



Official School Name
Albert G Lane Technical High School

Address
2501 W Addison St
Chicago, Illinois 60618

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
4127	3,744	110%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Selective enrollment	7-12	Level 1	Efficient	

Mission Statement as of May 2013

Lane's Mission Statement includes:

1. Providing curricular offerings that optimize the college preparatory experience of students
2. Establishing an environment where mutual respect and positive relationships exist between students and staff
3. Empowering students to accept responsibility for their learning
4. Building relationships with parents
5. Improving support services for all students

Vision Statement:

The Vision of Lane Tech College Prep High School is to provide all students with a superior academic, technical, and fine arts education that prepares students for success in their post-secondary endeavors of school, career, community and family life.

School Priorities as of May 2013

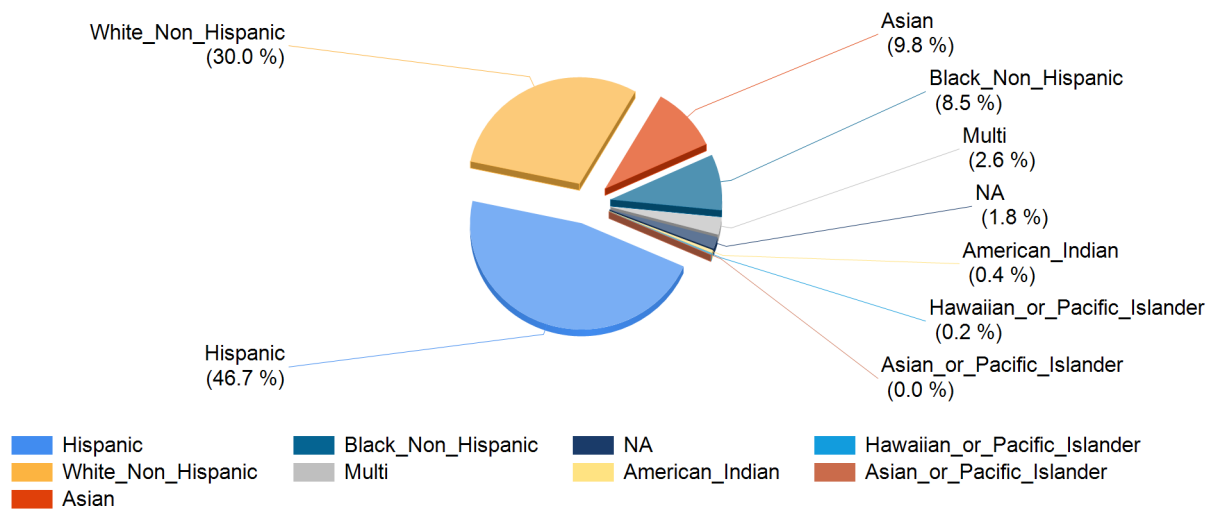
Description	Rationale
Support all freshman and sophomore students with a comprehensive system of interventions to keep all freshman and sophomore students on-track	Our freshman on-track rate increased from 81.0 to 87.3 in the previous SIPAAA cycle. By the end of the 2012-2014 CIWP cycle, the freshman on-track rate will increase to 91.5. The sophomore on-track rate is currently 89.6. By the end of the 2012-2014 CIWP cycle, the sophomore on-track rate will increase to 90.1. Our greatest growth occurs between sophomore and junior year. If we continue to provide resources and interventions between freshman and sophomore year, it will directly affect college readiness in each subsequent year.
Provide all students with a school-wide system of supports to ensure college readiness via increased EPAS growth from Explore to ACT	By setting EPAS benchmarks across grade levels, we can better measure and monitor growth, acquisition of skills, and student achievement. Currently our EPAS growth reflects greater gains from PLAN to ACT. We believe that by increasing growth from Explore to PLAN and PLAN to ACT, we will achieve our school-wide goal to optimize college readiness.
Cultivate a system of college readiness to better prepare and increase the percentage of graduates eligible to attend a 4-year Selective Enrollment College	Since our students are being provided a challenging and rigorous college preparatory curriculum, we believe our students are capable of succeeding at highly selective 4-year universities. With the added resources of the College and Career Center and a thriving AP program, the majority of graduates are better prepared to achieve and succeed. Our counselors provide extensive amounts of information regarding scholarships and proper college matches, so we believe our students are equipped with the necessary tools to attend and to help fund their college experience.

