

KELLY HS**Official School Name**

Thomas Kelly High School

Address

4136 S California Ave

Chicago, Illinois 60632

Geographic Area - McKinley Park

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
2539	1,872	136%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Overcrowded	

Mission Statement as of May 2013

It is the mission of Kelly to be the high school of choice in our community, providing all students with a personalized, rigorous and engaging curriculum that emphasizes literacy, character development and college readiness fostering productivity within society as well as individual fulfillment.

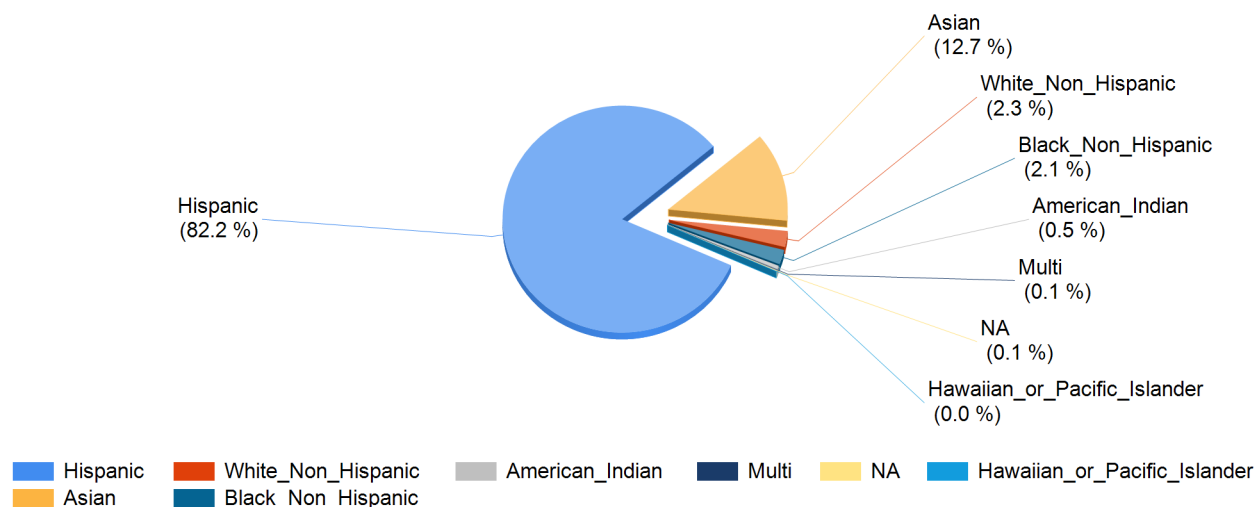
School Priorities as of May 2013

Description	Rationale
Provide rigorous, data driven instruction that aligns Common Core Standards and utilizes enhanced time resources afforded by the Full School Day to increase student achievement growth as measured by EPAS growth and performance on PSAT and ACT, leading to increasing numbers of students eligible for college upon graduation	In order to increase current levels of student performance , with no more than 33% of student meeting expected levels in any area on the PSAT and only 39.3% of students making expected gains in reading in EPAS assessments, a rigorous curriculum that emphasized literacy will enable continued improvement in student achievement and increase postsecondary educational and career opportunities for all students.
Continue to implement and refine research based instructional interventions to students not achieving at expected levels to increase on track rates for all grade level cohorts, increasing opportunities for students to access post secondary educational and career opportunities.	With 65.5% of freshmen on track, 67.7% of sophomores on track, a 67.4% 5-year graduation rate, and only 22.1% of student eligible for selective 4 year colleges, early and ongoing identification and intervention strategies are needed to increase student outcomes and enable them to reach their post secondary goals with respect to their unique learning styles, English proficiency, disability status, and other social, emotional and academic factors that prevent students from achieving at expected levels.
Implement strategies to increase student daily and individual class attendance rates, reduce tardiness and truancy, and maximize on increased instructional time opportunities afforded by the Full School Day.	In order for students to be successful and achieve in school, they need to be in school to access academic learning, social development opportunities, emotional support, and postsecondary preparation for the maximum amount of time possible. Regular and timely attendance is a critical habit that needs to be internalized in during secondary education as it relates to postsecondary educational and career opportunities for success, and needs to improve from the current 89% level that is reflected in the overall student attendance rate at Kelly.

