

**JOHNSON**

**Geographic Area - North Lawndale**



Official School Name
James Weldon Johnson Elementary School

Address
1420 S Albany Ave
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
435	690	63%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

**Mission Statement as of May 2013**

The mission of the James Weldon Johnson School of Excellence is to provide students with a highly skilled staff of educators who create a safe and supportive environment and engage students in a rigorous academic program that helps them develop the knowledge, skills, and productive habits necessary for excellence in academics and in life.

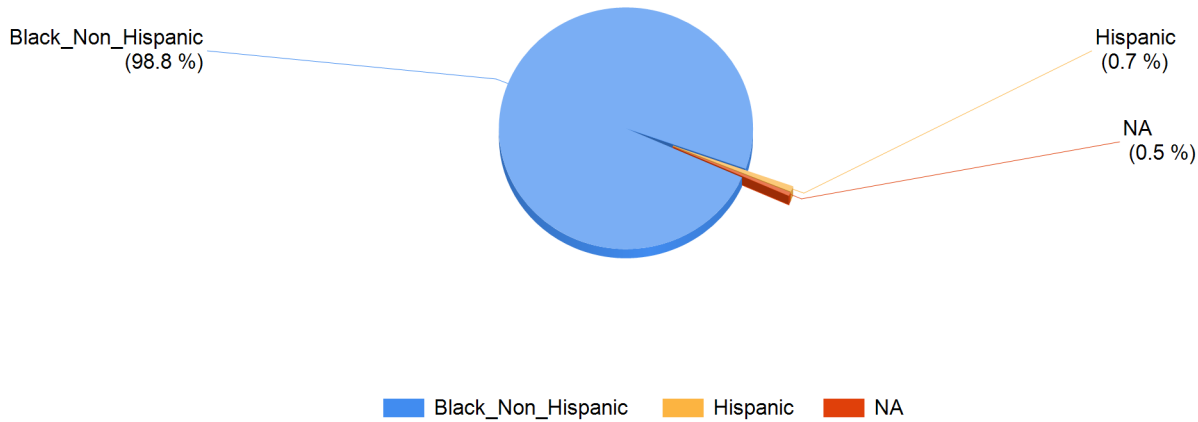
**School Priorities as of May 2013**

Description	Rationale
A priority for the Johnson school of Excellence is to implement conceptual mathematics in grades k-8 to increase the number of students who are performing at the college readiness standards in mathematics	The data comes from the Explorer, NWEA, and percentage of students that have exceeded on ISAT. Focusing on implementing conceptual mathematics, teachers will begin to help students lay the ground work for understanding the 8 standards for mathematical practices as outlined in the common core state standards. By focusing on professional development and student understanding around conceptual mathematics, this will allow for deeper understanding and higher achievement in mathematical assessment.
A Priority for the Johnson School of Excellence is to increase the percentage of students at the college readiness level by providing instruction using literature and written material with higher levels of text complexity and rich vocabulary.	We created this priority goal using ISAT data and goal strand scores from the NWEA MAP Assessment. This data indicates lower student achievement in the acquisition of vocabulary and the comprehension of non-fiction text. Setting this as a priority will require that teachers utilize fiction and non-fiction material from the recommended common core text list, in addition to providing appropriate lexile leveled text for students. By focusing on reading materials with high text complexity and richer vocabulary, this will improve student achievement on the NWEA MAP Assessment and ISAT , which will ultimately demonstrate solid understanding within the literacy components we are targeting.
To provide early and ongoing exposure to experiences and information necessary to allow students to make informed decisions about college and career choices that connect to academic preparations and career aspirations.	Students need to be exposed to more information regarding college and career choices, as they have limited knowledge about 21st century career pathways. Explorer scores show that there is a discrepancy between what our students are capable of doing in terms of post secondary education and careers.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Community School, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Girls' Track
<b>Supports And Resources</b>	The Johnson School of Excellence is located in the community of North Lawndale. The focus of The Johnson School of Excellence is to provide the highest quality educational options and nurture the developing minds of our children. We also provide students with many opportunities for extracurricular enhancement
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



<b>% Special education &amp; students with disabilities</b>	<b>% English language learners</b>	<b>% Receiving free or reduced lunch</b>	<b>%Students in temporary living situations</b>	<b>% attending students who reside in neighborhood if boundary</b>	<b>% attending students who reside in neighborhood if boundary</b>	<b>% applicants enrolled if selective</b>
11.19	0.00	92.54	2.49	38.2	58.5	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	North Lawndale
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	66,700
Year Constructed (MAIN)	1963
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	52000
CPC	14700

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$769,028.26	<i>Exterior</i>
	\$1,706,885.18	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$410,201.22	<i>Interiors</i>
	\$155,982.97	<i>Site</i>
<b>Total Campus Need</b>	<b>\$3,042,097.63</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	75	58	59	45	52	39	45	59	44	64	0	0	0	0		465
2007	0	40	47	50	52	31	31	31	44	47	0	0	0	0		373
2008	0	40	32	33	31	23	24	21	28	36	0	0	0	0		268
2009	43	23	30	18	41	28	21	29	20	28						215
2010	55	29	23	27	20	37	26	27	29	24	0	0	0	0		297
2011	59	46	38	29	36	25	35	38	31	27	0	0	0	0		364
2012	54	32	50	37	37	31	27	32	32	29	1	0	0	0		362
2013	80	50	51	44	65	46	43	47	42	42					7	517

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	50	51	47	55	57	46	40	45	42	0	0	0	0	45	520
2015	80	50	51	47	58	48	56	43	38	45	0	0	0	0	38	522
2016	80	50	51	47	58	51	48	53	41	38	0	0	0	0	41	524
2017	80	50	51	47	58	51	50	45	50	41	0	0	0	0	50	530
2018	80	50	51	47	58	51	50	47	43	50	0	0	0	0	43	534
2019	80	50	51	47	58	51	50	47	45	43	0	0	0	0	45	529
2020	80	50	51	47	58	51	50	47	45	45	0	0	0	0	45	531
2021	80	50	51	47	58	51	50	47	45	45	0	0	0	0	45	531
2022	80	50	51	47	58	51	50	47	45	45	0	0	0	0	45	531
2023	80	50	51	47	58	51	50	47	45	45	0	0	0	0	45	531