<p>Integrate innovative educational technology into all classrooms and curriculum and provide technological resources throughout the building</p>	<p>Post-secondary institutions and professional settings assume students will have the knowledge and skills regarding current technology. Teachers and students need opportunities and training to incorporate cutting-edge technology into the classroom to excel in today's modern world. Using technology properly will increase student engagement, provide opportunities for differentiated instruction, and create a more effective and stimulating teaching and learning environment.</p>
<p>Support Academic Center students with a continuum of program services for gifted learner needs that facilitate the transition from middle school to high school, develop executive functioning skills, and increase ISAT assessment performance.</p>	<p>The 2011-2012 school year was the Academic Center's inaugural year, which serves as a benchmark for the 2012-2014 CIWP Improvement Work Plan. Our gifted Academic Center students are provided with challenging and meaningful curriculum, 1-2 years advanced, which we believe provides students with the knowledge and skills to achieve and succeed. The incorporation of transition services and executive functioning strategies, ensure students are better prepared to achieve and succeed. By the end of the 2012-2014 CIWP cycle, all Academic Center students will meet and exceed ISAT standards and increasing growth of scores from year to year will be evident.</p>

Programs & Services

Advanced Placement Courses	Art History, Studio Art-2D Design, Studio Art-3D Design, Studio Art-Drawing, English Language & Composition, English Literature & Composition, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, US Government & Politics, US History, World History, Calculus AB, Calculus BC, Computer Science A, Statistics, Biology, Chemistry, Environmental Science, Physics B, Physics C: Mechanics, French Language & Culture, German Language & Culture, Italian Language & Culture, Spanish Language, Spanish Literature & Culture
College and Career	ACT/SAT Prep Courses, College Tours
Creative	Band/Orchestra, Choir/Chorus, Drama, Mixed Media, Musicals, Painting, Percussion, Photography, Theater, Violin/Strings
CTE: Citywide	LPN Program
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Architecture
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Activism/Social Impact Clubs, Boys/Girls Student Clubs, Environmental Club, Ethnic Club, JROTC, Mock Trial, Peer Mentors, Service Learning/Community Volunteer Program, Student Council/Government
Scholastic	Advanced Placement, Debate Team, Homework Help, Language Club(s) (Spanish, German, Chinese, etc), Mayor Daley's Book Club, Poetry Club, Poetry Workshops, Summer School, Tutoring, Virtual Learning/Online Courses, Writers Workshop, Yearbook Club
Selective Enrollment/Gifted Program	Selective Enrollment High School
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Golf, Boys' Lacrosse, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Tennis, Boys' Track, Boys' Volleyball, Boys' Water Polo, Cheerleading, Chess, Football, Girls' Basketball, Girls' Cross Country, Girls' Lacrosse, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Tennis, Girls' Track, Girls' Volleyball, Girls' Water Polo, Wrestling
Supports And Resources	Lane Tech College Prep offers a rigorous college prep curriculum. For more than 100 years, Lane has been a leader among the most outstanding educational institutions in Chicago. Lane's reputation is the result of our dedicated instructors, outstanding students, diligent parents, and the support of the community. We are a "School of Champions."
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
4.26	0.33	61.43	0.00			NEED DATA

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Logan
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	716,630
Year Constructed (MAIN)	1934
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	709000
ANNEX	7630

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
		<u>Facility Systems Assessed (by Phase)</u>
	\$29,881,548.84	<i>Exterior</i>
	\$12,829,972.87	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$7,289,412.13	<i>Interiors</i>
	\$1,234,231.57	<i>Site</i>
Total Campus Need	\$51,235,165.41	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2015
Proposed Budget	\$44,100,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	0
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	1103	945	1230	1000		4278
2007	0	0	0	0	0	0	0	0	0	0	1127	1081	903	1137		4248
2008	0	0	0	0	0	0	0	0	0	0	1131	1069	1022	866		4088
2009	0										1135	1039	1015	1005		4194
2010	0	0	0	0	0	0	0	0	0	0	1047	1073	1019	1044		4183
2011	0	0	0	0	0	0	0	0	0	0	1066	1095	960	1043	1	4165
2012	0	0	0	0	0	0	0	0	83	0	1206	1059	969	1049		4366
2013	0	0	0	0	0	0	0	0	116	116	1000	816	1072	1043	76	4239

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	115	137	1000	993	761	1125	115	4207
2015	0	0	0	0	0	0	0	0	115	136	1200	1000	926	795	115	4248
2016	0	0	0	0	0	0	0	0	115	130	811	1200	926	970	115	4228
2017	0	0	0	0	0	0	0	0	115	134	1006	809	1116	969	115	4225
2018	0	0	0	0	0	0	0	0	115	132	1000	1005	751	1168	115	4247
2019	0	0	0	0	0	0	0	0	115	132	1200	998	933	786	115	4240
2020	0	0	0	0	0	0	0	0	115	133	811	1198	927	976	115	4236
2021	0	0	0	0	0	0	0	0	115	133	1006	810	1112	970	115	4222
2022	0	0	0	0	0	0	0	0	115	133	1000	1004	752	1163	115	4243
2023	0	0	0	0	0	0	0	0	115	133	1200	998	932	787	115	4241