

KERSHAW

Geographic Area - Englewood



Official School Name
Joshua D Kershaw Elementary School

Address
6450 S Lowe Ave
Chicago, Illinois 60621

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
277	480	58%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-8	Level 1	Underutilized	

Mission Statement as of May 2013

Our Mission is to incorporate a rigorous academic program, emphasizing inquiry-based instruction. We have structured a safe nurturing learning environment for our learning community that accepts and respects the diversity of all, while promoting academic excellence.

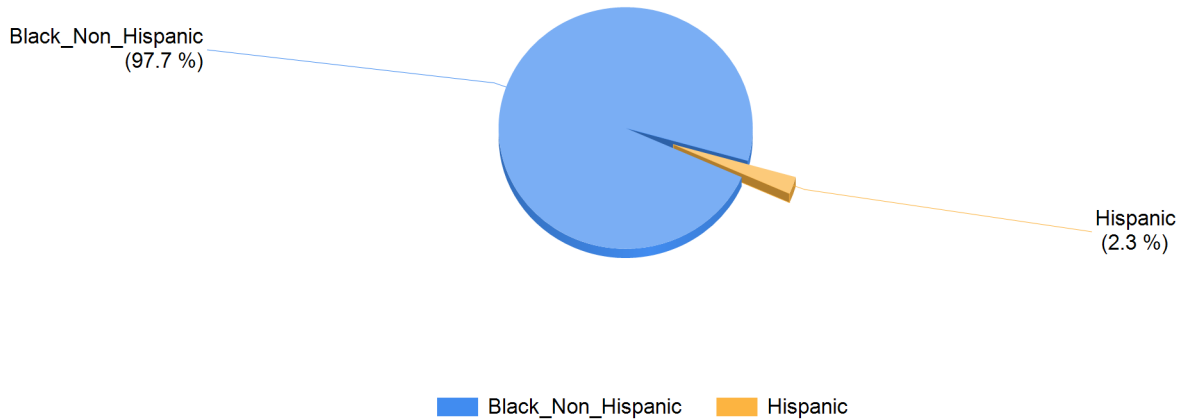
School Priorities as of May 2013

Description	Rationale
Common Core Instruction: Teachers will integrate Common Core and IB Standards with small group instruction including strategic intervention and enrichment groups to extend differentiated classroom instruction.	50% of our students are identified as not reaching mandated scores on the Explore Assessment which determines college and career readiness. We understand that teacher knowledge and understanding of high quality instruction will increase teacher capacity and improve instruction. Inquiry based IB standards must be met in both the PYP and MYP programs. Due to the implementation of CCSS and the Full School Day Plan, it is imperative that we increase the total amount of technology in our school to differentiate instruction based upon individualized student plans. Integrating both intervention and enrichment elements will improve student learning outcomes in both Reading and Math.
Climate and Culture: We will set school-wide expectations at the beginning of the school year. We will engage parents and community members to provide total aligning of behavioral and social-emotional strategies.	Our Acts of Misconduct data shows that there has been an increase in level 1 and 2 violations. There is a need for family buy in to support the school and improve practices in behavior and classroom management practices. Programs in place, such as PBIS will improve student engagement and maximize instructional time for students.
Attendance: We will decrease our current percentage of student absence and tardies. We will include all stakeholders in meeting this demand. Improve attendance in Pre-K grades.	Based on our principal score card data our students are not meeting EGN and city wide requirements for attendance. By implementing our school-wide attendance plan our current rate of 94.6% will increase to 95% or better. We must continue monitoring daily attendance and providing incentives for students deemed truant to increase our percentages. Our Pre-K attendance is 82%, parent engagement will improve attendance. The fact that we do not offer busing for our students has contributed to our percentage of tardies.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	IB Primary Years Programme; IB Middle Years Programme
Life and Leadership	Service Learning/Community Volunteer Program
Scholastic	Book/Reading Club, Debate Team, Homework Club/Study Group, Mayor Daley's Book Club, Real Men Read, Supplemental Educational Services (SES) Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Debate, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Cheerleading, Girls' Track, Pom-Pon
Supports And Resources	Kershaw Magnet Elementary School is currently seeking candidacy for International Baccalaureate certification, with a Mandarin Chinese language component. We offer both a Primary Years Program (PYP) and Middle Years Program (MYP) program that embrace an academic program motivated by a mission statement: "Through education a better more peaceful world can be created."
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.92	0.00	88.08	0.00			N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	52,300
Year Constructed (MAIN)	1962
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	52300

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,485,632.72	<i>Exterior</i>
	\$897,502.32	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$845,055.64	<i>Interiors</i>
	\$874,114.67	<i>Site</i>
Total Campus Need	\$4,102,305.35	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2017
Proposed Budget	\$3,100,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	41	32	29	23	34	21	28	25	28	0	0	0	0	0		220
2007	29	26	29	38	23	23	17	24	19	24	0	0	0	0		223
2008	32	28	19	27	40	20	19	27	14	18	0	0	0	0		244
2009	33	25	27	28	39	31	21	22	22	25						215
2010	34	22	29	23	27	22	22	20	14	14	0	0	0	0		227
2011	32	19	25	23	32	20	25	26	20	18	0	0	0	0		240
2012	33	27	22	23	29	33	23	26	26	21	0	0	0	0		263
2013	32	25	24	23	26	28	27	29	22	27	0	0	0	0	12	275

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	32	24	24	22	27	30	27	29	28	23	0	0	0	0	28	276
2015	32	24	24	22	26	31	29	30	28	30	0	0	0	0	28	287
2016	32	24	24	22	26	30	31	32	29	30	0	0	0	0	29	291
2017	32	24	24	22	26	30	29	34	31	31	0	0	0	0	31	294
2018	32	24	24	22	26	30	30	32	33	33	0	0	0	0	33	297
2019	32	24	24	22	26	30	30	33	31	35	0	0	0	0	31	298
2020	32	24	24	22	26	30	30	33	32	33	0	0	0	0	32	297
2021	32	24	24	22	26	30	30	33	32	34	0	0	0	0	32	298
2022	32	24	24	22	26	30	30	33	32	34	0	0	0	0	32	298
2023	32	24	24	22	26	30	30	33	32	34	0	0	0	0	32	298