



Official School Name
LaSalle II Magnet Elementary School

Address
1148 N Honore St
Chicago, Illinois 60622

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
611	960	64%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

The mission of LaSalle II is to implement and develop a quality educational program which enables all students to reach his or her full potential. The school administration will seek to work effectively and harmoniously with community members, parents, students and staff to provide all students with a strong foundation in literacy, mathematics and world language. The focus on world language instruction will enable students to widen their awareness and gain an understanding of people and cultures around the world.

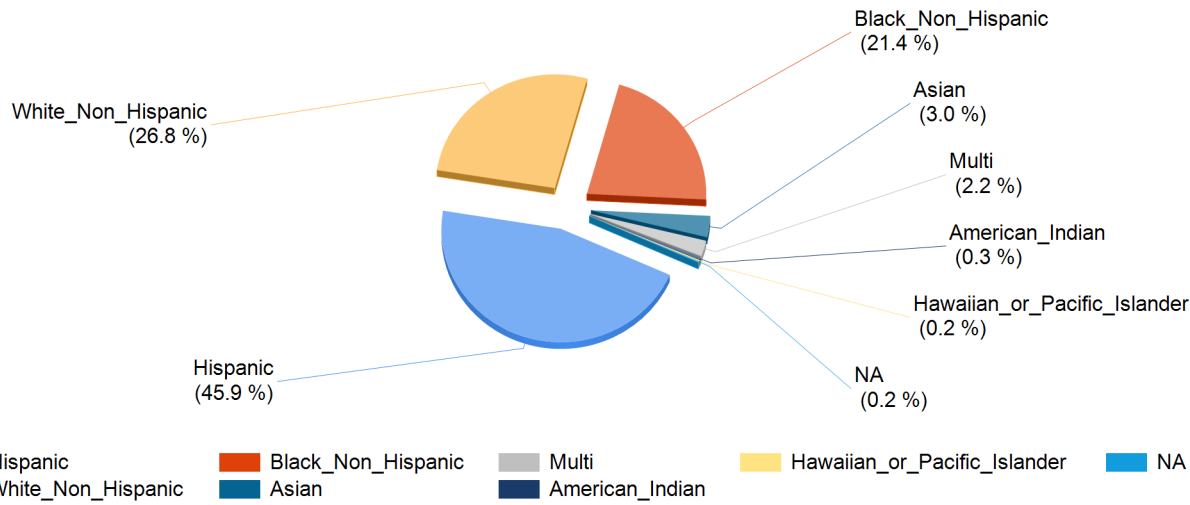
School Priorities as of May 2013

Description	Rationale
Increase the number of students at/above proficiency by 10% as measured on the NWEA Assessment in Reading	In September of 2011, our population in grades 3-8 doubled as a result of school consolidation. Many of the new incoming students were performing below level as measured on ISAT and NWEA assessments. This goal is based on a long-term goal of having 85% of the students at/above level in Reading by 2014.
Increase the number of students at/above proficiency by 10% as measured on the NWEA Assessment in Math	In September of 2011, our population in grades 3-8 doubled as a result of school consolidation. Many of the new incoming students were performing below level as measured on ISAT and NWEA assessments. This goal is based on a long-term goal of having 85% of the students at/above level in Math by 2014.
Develop a scope and sequence for World Languages by 2013.	All students study a foreign language beginning in kindergarten. It is necessary to develop a scope and sequence that is aligned with the Common Core State Standards and appropriate benchmark assessments to measure language proficiency and the effectiveness of the program.
Develop and implement a comprehensive writing program across grade levels.	Since writing crosses all content areas, it is essential that students be able to communicate via writing clearly and effectively.
Ensure a caring, safe, and healthy environment for all staff and students	A positive environment contributes to increased student achievement, supports learning, and contributes to student and staff health by providing a safe, healthy environment.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Nutrition Program, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Conflict Resolution
School-wide Programs and Models	Early Childhood Program, You Be the Chemist
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Acquisition of a second language (Arabic, Chinese, Urdu, and Spanish) is a special component of LaSalle II's educational program. Students also study the history and culture of the nations where these languages are spoken.
Theme Based Magnet	MS: World Language

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
16.03	12.86	56.35	0.00			N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near North
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	90,000
Year Constructed (MAIN)	1894
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	33297
ADDITION_1	61088

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$2,455,747.58	<i>Exterior</i>
	\$4,238,452.79	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$266,630.65	<i>Interiors</i>
	\$230,036.95	<i>Site</i>
Total Campus Need	\$7,190,867.97	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2016
Proposed Budget	\$6,700,000
Project Type	Boiler/Mechanical System Renovation (BLR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2009	93	50	43	42												85
2010	102	56	56	50	55	29	25	29	0	0	0	0	0	0		402
2011	105	54	60	57	58	60	31	30	31	0	0	0	0	0		486
2012	101	60	54	56	56	62	58	59	50	53	0	0	0	0		609
2013	78	56	56	56	56	62	62	62	62	62	0	0	0	0	36	648

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	78	56	56	56	56	63	60	84	78	66	0	0	0	0	78	689
2015	78	56	56	57	56	64	61	70	93	81	0	0	0	0	93	708
2016	78	56	56	56	57	64	63	77	83	97	0	0	0	0	83	723
2017	78	56	56	57	56	65	62	79	91	87	0	0	0	0	91	723
2018	78	56	56	57	57	64	63	76	91	95	0	0	0	0	91	729
2019	78	56	56	57	57	65	62	79	89	95	0	0	0	0	89	730
2020	78	56	56	57	57	65	63	77	92	93	0	0	0	0	92	730
2021	78	56	56	57	57	65	63	78	90	96	0	0	0	0	90	732
2022	78	56	56	57	57	65	63	78	91	94	0	0	0	0	91	731
2023	78	56	56	57	57	65	63	78	91	95	0	0	0	0	91	732