

JULIAN HS

Geographic Area - Beverly



Official School Name
Percy L Julian High School

Address
10330 S Elizabeth St
Chicago, Illinois 60643

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1046	1,728	61%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 2	Underutilized	

Mission Statement as of May 2013

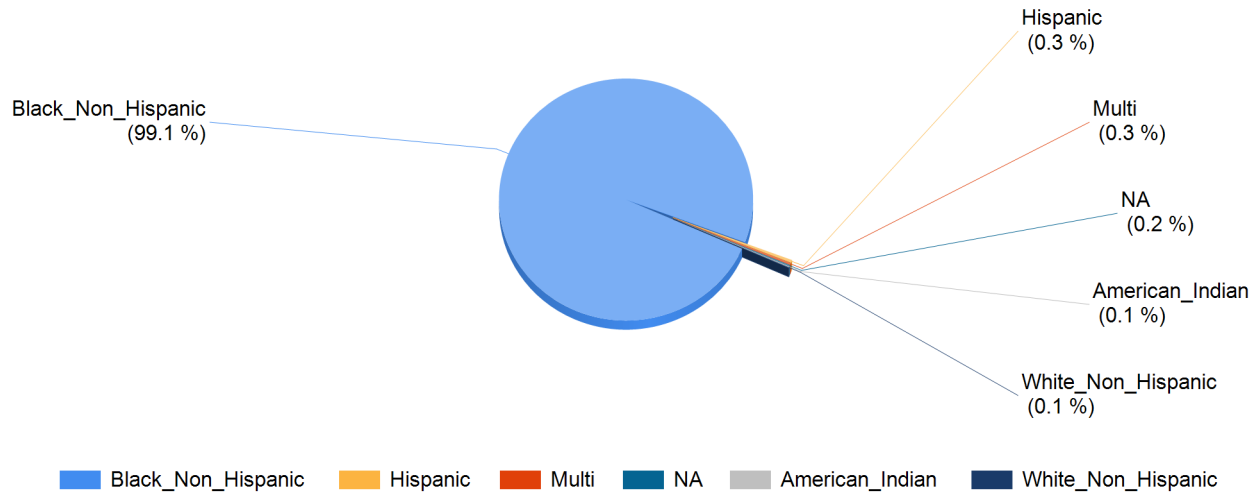
The mission of the Percy L. Julian High School is to implement a positive, quality curriculum that enhances student achievement and develops life skills for post-secondary success.

School Priorities as of May 2013

Description	Rationale
Instructional Leadership	The teachers are the biggest lever for changing what occurs in the classroom. By making classroom instruction transparent through visitation and data, teacher leadership has the biggest possibility of spurring instructional change and improving student achievement.
Literacy/Numeracy	All data indicates that students need additional assistance with reading. We know that by helping students to address specific reading skills and supporting the use of strategies during reading, we can improve overall academic achievement and credit acquisition.
Classroom/School Environment	To strengthen adult/student relationships in the building, we need to address the consistency of classroom and school building practices. If we create common routines and processes, we create common expectations, establish responsibility, and this allows us to have a positive learning environment.
Attendance	The value of any strategy that we employ is dependent upon students being in school. Our attendance is increasing, but we need to improve this area to make our work truly effective.
Student Supports	The school has identified specific social emotional needs of a targeted group of students at each grade level. We know we need interventions developed on a tiered model for these students.

Programs & Services	
Advanced Placement Courses	Studio Art-Drawing, English Language & Composition, English Literature & Composition, Human Geography, Microeconomics, US Government & Politics, US History, World History, Calculus AB, Chemistry
College and Career	Career Development, Career/Job Training, College Tours
Creative	Band/Orchestra, Choir/Chorus, Dance, Mixed Media, Piano/Keyboard, Plays/Acting
CTE: Citywide	C.P.F.T.A.
CTE: Other	College & Career Readiness
CTE: Traditional Academy	Broadcast Technology & Digital Media, Business & Finance, Health Science
CTE: Traditional Program	Broadcast Technology, Entrepreneurship, Finance, Digital Media, Allied Health, Game Programming, Medical and Health Careers, Computer Programming
Health and Wellness	Crisis Intervention Services, Targeted Behavioral Health Intervention
IB Wall-to-Wall/Programme	No
Life and Leadership	Activism/Social Impact Clubs, Mentoring for Boys/Girls, Mock Trial, Peace Circles, Peer Jury, Service Learning/Community Volunteer Program, Student Council/Government
Parent and Community	Conflict Resolution, Safe Passage
Scholastic	Advanced Placement, Evening School, Expanded Library Service Hours, Journalism Club, Language Club(s) (Spanish, German, Chinese, etc), Mayor Daley's Book Club, Science Club, Summer School, Supplemental Educational Services (SES) Tutoring, Tutoring, Virtual Learning/Online Courses, Yearbook Club
School-wide Programs and Models	Advancement Via Individual Determination (AVID), Allied Health, Broadcast Technology, Business & Finance, Fine and Performing Arts, Medical and Health Careers, Debate, Decathlon, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Bowling, Cheerleading, Chess, Football, Girls' Baseball, Girls' Basketball, Girls' Bowling, Girls' Softball, Girls' Swimming, Girls' Volleyball, Pom-Pon, Wrestling
Supports And Resources	Julian High School is transforming and is a school of choice and a destination for students who want to grow intellectually, socially and emotionally. Students take a rigorous, common core of studies, and our curriculum is interdisciplinary, contemporary and historical in scope. We are family focused and welcome parents to partner with our faculty and school.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.25	0.00	96.14	5.48	31.8	25	N/A

General Information	
School Level	HS
Geographic Network	Far South Side High School Network
Geographic Area	Beverly
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	282,100
Year Constructed (MAIN)	1975
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	282100

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$4,950,206.69	<i>Exterior</i>
	\$7,849,071.23	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,175,613.44	<i>Interiors</i>
	\$698,178.91	<i>Site</i>
Total Campus Need	\$15,673,070.27	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	YES
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	598	493	464	396		1951
2007	0	0	0	0	0	0	0	0	0	0	626	473	424	420		1943
2008	0	0	0	0	0	0	0	0	0	0	499	471	332	344		1646
2009	0										558	466	398	326		1748
2010	0	0	0	0	0	0	0	0	0	0	241	471	346	362		1420
2011	0	0	0	0	0	0	0	0	0	0	324	328	343	229		1224
2012	0	0	0	0	0	0	0	0	0	0	309	310	280	325		1224
2013	0	0	0	0	0	0	0	0	0	0	301	296	272	212	73	1154

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	300	297	264	235	0	1169
2015	0	0	0	0	0	0	0	0	0	0	302	301	265	222	0	1164
2016	0	0	0	0	0	0	0	0	0	0	301	298	268	226	0	1166
2017	0	0	0	0	0	0	0	0	0	0	302	300	266	228	0	1169
2018	0	0	0	0	0	0	0	0	0	0	302	301	267	226	0	1169
2019	0	0	0	0	0	0	0	0	0	0	302	300	268	227	0	1170
2020	0	0	0	0	0	0	0	0	0	0	302	301	267	228	0	1171
2021	0	0	0	0	0	0	0	0	0	0	302	301	268	227	0	1171
2022	0	0	0	0	0	0	0	0	0	0	302	301	268	228	0	1172
2023	0	0	0	0	0	0	0	0	0	0	302	301	268	228	0	1172