

**LANGFORD**

**Geographic Area - Englewood**



Official School Name
Anna R. Langford Community Academy

Address
6010 S Throop St
Chicago, Illinois 60636

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
444	540	82%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

**Mission Statement as of May 2013**

At Anna R. Langford Community Academy, we will provide high quality instruction that supports all of our students by providing enriched, rigorous and engaging learning experiences with strong parental and community supports. Through these efforts, all of our students will be prepared for success in college and beyond.

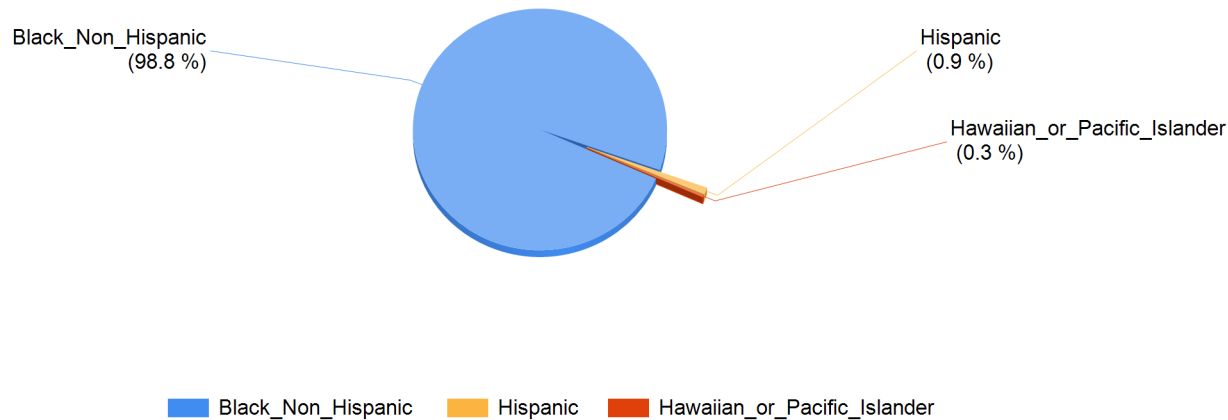
**School Priorities as of May 2013**

Description	Rationale
Increase reading achievement schoolwide.	If we provide quality literacy instruction for all students aligned to the CCCS, monitor student progress, provide interventions early to support students in areas of need, and encourage students to read daily and often, our students will Improve reading achievement schoolwide.
Increase math achievement schoolwide.	If we provide quality math instruction for all students aligned to the CCCS, utilize manipulatives in daily lessons, provide opportunities for students to problems solve, progress monitor for mastery of content, and provide supports where needed, our students will improve math achievement schoolwide.
Increase science achievement schoolwide.	If we provide students with regular opportunities to engage in quality science instruction, hands-on experiences utilizing the scientific methods, and monitor student progress for Mastery and provide academic support where it is needed, our students will increase science achievement schoolwide.
Improve attendance schoolwide	If we monitor, promote and acknowledge students and teachers for attendance and punctuality, we will ensure that students are in school and receiving the maximum number of hours of instruction which will improve their academic success overall.
Increase parental Involvement schoolwide	If we provide quality learning opportunities for parents and provide resources for parents to work with their students, teachers, and the administration we will increase parent participation in schoolwide activities.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Cheerleading, Girls' Track
<b>Supports And Resources</b>	Langford is a Track E community school located in Englewood that is charged with making a difference in children's lives through the turnaround initiative. We provide a positive, nurturing, and safe learning-centered environment and a high-quality, comprehensive academic program focusing on literacy, math, science, and social studies.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.85	0.00	92.31	7.69	55.7	64.6	N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	78,600
Year Constructed (MAIN)	1905
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	78600

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b>Facility Systems Assessed (by Phase)</b>
	\$1,547,867.75	<i>Exterior</i>
	\$1,978,259.14	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,116,000.60	<i>Interiors</i>
	\$248,192.23	<i>Site</i>
<b>Total Campus Need</b>	<b>\$4,890,319.72</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	34	40	54	51	51	58	57	51	55	45	0	0	0	0		462
2007	27	36	33	48	43	43	53	55	45	48	0	0	0	0		404
2008	31	36	36	32	41	42	35	53	42	36	0	0	0	0		384
2009	32	26	38	35	34	32	35	35	45	34						288
2010	35	44	26	33	39	29	29	41	31	46	0	0	0	0		353
2011	38	33	45	21	35	30	36	30	40	26	0	0	0	0		334
2012	39	36	28	43	28	28	33	35	26	43	0	0	0	0		339
2013	39	34	35	36	39	37	30	29	27	27	0	0	0	0	2	335

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	39	35	32	40	41	35	42	29	22	30	0	0	0	0	22	347
2015	39	34	33	37	44	37	41	41	22	24	0	0	0	0	22	354
2016	39	34	32	37	42	39	43	40	32	24	0	0	0	0	32	364
2017	39	34	32	32	38	38	39	42	31	31	0	0	0	0	31	358
2018	39	34	32	34	35	34	41	38	33	32	0	0	0	0	33	354
2019	39	34	32	33	36	31	35	40	30	33	0	0	0	0	30	345
2020	39	34	32	33	35	32	32	34	32	30	0	0	0	0	32	335
2021	39	34	40	33	35	31	33	31	27	32	0	0	0	0	27	337
2022	39	34	36	41	35	31	32	32	25	27	0	0	0	0	25	334
2023	39	34	38	37	43	31	32	31	26	25	0	0	0	0	26	338