

KIPLING

Geographic Area - Auburn Gresham



Official School Name
Rudyard Kipling Elementary School

Address
9351 S Lowe Ave
Chicago, Illinois 60620

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
405	480	84%	570	71%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 2	Efficient	Underutilized

Mission Statement as of May 2013

We will develop an interactive and rigorous instructional blueprint that will flourish students of every ability to become responsible, critical, independent and reflective thinkers. As a learning community we are committed to practice self-reflection through analyzing data, and engaging in professional development that develops our student's progress from kindergarten through 8th grade. We will create and foster family, student, teacher and community partnerships to prepare students with core academic thereby preparing for the 21st century workforce.

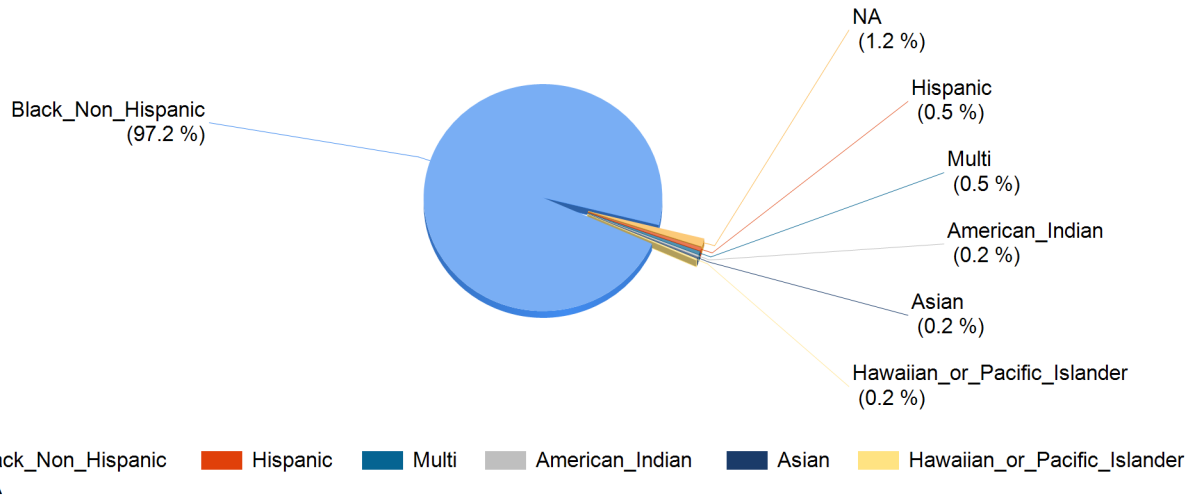
School Priorities as of May 2013

Description	Rationale
Provide instructional rigor that shows evidence of all students demonstrating higher levels of learning.	Through observations, an ongoing collection of student work samples and assessments school wide, we have identified different levels of rigor across and within grade levels.
Provide on-going professional development to increase teacher capacity in content knowledge and scaffolded instruction in English/language arts (including reading throughout the content areas) and mathematics.	Through observations, an ongoing collection of student work samples and assessments school wide, we have identified different levels of rigor across and within grade levels. The delivery of the lesson is typically whole group or grouping that does not reflect differentiation. Differentiation commonly results in different activities, not different levels of rigor. Some teachers do not consistently or adequately challenge students.
Provide increased time and structure for various teams to collaborate in order to meet the academic needs of all students.	Regular grade level meetings is a source of concern for us. Our goal is to develop a grade level teacher team schedule with accountability measures. Although, some teachers do collaborate informally, we seek to employ an ongoing formal procedure. More emphasis needs to be placed on teacher collaboration with specialty teachers. Early efforts were made to formally structure meetings between RTI specialists and classroom teachers, however, at this time this dialogue does not result in measurable implementation of strategies resulting from such dialogue. With the implementation of the FSD, we anticipate more time for collaboration between classroom teachers and specialty teachers. Additionally, the ILT is working to perfect a protocol, or process to track all collaboration efforts for accountability purposes.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Kindergarten, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Double Dutch
Supports And Resources	Kipling is a fine and performing arts magnet school that embeds general and instrumental music, visual arts, creative writing, drama, and dance into our rigorous core curriculum. Selected students may study violin or participate in chorus. Kipling's community partnerships include Merit School of Music, Salvation Army, and Trinity United Church of Christ.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
16.08	0.47	86.25	0.00	64.8	57.6	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Auburn Gresham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	34,100
Year Constructed (MAIN)	1961
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	34100

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$307,863.27	<i>Exterior</i>
	\$3,000,150.01	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$437,056.62	<i>Interiors</i>
	\$1,774,017.96	<i>Site</i>
Total Campus Need	\$5,519,087.86	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2018
Proposed Budget	\$3,900,000
Project Type	Boiler/Mechanical System Renovation (BLR)

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	6	45	50	54	60	55	65	53	62	52	0	0	0	0		496
2007	9	35	53	53	57	51	51	63	48	58	0	0	0	0		469
2008	6	38	42	54	60	50	52	58	57	51	0	0	0	0		468
2009	0	42	43	38	56	67	55	52	45	57						413
2010	0	37	48	49	45	55	58	59	48	38	0	0	0	0		437
2011	0	40	40	42	48	49	61	65	55	52	0	0	0	0		452
2012	0	42	47	45	51	48	47	55	54	56	0	0	0	0		445
2013	0	44	44	44	48	48	46	47	45	50	0	0	0	0	8	424

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	44	45	45	49	45	49	46	40	45	0	0	0	0	40	416
2015	0	44	45	44	49	46	46	51	40	40	0	0	0	0	40	413
2016	0	44	45	45	48	47	47	47	44	41	0	0	0	0	44	416
2017	0	44	45	45	49	46	48	48	40	44	0	0	0	0	40	417
2018	0	44	45	45	49	47	47	49	41	41	0	0	0	0	41	416
2019	0	44	45	45	49	47	48	48	42	42	0	0	0	0	42	418
2020	0	44	45	45	49	47	48	49	41	43	0	0	0	0	41	419
2021	0	44	45	45	49	47	48	49	42	42	0	0	0	0	42	419
2022	0	44	45	45	49	47	48	49	42	43	0	0	0	0	42	420
2023	0	44	45	45	49	47	48	49	42	43	0	0	0	0	42	420