



Official School Name
LaSalle Elementary Language Academy

Address
1734 N Orleans St
Chicago, Illinois 60614

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
556	540	103%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	K-8	Level 1	Efficient	

Mission Statement as of May 2013

The LaSalle Language Academy's mission is to serve as an international forum for ideas where students, teachers, parents, and members of the community collaborate to seek solutions that make our world a better place. The world language program serves as the cornerstone of an engaging, integrated curriculum. The LaSalle academic program inspires all students to achieve excellence.

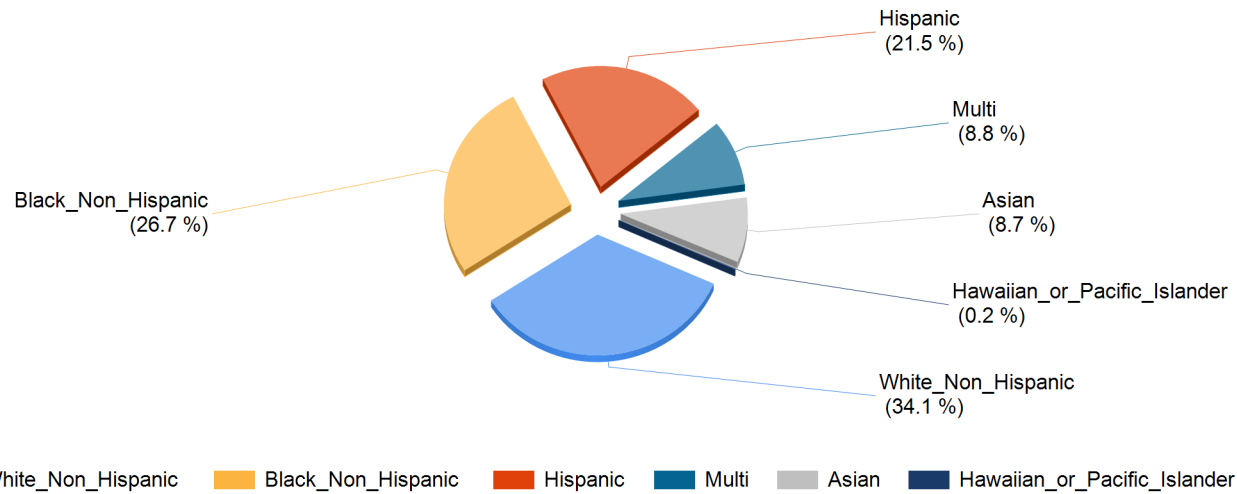
School Priorities as of May 2013

Description	Rationale
School-wide curriculum alignment to the new Common Core State Standards	The new CCSS require adjustments to the curriculum taught.
School-wide systematic support for social emotional learning	Parents and teachers report increasing levels of stress due to the selective enrollment process. We also anticipate possible increase in stress due to the implementation of the new CCSS. We need to increase the social emotional learning component of our instruction to better prepare our students to handle the pressure due to selective enrollment in 7th and 8th grade and the transition to high schools.
The school and the PTA will work together to sustain and increase parent and community involvement.	We recognize that parent and community involvement as well as teacher dedication are essential factors to students' success. In the CIWP survey, a third of the families reported that they would like to be more involved. There is a need to reach out to parents and increase awareness of opportunities to volunteer at LaSalle.
Increase the schedules' flexibility to provide electives.	The longer school day and the budget restrictions require that we adapt our schedules and seek out additional resources to offer quality specials to students and prep periods to teachers.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Tennis, Flag Football, Girls' Cross Country, Girls' Soccer
Supports And Resources	LaSalle Language Academy is a magnet school that focuses on world languages and cultures. Students at LaSalle receive instruction in one of the following languages: Italian, Mandarin Chinese, German, French, or Spanish. Achieving one's best is what we strive to encourage in every student. An exposure to a broad range of subjects ensures a well-rounded education.
Theme Based Magnet	MS: World Language

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.97	8.84	25.82	1.56			N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Lincoln Park
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory	
Total Campus Area (S.F.)	45,700
Year Constructed (MAIN)	1961
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	45700

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$523,328.52	<i>Exterior</i>
	\$2,578,667.52	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$665,231.71	<i>Interiors</i>
	\$240,443.06	<i>Site</i>
Total Campus Need	\$4,007,670.81	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	63	64	65	64	67	64	61	68	61	0	0	0	0		577
2007	0	62	64	66	69	63	66	63	62	67	0	0	0	0		582
2008	1	61	66	61	66	67	68	62	60	60	0	0	0	0		572
2009	0	64	66	63	64	65	68	66	60	57						509
2010	0	64	64	67	64	67	65	68	59	59	0	0	0	0		577
2011	0	64	64	64	67	66	66	64	62	59	0	0	0	0		576
2012	0	64	65	64	65	66	65	66	60	61	0	0	0	0		576
2013	0	64	66	67	67	66	65	67	62	52	0	0	0	0	0	576

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	60	60	67	70	66	66	66	58	61	0	0	0	0	58	574
2015	0	62	66	61	70	69	66	67	57	57	0	0	0	0	57	575
2016	0	61	63	67	63	69	69	67	60	56	0	0	0	0	60	575
2017	0	62	64	64	70	62	69	70	59	59	0	0	0	0	59	579
2018	0	62	64	65	66	69	62	70	62	58	0	0	0	0	62	578
2019	0	62	64	65	67	65	69	63	62	61	0	0	0	0	62	578
2020	0	62	64	65	67	66	65	70	56	61	0	0	0	0	56	576
2021	0	62	64	65	67	66	66	66	62	55	0	0	0	0	62	573
2022	0	62	64	65	67	66	66	67	59	61	0	0	0	0	59	577
2023	0	62	64	65	67	66	66	67	60	58	0	0	0	0	60	575