



Official School Name
Joseph Kellman Corporate Community ES

Address
751 S Sacramento Blvd
Chicago, Illinois 60612

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
440	780	56%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Underutilized	

Mission Statement as of May 2013

Our mission at the Joseph Kellman Corporate Community School is to create a rigorous, inquiry based curriculum that is monitored and assessed with fidelity, for literacy, math, science and foreign language acquisition for all students. Students will "exceed" through Common Core Standards based focused instruction driven by data, skills acquisition/mastery, frequent assessments, and technology curriculum infusion. Students will achieve, through teacher collaboration/reflection, focused/effective professional development, and parental support.

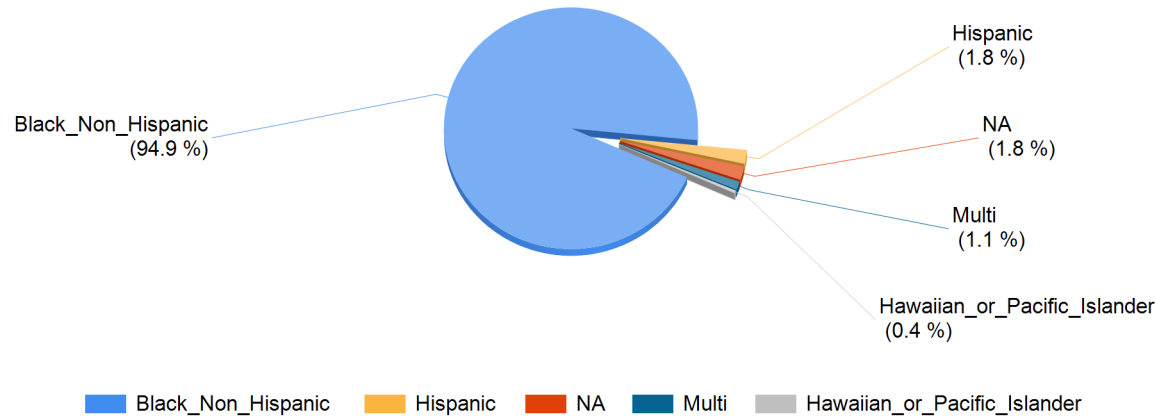
School Priorities as of May 2013

Description	Rationale
Accelerate literacy achievement/instruction for all students by focusing on skill mastery, vocabulary, writing mastery, curriculum alignment, pacing of CCSS, and rigorous instruction.	The data that was used to determine the Literacy Priority was ISAT, SCANTRON, ARS 17, DIBELS, ASWD, and DWWA. This priority impacts instruction because literacy achievement impacts all academic areas. This priority helps with achieving our goals because it keeps all stakeholders focused.
Accelerate mathematics achievement/instruction for all students by focusing on skill mastery, vocabulary, writing, curriculum alignment, pacing of CCSS, and rigorous instruction	The data that was used to determine the Math Priority was ISAT, SCANTRON, and AMAT. This priority impacts instruction because math achievement is critical to student success in high school and college. This priority helps with achieving our goals because it keeps all stakeholders focused.
Accelerate instruction in all areas of learning for all special education students, by focusing on skill mastery, vocabulary, writing mastery, curriculum alignment, pacing of standards, and rigorous instruction	The data that was used to determine Special Education Priority was IEP Annual Reviews, ISAT, SCANTRON, ARS 17, DIBELS, and DWWA. This priority impacts instruction because it gives the entire school population the ability to achieve and meet goals. This helps with achieving our goals because it allows our students to experience success.
Accelerate science achievement/instruction for all students by focusing on skill mastery, vocabulary, curriculum alignment, pacing of standards, and rigorous instruction	The data that was used to determine the Science Priority was Scantron, ASA assessment data, and ISAT data. This priority impacts instruction because it gives the entire school population the ability to achieve and meet goals.
Accelerate second language acquisition(Spanish) achievement/instruction for all students focusing on skill mastery, vocabulary, curriculum alignment, pacing of foreign language standards, and rigorous instruction	The data that was used to determine the World Language Priority was oral and written language mastery. This priority impacts instruction because it gives the students opportunities to prepare for our ever-changing diverse communities. This helps with achieving our goals because it prepares our students for both high school and college.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Golf, Cheerleading, Double Dutch, Flag Football, Girls' Golf, Girls' Tennis, Girls' Track, Pom-Pon
Supports And Resources	Kellman offers a World Language Magnet Program and Technology Magnet Partner program. Kellman offers CMSI math and Science in Grades K-8. Reading instruction is rigorous (recommended list). Each student is provided a laptop in Grades 4-8 (shared in K-3). Upon graduation, Kellman students receive a new laptop. Kellman partners with Kellman Family Foundation.
Theme Based Magnet	MC: Technology Partner

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
3.65	0.00	90.15	1.46			NEED DATA

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Garfield - West Humboldt
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	75,510
Year Constructed (MAIN)	1969
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	75510

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$300,179.88	<i>Exterior</i>
	\$1,429,024.74	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$487,758.70	<i>Interiors</i>
	\$102,518.13	<i>Site</i>
Total Campus Need	\$2,319,481.45	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	32	28	32	29	30	28	33	32	28	34	0	0	0	0		274
2007	25	26	29	32	30	29	29	33	31	31	0	0	0	0		270
2008	30	25	31	29	32	28	33	29	33	32	0	0	0	0		302
2009	31	27	28	31	29	35	28	32	32	32						247
2010	31	28	30	29	30	31	35	28	29	27	0	0	0	0		298
2011	30	25	30	30	33	29	30	34	27	26	0	0	0	0		294
2012	33	30	27	30	31	25	32	28	31	26	0	0	0	0		293
2013	39	38	46	44	48	46	43	43	58	41					0	446

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	39	38	46	41	38	42	45	41	39	54	0	0	0	0	39	423
2015	39	38	46	41	35	33	41	43	37	36	0	0	0	0	37	389
2016	39	38	46	41	35	30	32	39	39	34	0	0	0	0	39	373
2017	39	38	46	41	35	30	29	31	35	36	0	0	0	0	35	360
2018	39	38	46	41	35	30	29	28	28	33	0	0	0	0	28	347
2019	39	38	46	41	35	30	29	28	25	26	0	0	0	0	25	337
2020	39	38	46	41	35	30	29	28	25	23	0	0	0	0	25	334
2021	39	38	46	41	35	30	29	28	25	23	0	0	0	0	25	334
2022	39	38	46	41	35	30	29	28	25	23	0	0	0	0	25	334
2023	39	38	46	41	35	30	29	28	25	23	0	0	0	0	25	334