

**JENSEN**

**Geographic Area - Garfield - West Humboldt**



Official School Name
Jensen Elementary Scholastic Academy

Address
3030 W Harrison St
Chicago, Illinois 60612

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
501	780	64%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-8	Level 1	Underutilized	

**Mission Statement as of May 2013**

We at Jensen, are committed to empowering all students by providing academic rigor through Literacy, Math, Science and Technology. Our students will be College and Career Ready by cultivating creative thinking, problem solving, and leadership skills.

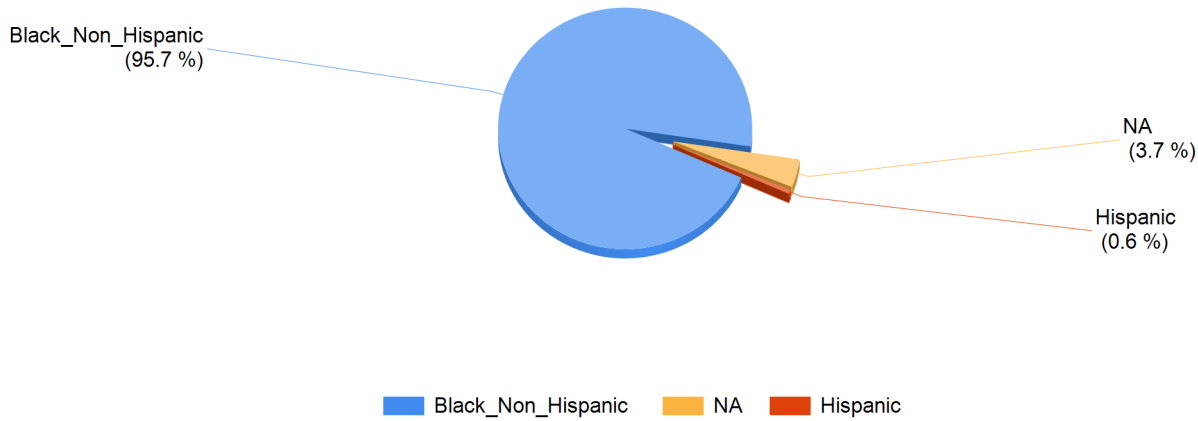
**School Priorities as of May 2013**

Description	Rationale
Increase student achievement in Literacy by providing rigorous data driven instruction for students in grades KG-8th through the use of leveled-readers, novels, autobiographies, fiction and nonfiction passages. Also the use of the basil will become a reference tool for the teachers to teach reading strategies (including the Special Needs Students) as aligned with ISAT and CCSS standards.	Student achievement will be increased through the use of tailored differentiated instruction where students are immersed in literacy components (with an emphasis on non-fiction) resulting in increased growth and achievement on standardized assessments. Students will also develop a love for reading and become independent readers.
Increase student achievement by developing stable and close relationships with the community by partnering with them to help the families better utilize the community institutions more effectively.	Student achievement will be increased through the number of students receiving library cards and using them to check out books independently. Also the use of community resources can increase parental involvement in Reading where parents can learn strategies to help their students at home.
Increase student achievement by increasing the parental support in the schools and incorporating parental workshops to assist with learning at home.	Student achievement will be increased through the use of trainings on how parents can support student and school progress. Also the use of on-going workshops will assist the parents with collaborating with the school's curriculums.
Establish a safe, welcoming school environment where students receive nurture and support; and families are a viable resource within the school.	Student achievement will be increased through implementing a positive behavioral management system, creating an aesthetically pleasing school environment, and providing students with guidance in decision making and college/career goals resulting in increased school pride and motivation.
Celebrate school and student achievements within the community while maximizing community resources.	Student motivation and achievement will be increased by creating transparency between the school and the community, teachers and families, teachers and other staff, and teachers and students.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Boys' Volleyball, Cheerleading, Girls' Basketball, Girls' Tennis, Girls' Track, Pom-Pon
<b>Supports And Resources</b>	Jensen offers its students a wide variety of innovative and unique programs and is an active participant in the Chicago Math and Science Initiative. Jensen also offers comprehensive gifted programs. Jensen's facilities include dedicated labs for science and computer, as well as Internet connections in every classroom.
<b>Theme Based Magnet</b>	MS: Math/Science/Tech

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.60	0.00	86.53	1.15			N/A

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Garfield - West Humboldt
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	60,554
Year Constructed (MAIN)	1962
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	52490
ADDITION	8064

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$293,494.63	<i>Exterior</i>
	\$1,744,788.76	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$308,825.66	<i>Interiors</i>
	\$214,009.51	<i>Site</i>
<b>Total Campus Need</b>	<b>\$2,561,118.56</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	64	54	49	48	66	67	49	52	54	47	0	0	0	0		486
2007	1	24	51	48	51	54	56	52	41	49	0	0	0	0		426
2008	40	48	47	50	53	41	50	54	50	39	0	0	0	0		472
2009	36	35	43	43	51	48	40	46	51	47						369
2010	39	38	38	43	45	39	49	44	50	53	0	0	0	0		438
2011	39	35	40	42	46	36	39	50	39	43	0	0	0	0		409
2012	38	26	32	32	39	41	38	38	45	35	0	0	0	0		364
2013	60	45	36	37	36	44	45	45	48	43					1	440

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	60	45	36	33	38	33	42	45	41	42	0	0	0	0	41	416
2015	60	45	36	33	34	35	32	42	41	36	0	0	0	0	41	395
2016	60	45	36	33	34	32	34	32	38	36	0	0	0	0	38	381
2017	60	45	36	33	34	32	31	34	29	33	0	0	0	0	29	368
2018	60	45	36	33	34	32	31	31	31	26	0	0	0	0	31	360
2019	60	45	36	33	34	32	31	31	28	27	0	0	0	0	28	358
2020	60	45	36	33	34	32	31	31	28	25	0	0	0	0	28	356
2021	60	45	36	33	34	32	31	31	28	25	0	0	0	0	28	356
2022	60	45	36	33	34	32	31	31	28	25	0	0	0	0	28	356
2023	60	45	36	33	34	32	31	31	28	25	0	0	0	0	28	356