

JAMIESON

Geographic Area - Ravenswood



Official School Name
Minnie Mars Jamieson Elementary School

Address
5650 N Mozart St
Chicago, Illinois 60659

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
891	690	129%	780	114%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	Efficient

Mission Statement as of May 2013

If we focus on a rigorous, thoroughly mapped and planned approach to teaching the Common Core State Standards, improving instruction and assessments, ensuring a strong foundation in literacy and numeracy in all subjects, including the arts, while using a balanced literacy approach for differentiated instruction with an emphasis on student engagement and writing, Then we will be more successful and capable in tailoring our instructional practices to better meet the learning needs of all students, improving their achievement, and ensuring their continued growth and success while preparing them for college or the world of work.

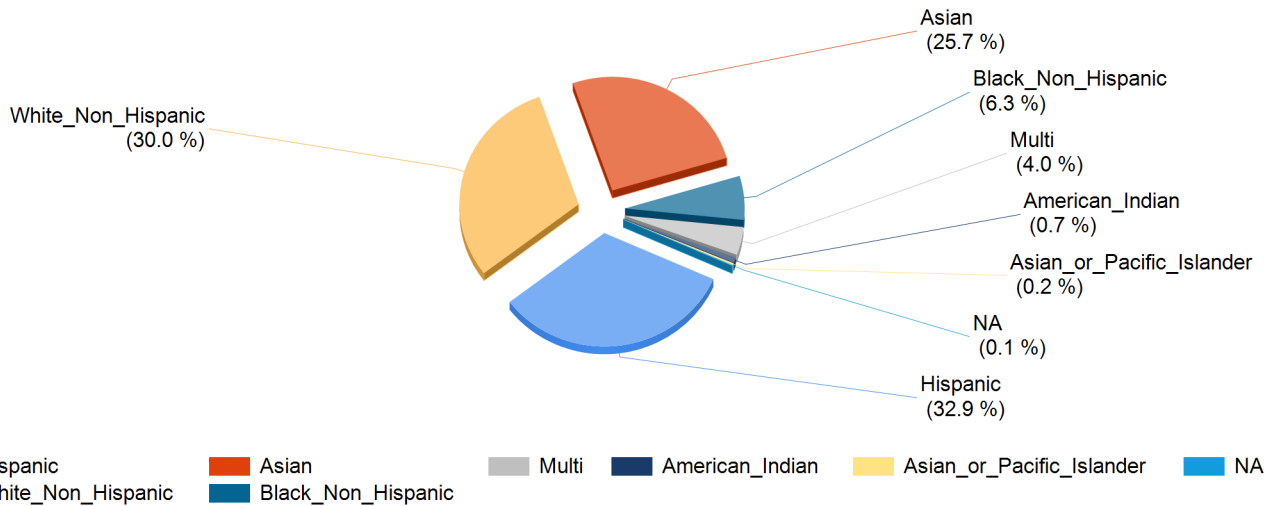
School Priorities as of May 2013

Description	Rationale
Learning, mapping, and instructing using the Common Core State Standards	CCSS are state and district requirements and will be the standard for which the 2014-2015 state assessment is based. CCSS also promotes a deeper understanding of material and use of higher order, critical thinking skills from the students.
Increase differentiation and students' active engagement in lessons.	To decrease the achievement gap and support all students (general education, bilingual, students with special needs, low income, etc), differentiation of material to meet their current academic level and move them to a high level of understanding is needed. Promoting stronger student engagement in lessons will promote a responsibility for their own learning, support collaborative structures, and follows best practices for promoting higher levels of thinking and engagement.
Writing to express understanding and convey knowledge and opinion	A coherent, well sequenced writing curriculum will promote strong academic understanding and the ability to express understanding and opinion to a larger audience. Academic writing is essential to success in high school, college, and many work environments.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Golf, Boys' Soccer, Boys' Tennis, Cheerleading, Flag Football, Girls' Basketball, Girls' Cross Country, Girls' Golf, Girls' Soccer, Girls' Tennis, Girls' Track
Supports And Resources	Jamieson Elementary has been associated with excellence in education for more than 70 years. Our faculty and staff are committed to providing our students with a broad range of educational experiences and opportunities. Jamieson offers advanced classes in all subjects and an intensive fine arts and technology program. Every classroom has Internet access.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.02	29.33	75.84	0.00	63.3	94.6	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	74,700
Year Constructed (MAIN)	1937
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	74700

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	IN FINAL REVIEW
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,141,368.80	<i>Exterior</i>
	\$719,653.22	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,211,596.10	<i>Interiors</i>
	\$110,185.79	<i>Site</i>
Total Campus Need	\$3,182,803.91	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	6	60	78	86	87	96	80	107	93	107	0	0	0	0		794
2007	3	85	82	80	88	87	96	89	108	91	0	0	0	0		806
2008	0	69	81	86	88	94	88	100	91	111	0	0	0	0		808
2009	4	73	73	84	81	90	95	84	101	104						712
2010	1	92	87	81	86	91	92	96	86	107	0	0	0	0		819
2011	4	85	113	86	75	84	87	90	89	83	0	0	0	0		796
2012	7	81	99	109	82	74	79	89	93	92	0	0	0	0		805
2013	0	85	94	93	99	113	88	73	81	87	0	0	0	0	20	833

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	88	94	97	94	107	109	91	74	81	0	0	0	0	74	855
2015	0	86	94	97	98	102	104	113	92	73	0	0	0	0	92	879
2016	0	86	94	96	98	105	99	107	114	91	0	0	0	0	114	910
2017	0	87	94	93	97	90	102	100	104	112	0	0	0	0	104	899
2018	0	86	94	95	94	97	87	104	99	103	0	0	0	0	99	879
2019	0	86	94	94	96	90	94	88	102	98	0	0	0	0	102	862
2020	0	86	94	94	95	92	87	95	86	101	0	0	0	0	86	850
2021	0	86	94	94	95	92	89	88	93	85	0	0	0	0	93	836
2022	0	86	94	94	95	91	89	90	86	92	0	0	0	0	86	837
2023	0	86	94	94	95	92	88	90	88	85	0	0	0	0	88	832