



Official School Name
Edward Jenner Elementary Academy of the Arts

Address
1119 N Cleveland Ave
Chicago, Illinois 60610

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
285	690	41%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

We are committed to the goal of preparing each student to compete in today's society. Working with parents and committee members, the school will build upon each student's inherent strength to mitigate those factors which inhibit educational growth. To this end we will incorporate programs, goals and activities which address students' academic needs, as well as, offer avenues for students to develop their talents and skills beyond core curricular subjects.

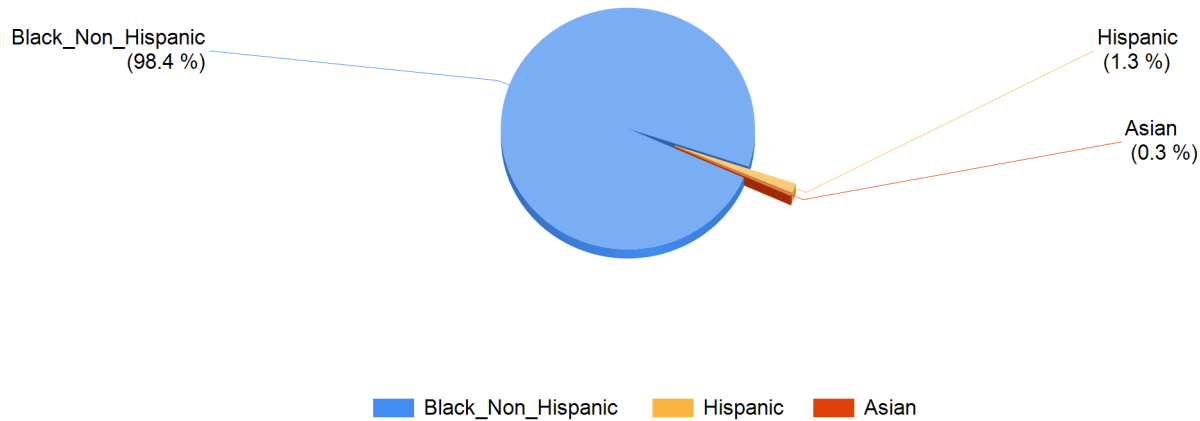
School Priorities as of May 2013

Description	Rationale
Provide all teachers with targeted professional development designed to familiarize them on the CPS Literacy & Mathematics Frameworks and the implementation of the CPS Framework for Teaching. Through the implementation of this professional development teachers will gain the ability to provide quality instruction by aligning their instruction to the Literacy Common Core State Standards and the mathematical practices for all students served with an emphasis on meeting students' individualized instructional needs.	An analysis of SPED students' performance on ISAT reflects minimum progress from year to year. Our SPED students, over time, have scored significantly below their non-disabled peers in every grade level and every subject. Our current Scantron scores indicates, when ranked according to performance levels, that of the 79 students identified, all but two fell within the warning category.
Jenner will provide a comprehensive Response to Intervention (RTI) program aimed at identifying students who are able to benefit from academic interventions and/or enrichment activities. In addition to the academics, this program will address the social-emotional needs of our students. This Positive Behavior Invention Strategies and Supports (PBIS) program will address the school wide culture and climate.	Although the number of school suspensions have decreased from last year numbers, to foster a school wide climate more conducive to teaching and learning, our students would benefit from a program which taught them problem-solving skills to address various disruptions before, during and after school. Moreover, our teachers would benefit, in that, they too will have an opportunity to incorporate new strategies into their teaching repertoire for dealing with classroom disruptions. To address the need for our students to make substantial academic growth through quartile movement, we will provide intensive target instruction designed to address gaps in their learning through small group instruction and progress monitoring. In addition to addressing the needs of our struggling learners, we will focus our attention on those students who are on target and/or accelerated through this same avenue by offering enrichment activities.
Jenner will seek to enhance its Parent Involvement Program.	Jenner will seek to enhance its Parent Involvement Program by providing parents with updated information related to the Common Core. So, parents can be better prepared to help their children at home. This will be done through in-services and working sessions throughout the school year designed to help parents partner with the Jenner family in providing a high quality educational program for all students served.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Dance, Drama, Drawing, Figure Drawing, Film and Video, Graphic Design, Guitar, Mosaics, Painting, Paper Making, Percussion, Piano/Keyboard, Recorder, Sketching
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls, Young Parent Supports
Parent and Community	Family Counseling/Support Group, Family Nights, Meeting Space For Parent Groups, Parent Advisory/Group, Supporting your Student Workshops/Programs
Scholastic	Book/Reading Club, Science Club, Supplemental Educational Services (SES) Tutoring, Tutoring, WITS (Working in the Schools), Writers Workshop, Young Authors
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Soccer, Cheerleading, Double Dutch, Flag Football, Football, Girls' Soccer, Karate
Supports And Resources	Jenner offers Performing Arts Programs along with its core curriculum. Students can take classes in visual arts, dance, drama, music, and band. We feature a computer and science lab, media center, and Internet-connected classrooms. Our partners include Columbia College, Northwestern Hospital, Fourth Presbyterian and Park Churches, Sinai Congregation, Quaker, and NLU.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
18.30	0.00	90.85	31.55	44.6	37.9	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Loop
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	96,164
Year Constructed (MAIN)	2000
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	96164

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$399,224.54	<i>Exterior</i>
	\$129,300.60	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$152,613.89	<i>Interiors</i>
	\$134,251.26	<i>Site</i>
Total Campus Need	\$815,390.29	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	42	46	42	50	54	50	54	61	50	47	0	0	0	0		454
2007	45	35	44	46	42	40	48	53	58	41	0	0	0	0		407
2008	45	28	41	40	47	34	43	46	49	50	0	0	0	0		423
2009	41	46	30	42	50	46	36	39	44	55						342
2010	39	50	50	32	61	46	53	44	57	50	0	0	0	0		482
2011	33	33	43	28	31	40	39	47	33	49	0	0	0	0		376
2012	33	35	32	36	25	31	29	30	30	32	0	0	0	0		313
2013	32	36	34	24	33	32	17	28	20	31	0	0	0	0	14	301

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	32	36	32	31	26	30	29	19	18	19	0	0	0	0	18	280
2015	32	36	33	29	34	22	27	32	12	17	0	0	0	0	12	285
2016	32	36	33	29	31	29	19	29	20	11	0	0	0	0	20	280
2017	32	36	33	30	31	27	26	21	18	19	0	0	0	0	18	283
2018	32	36	33	30	32	27	24	28	13	17	0	0	0	0	13	283
2019	32	36	33	30	32	28	24	26	17	12	0	0	0	0	17	281
2020	32	36	33	30	32	28	25	26	16	16	0	0	0	0	16	285
2021	32	36	33	30	32	28	25	27	16	15	0	0	0	0	16	285
2022	32	36	33	30	32	28	25	27	17	15	0	0	0	0	17	286
2023	32	36	33	30	32	28	25	27	17	16	0	0	0	0	17	287