

KING HS

Geographic Area - Bronzeville



Official School Name
Dr Martin Luther King Jr College Prep HS

Address
4445 S Drexel Blvd
Chicago, Illinois 60653

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
823	1,512	54%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Selective enrollment	9-12	Level 1	Underutilized	

Mission Statement as of May 2013

The Mission of Dr. Martin Luther King, Jr. College Preparatory High School is to develop scholars who demonstrate intellectual and ethical leadership, and academic excellence. Dr. Martin Luther King Jr. College Preparatory High School distinguishes itself by offering a rigorous and engaging curriculum, taught by a world class faculty that offers concentrations in Architecture & Engineering; Information Technology and the Fine and Performing Arts. Dr. Martin Luther King Jr. College Preparatory High School assumes the responsibility of engaging scholars to become social and cultural activists in the global community through a school wide mission of Social Justice.

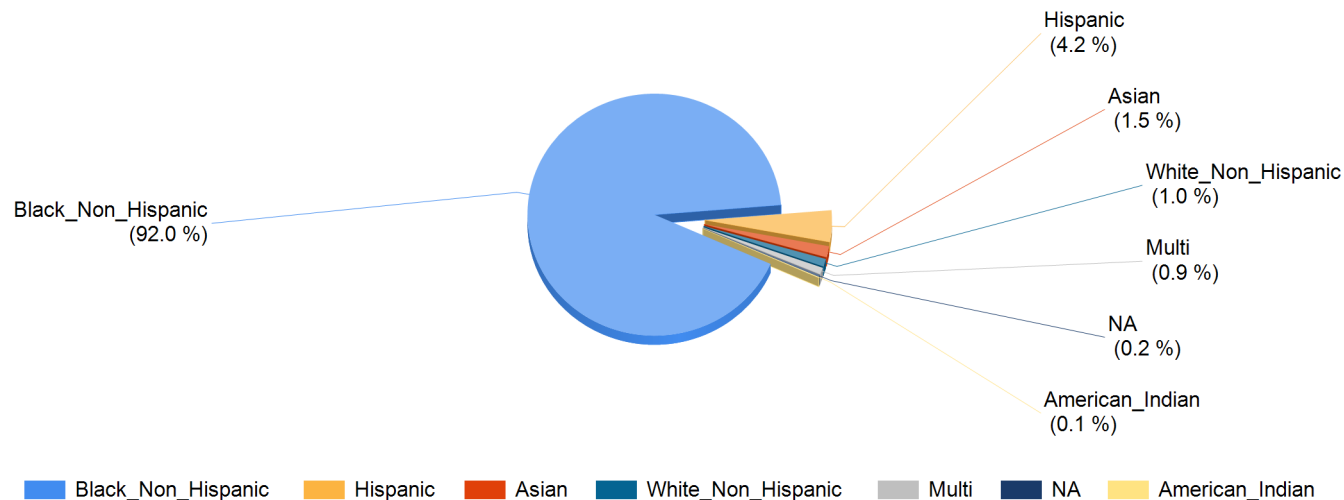
School Priorities as of May 2013

Description	Rationale
Use the Common Core and College Readiness Standards combined with interim assessments to increase students meeting/exceeding adequate yearly progress in mathematics	KCP is not currently meeting AYP in Mathematics
Use the Common Core and College Readiness Standards combined with interim assessments to increase students meeting/exceeding adequate yearly progress in science	KCP is not currently meeting AYP in Science
Provide a foundation for a positive culture and climate for all students and continue to build the climate through early intervention processes	School Culture and Climate Provides The Foundation For Accomplishing Our Purpose and Excercising Our Guiding Values
Provide professional development to the teaching community to prepare to meet/exceed Common Core State Standards	CCSS Will Be The New Standard Used to Determine KCP's Progress
Provide Executive Functioning intervention to targeted student population to address student achievement levels	20% of all incoming college freshmen drop out of college because of executive functioning deficits. KCP's entering freshmen are not making targeted gains from entry to the PLAN testing. Executive functioning intervention will assist our students in developing the organization and study skills they need to succeed in a college prep curriculum and matriculate through a challenging collegiate program. This will reduce the time spent on re-organizing students and provide more time to teach.

Programs & Services

Advanced Placement Courses	Studio Art-2D Design, Studio Art-3D Design, Studio Art-Drawing, English Language & Composition, English Literature & Composition, Human Geography, Macroeconomics, US History, World History, Calculus AB, Statistics, Biology, Spanish Language
College and Career	ACT/SAT Prep Courses, College Tours
Creative	Band/Orchestra, Choir/Chorus, Dance, Drama, Drawing, Graphic Design, Modern/Hip-Hop Dance, Mosaics, Painting, Percussion, Photography, Pottery, Student Music Club, Talent Show, Web Design
CTE: Citywide	C.P.F.T.A.
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Architecture, Digital Media, Computer Programming, Pre-Engineering
IB Wall-to-Wall/Programme	No
Life and Leadership	Ethnic Club, Mentoring for Boys/Girls, Mikva Challenge, Service Learning/Community Volunteer Program, Student Ambassadors, Student Council/Government
Scholastic	Advanced Placement, Chess Team, Debate Team, Journalism Club, Math Team, Mayor Daley's Book Club, Science Club, Tutoring, Yearbook Club
School-wide Programs and Models	Career & Technical Education Programs, Construction and Architecture, Fine and Performing Arts, Humanities, Information Technology, Pre-Engineering, Debate, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	Selective Enrollment High School
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Track, Boys' Volleyball, Cheerleading, Chess, Football, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Track, Girls' Volleyball, Pom-Pon, Wrestling
Supports And Resources	King College Prep is one of Chicago's strong selective enrollment schools. King envisions that all students, through participation in a rigorous academic environment, will develop intellect and citizenship. We will incorporate critical thinking, intellectual inquiry, and research skills in addition to fostering social, emotional, and physical development.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.53	0.68	79.07	0.00			NEED DATA

General Information	
School Level	HS
Geographic Network	South Side High School Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	310,545
Year Constructed (MAIN)	1971
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	310545

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,627,983.93	<i>Exterior</i>
	\$3,771,662.18	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$315,116.23	<i>Interiors</i>
	\$340,066.87	<i>Site</i>
Total Campus Need	\$7,054,829.21	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	193	246	248	198		885
2007	0	0	0	0	0	0	0	0	0	0	249	198	239	237		923
2008	0	0	0	0	0	0	0	0	0	0	218	248	223	210		899
2009	0										234	247	235	184		900
2010	0	0	0	0	0	0	0	0	0	0	241	230	237	218		926
2011	0	0	0	0	0	0	0	0	0	0	226	232	222	256		936
2012	0	0	0	0	0	0	0	0	0	0	224	223	232	240		919
2013	0	0	0	0	0	0	0	0	0	0	208	203	187	191	64	853

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	210	200	192	182	0	846
2015	0	0	0	0	0	0	0	0	0	0	210	201	189	187	0	850
2016	0	0	0	0	0	0	0	0	0	0	209	202	191	184	0	849
2017	0	0	0	0	0	0	0	0	0	0	210	201	191	186	0	850
2018	0	0	0	0	0	0	0	0	0	0	210	202	191	186	0	852
2019	0	0	0	0	0	0	0	0	0	0	210	202	192	186	0	853
2020	0	0	0	0	0	0	0	0	0	0	210	202	192	187	0	854
2021	0	0	0	0	0	0	0	0	0	0	210	202	192	187	0	854
2022	0	0	0	0	0	0	0	0	0	0	210	202	192	187	0	854
2023	0	0	0	0	0	0	0	0	0	0	210	202	192	187	0	854