

LAWNDALE

Geographic Area - North Lawndale



Official School Name
Lawndale Elementary Community Academy

Address
3500 W Douglas Blvd
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
477	900	53%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Lawndale Community Academy, with the help of parents, students and community supporters, provides a safe, motivating, rigorous learning environment for all students. We do this through the utilization of high quality literacy instruction, an inquiry based approach to mathematics and science instruction, and integrating technology throughout the curriculum.

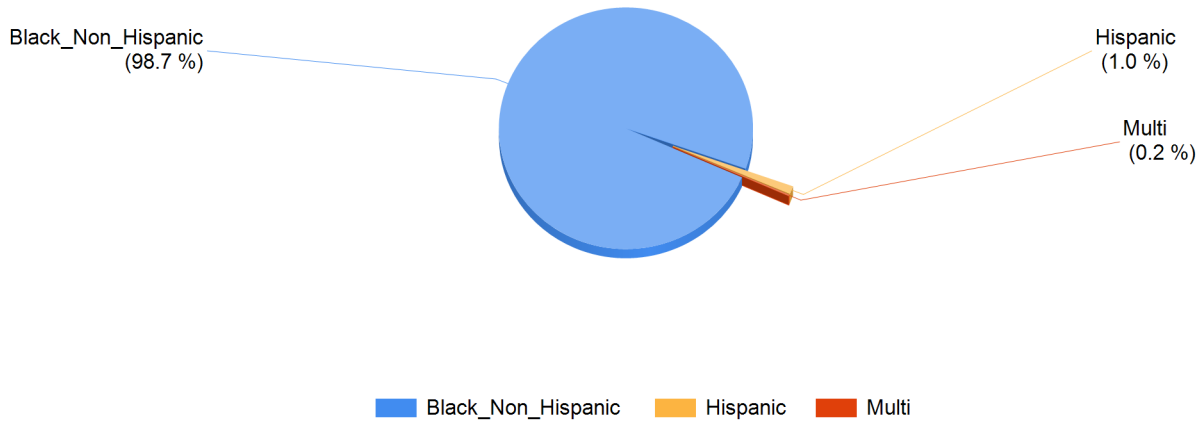
School Priorities as of May 2013

Description	Rationale
Develop a school wide instructional strategy in literacy. Teachers will participate in professional development in scaffolding lessons and accountable talk in the classroom. Scaffolding will continually be the ongoing best practice for teachers as they focus on differentiation and rigor in every day lessons to improve student achievement and promote college readiness.	Teachers are struggling to provide rigorous instruction using the scaffolding model as assessed by the scaffolding rubric.
Develop a school wide instructional strategy in math as led by math common cores standards to improve student achievement and promote college readiness. Teachers will participate in professional development in scaffolding math lessons and participate in math professional develop as they focus on the new math common core standards.	Math teachers have been overlooked in professional development. Math teachers receive professional development on scaffolding but it is usually based on literacy. Math teachers will benefit more from professional development on scaffolding math lessons and working closely as a math team and with the math coach.
Establish a school wide discipline tiered approach based on Foundations training. Student attendance will continually be enforced through attendance trackers and weekly incentives. Classroom data will continue to be collected on uniforms and classroom infractions. Teachers will continue to submit weekly call logs and the unification committee will meet weekly.	As a school, student bullying has been on the increase. Infractions have been steady but increasing towards the end of the year. The unification committee has been participating in Foundations training throughout the year and has introduced the staff to a tiered approach to discipline. The changes that have occurred from the Foundations training have been successful.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Additional Learning Opportunities (ALO), Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Community School, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Cheerleading, Girls' Cross Country
Supports And Resources	Lawndale offers a Math and Science Magnet Cluster Program. The school provides two computer laboratories for reading and math enrichment. Qualifying students are offered accelerated instruction in Junior Great Books through the Specific Aptitude Program. Lawndale partners with the North Lawndale Learning Community, Spertus Museum, and Lou Malanati Organization.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.09	0.00	92.26	31.80	35.4	38.6	NEED DATA

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	North Lawndale
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	116,688
Year Constructed (MAIN)	1923
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	77792
ANNEX	38896

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,088,995.05	<i>Exterior</i>
	\$736,391.37	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,434,462.03	<i>Interiors</i>
	\$107,347.24	<i>Site</i>
Total Campus Need	\$4,367,195.69	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	44	57	57	47	62	58	69	78	55	64	0	0	0	0		547
2007	47	39	54	50	46	42	52	64	70	45	0	0	0	0		462
2008	51	55	51	58	58	31	44	56	62	67	0	0	0	0		533
2009	53	51	55	53	77	63	43	56	55	62						464
2010	56	58	54	52	82	65	65	49	54	54	0	0	0	0		589
2011	66	34	61	46	56	69	62	56	46	52	0	0	0	0		548
2012	65	56	30	59	52	40	58	58	44	45	0	0	0	0		507
2013	64	50	40	53	36	41	43	36	43	47	0	0	0	0	6	459

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	64	50	44	45	50	29	38	39	29	42	0	0	0	0	29	436
2015	64	48	44	49	43	42	28	34	32	29	0	0	0	0	32	419
2016	64	49	43	49	48	35	40	25	28	32	0	0	0	0	28	419
2017	64	49	44	48	47	40	34	36	21	28	0	0	0	0	21	417
2018	64	49	44	49	47	39	39	30	30	21	0	0	0	0	30	418
2019	64	49	44	49	48	39	38	35	25	30	0	0	0	0	25	427
2020	64	49	44	49	48	40	38	34	29	25	0	0	0	0	29	426
2021	64	49	44	49	48	40	39	34	28	29	0	0	0	0	28	430
2022	64	49	44	49	48	40	39	35	28	28	0	0	0	0	28	430
2023	64	49	44	49	48	40	39	35	29	28	0	0	0	0	29	431