | 0 | 0 | 0 | | 1063 |
| 2007 | 56 | 120 | 136 | 116 | 113 | 129 | 114 | 115 | 114 | 93 | 0 | 0 | 0 | 0 | | 1050 |
| 2008 | 58 | 134 | 112 | 133 | 121 | 106 | 118 | 109 | 115 | 115 | 0 | 0 | 0 | 0 | | 1121 |
| 2009 | 60 | 116 | 135 | 113 | 137 | 116 | 105 | 124 | 95 | 110 | | | | | | 935 |
| 2010 | 56 | 107 | 115 | 123 | 109 | 137 | 121 | 107 | 118 | 89 | 0 | 0 | 0 | 0 | | 1082 |
| 2011 | 39 | 82 | 83 | 93 | 92 | 81 | 98 | 97 | 76 | 113 | 0 | 0 | 0 | 0 | 1 | 855 |
| 2012 | 40 | 89 | 86 | 76 | 91 | 90 | 88 | 101 | 93 | 75 | 0 | 0 | 0 | 0 | | 829 |
| 2013 | 40 | 90 | 90 | 96 | 84 | 82 | 94 | 94 | 81 | 91 | 0 | 0 | 0 | 0 | 40 | 882 |

Projected 10 Year Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
|------|------|----|----|----|-----|-----|-----|-----|-----|-----|----|-----|-----|-----|--------|-------|
| 2014 | 40 | 90 | 90 | 89 | 102 | 88 | 87 | 96 | 91 | 81 | 0 | 0 | 0 | 0 | 91 | 892 |
| 2015 | 40 | 90 | 90 | 89 | 95 | 106 | 93 | 88 | 93 | 91 | 0 | 0 | 0 | 0 | 93 | 913 |
| 2016 | 40 | 90 | 90 | 88 | 93 | 99 | 112 | 95 | 85 | 93 | 0 | 0 | 0 | 0 | 85 | 924 |
| 2017 | 40 | 90 | 90 | 89 | 93 | 97 | 105 | 114 | 92 | 85 | 0 | 0 | 0 | 0 | 92 | 933 |
| 2018 | 40 | 90 | 90 | 89 | 94 | 97 | 103 | 107 | 110 | 92 | 0 | 0 | 0 | 0 | 110 | 950 |
| 2019 | 40 | 90 | 90 | 89 | 94 | 98 | 103 | 105 | 103 | 110 | 0 | 0 | 0 | 0 | 103 | 960 |
| 2020 | 40 | 90 | 90 | 89 | 94 | 98 | 104 | 105 | 101 | 103 | 0 | 0 | 0 | 0 | 101 | 952 |
| 2021 | 40 | 90 | 90 | 89 | 94 | 98 | 104 | 106 | 101 | 101 | 0 | 0 | 0 | 0 | 101 | 951 |
| 2022 | 40 | 90 | 90 | 89 | 94 | 98 | 104 | 106 | 102 | 101 | 0 | 0 | 0 | 0 | 102 | 952 |
| 2023 | 40 | 90 | 90 | 89 | 94 | 98 | 104 | 106 | 102 | 102 | 0 | 0 | 0 | 0 | 102 | 953 |