Improve school climate as it relates to a positive impact upon all student and school outcomes through continued implementation of positive behavior strategies.	School climate is an area in which there is a discrepancy between teacher and staff perception (which is positive) and student reporting as measured in My Voice, My School, with a Weak rating in the area of "Supportive Environment" and 36% student perception of safety. Implementation of positive behavior intervention strategies and other programs and policies reduce misconducts (from current level of 5.8 per 100 students L 4-6) and increase student safety will enable Kelly High School to provide the positive environment that will maximize on opportunities for students to attend school and achieve at the maximum levels possible with respect to their individual needs.
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Programs & Services	
Advanced Placement Courses	English Language & Composition, English Literature & Composition, European History, US History, Calculus AB, Calculus BC, Biology, Chemistry, Spanish Language, Spanish Literature & Culture
College and Career	ACT/SAT Prep Courses, Career Development, College Tours
Creative	Band/Orchestra, Choir/Chorus, Drama, Fundamentals/Theory of Music, Media and Production Workshops, Musicals
CTE: Citywide	C.P.F.T.A.
CTE: Other	WECEP
CTE: Traditional Academy	No
CTE: Traditional Program	Broadcast Technology, Accounting, Entrepreneurship, Architecture, Business Systems Networking and Telecommunications, IT Applications
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	IB Diploma
Parent and Community	Computer/Technology Workshops, ESL Workshops, GED English Classes, GED Spanish Classes, Safe Passage
Scholastic	Advanced Placement, Bilingual Support, Chess Team, Debate Team, Evening School, History Club, Mayor Daley's Book Club, Newspaper, Summer School, Supplemental Educational Services (SES) Tutoring, Technology Club, Tutoring, Yearbook Club
School-wide Programs and Models	Advancement Via Individual Determination (AVID), Career & Technical Education Programs, Community School, Fine and Performing Arts, International Baccalaureate (IB) Diploma, Metropolitan Studies, Performing Arts, Debate, Decathlon, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Soccer, Boys' Swimming, Boys' Track, Boys' Volleyball, Cheerleading, Football, Girls' Baseball, Girls' Basketball, Girls' Soccer, Girls' Swimming, Girls' Volleyball, Karate, Pom-Pon, Wrestling
Supports And Resources	Thomas Kelly High School is a general high school with International Baccalaureate (IB) and Metropolitan Studies Honors programs, Advanced Placement classes with over 400 AP tests administered in 2010, and a variety of Career and Technical Education (CTE) programs. Other programs include AVID and highly rated performing arts programs in band, orchestra, choir, and drama.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.30	15.09	96.58	2.49	49.5	76	N/A

General Information	
School Level	HS
Geographic Network	Southwest Side High School Network
Geographic Area	McKinley Park
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory							
Total Campus Area (S.F.)	298,432						
Year Constructed (MAIN)	1928						
<div>Breakdown by Building Type (S.F.)</div> <table> <tr> <td>Building Type</td><td>Building Size</td></tr> <tr> <td>MAIN</td><td>224663</td></tr> <tr> <td>ADDITION</td><td>73769</td></tr> </table>		Building Type	Building Size	MAIN	224663	ADDITION	73769
Building Type	Building Size						
MAIN	224663						
ADDITION	73769						

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$970,350.81	<i>Exterior</i>
	\$9,305,860.85	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,998,129.42	<i>Interiors</i>
	\$200,723.38	<i>Site</i>
Total Campus Need	\$13,475,064.46	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	YES
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	1136	865	679	475		3155
2007	0	0	0	0	0	0	0	0	0	0	1158	781	697	526		3162
2008	0	0	0	0	0	0	0	0	0	0	1184	782	700	529		3195
2009	0										1133	836	777	409		3155
2010	0	0	0	0	0	0	0	0	0	0	1056	860	783	487		3186
2011	0	0	0	0	0	0	0	0	0	0	1004	788	705	565		3062
2012	0	0	0	0	0	0	0	0	0	0	811	844	642	596		2893
2013	0	0	0	0	0	0	0	0	0	0	605	623	532	558	127	2445

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	672	509	511	454	0	2270
2015	0	0	0	0	0	0	0	0	0	0	638	567	417	436	0	2182
2016	0	0	0	0	0	0	0	0	0	0	655	538	466	355	0	2139
2017	0	0	0	0	0	0	0	0	0	0	655	552	441	397	0	2169
2018	0	0	0	0	0	0	0	0	0	0	649	552	453	376	0	2154
2019	0	0	0	0	0	0	0	0	0	0	653	547	453	386	0	2163
2020	0	0	0	0	0	0	0	0	0	0	652	550	449	386	0	2161
2021	0	0	0	0	0	0	0	0	0	0	652	549	451	383	0	2159
2022	0	0	0	0	0	0	0	0	0	0	652	549	450	385	0	2160
2023	0	0	0	0	0	0	0	0	0	0	652	549	450	384	0	2159