### **JAHN**



Official School Name
Friedrich Ludwig Jahn Elementary School

Address

3149 N Wolcott Ave

Chicago, Illinois 60657

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
460	510	90%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

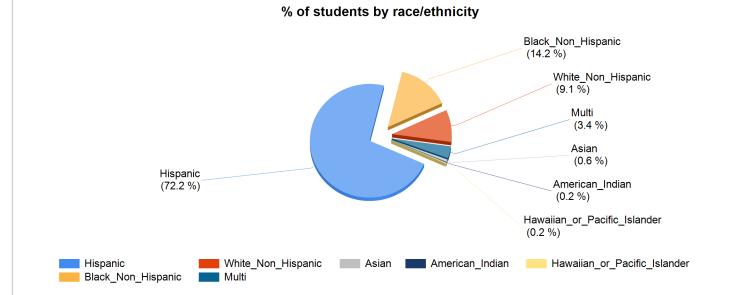
#### Mission Statement as of May 2013

The mission of Jahn World Language School is to engage students in an inquiry-based curriculum that supports a balanced literacy framework. This includes the use of technology, critical thinking, and problem solving skills in all content areas. Our World Language program will allow our students to acquire a second language while facilitating an understanding, appreciation, and acceptance of other cultures in preparing them for exhibiting social consciousness in a global society. The mission of Jahn World Language School is to engage students in an inquiry-based curriculum that supports a balanced literacy framework. This includes the use of technology, critical thinking, and problem solving skills in all content areas. Our World Language program will allow our students to acquire a second language while facilitating an understanding, appreciation, and acceptance of other cultures in preparing them for exhibiting social consciousness in a global society.

#### School Priorities as of May 2013

Description	Rationale
Literacy - Implement an inquiry-based balanced literacy program aligned with the Common Core State Standards (CCSS).	We have a need to implement a rigorous inquiry-based literacy curriculum as we have only 75% of all students meeting or exceeding the state standards.
Common Core - Implement Common Core State Standards in an inquiry-based curriculum for literacy, mathematics, and science.	We have a need to implement a rigorous inquiry-based literacy and mathematics curriculum as we only have 75% in reading and 85% in math of all students meeting or exceeding the state standards. When the CCSS for science are released, Jahn will integrate them with their inquiry-based learning strategies.
World Language - Create an inquiry-based, rigorous curriculum which is aligned with WIDA and ACTFL standards and second language acquisition principles.	Jahn School is revising and strengthening its schoolwide World Language curriculum in order to align to WIDA second language acquisition standards and the ACTFL standards. By improving our inquiry-based curriculum resources and methods, there will be more accountability towards what is taught at each language proficiency level and we will further support our students in acquiring the Spanish language.

Programs & Services	
Advanced Placement Courses	No
Creative	Animation, Band/Orchestra, Choir/Chorus, Dance, Drama, Drawing, Jewelry, Knitting, Mosaics, Murals, Painting, Recorder, Scrapbooking, Student Art Club, Student Music Club, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Common Threads, Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Peer Mentors, Service Learning/Community Volunteer Program
Scholastic	Academic Olympics, Bilingual Support, Book/Reading Club, Chess Team, Chicago History Fair, History Club, Homework Club/Study Group, Homework Help, Math Bowl, Newspaper, Poetry Workshops, Science Club, Spelling Team, Tutoring, Writers Workshop, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Aerobics, Boys' Basketball, Boys' Lacrosse, Boys' Soccer, Boys' Track, Boys' Volleyball, Cheerleading, Chess, Exercise, Fitness Basics, Girls' Basketball, Girls' Cross Country, Girls' Lacrosse, Girls' Soccer, Girls' Track, Girls' Volleyball, Yoga/Pilates
Supports And Resources	Jahn School is a community of learners with high academics and expectations for all. We offer Spanish language instruction from K-8 and extracurricula activities for our students. The school features music, computer and science labs, and Internet access. Jahn's partnerships include Chicago Communities in Schools, U of Illinois, U of Madison, and several local businesses.
Theme Based Magnet	MC: World Language



students with disabilities		% Receiving free or reduced lunch		% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.29	20.17	78.77	3.82	36.5	28	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Lincoln Park
School Type	District

Schools Co-Located on Campus

Year Constructed (MAIN) Breakdown by Buildir	1908
Breakdown by Buildir	
	g Type (S.F.)
Building Type	Building Size
MAIN	83029

A/C Level	None	
	Campuses have air conditioning for admir ch as Kindergarten, Pre-K and computer la	

 School Name
 A/C Lev

 No A/C:
 in limite

 requirer
 Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)

Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$4,519,084.57	Exterior
	\$2,911,641.59	Mechanical, Electrical, Plumbing and Fire Protection
	\$1,078,199.98	Interiors
	\$118,311.05	Site
Total Campus Need	\$8,627,237.19	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary		
Recommended Campus Action	Renovation	
Planned Capital Projects		
Fiscal Year		
Proposed Budget		
Project Type		

ART	YES	
MUSIC	0	
BAND	0	
CHORAL	0	
COMPUTER	YES	
LIBRARY	YES	
SCIENCE	YES	

## Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
													-			
2006	21	52	50	49	43	56	52	54	54	50	0	0	0	0		460
2007	36	44	50	50	50	45	46	55	56	48	0	0	0	0		444
2008	33	36	33	47	40	49	35	39	48	47	0	0	0	0		407
2009	39	51	38	34	55	42	49	35	44	50						347
2010	40	45	42	39	37	58	42	45	39	46	0	0	0	0		433
2011	40	51	44	37	43	28	49	39	48	37	0	0	0	0		416
2012	39	39	56	46	40	54	41	63	54	57	0	0	0	0		489
2013	40	47	50	44	53	42	45	58	43	54	0	0	0	0	8	484

# Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	41	46	48	49	43	59	47	53	53	47	0	0	0	0	53	493
2015	40	48	48	46	48	45	62	54	49	57	0	0	0	0	49	504
2016	40	47	49	47	45	52	49	73	52	53	0	0	0	0	52	514
2017	40	48	48	48	46	49	56	57	68	56	0	0	0	0	68	523
2018	40	48	48	47	47	49	53	65	54	73	0	0	0	0	54	531
2019	40	48	48	47	46	51	53	62	62	58	0	0	0	0	62	522
2020	40	48	48	47	46	49	55	62	59	67	0	0	0	0	59	528
2021	40	48	48	47	46	49	53	64	59	64	0	0	0	0	59	525
2022	40	48	48	47	46	49	53	62	61	64	0	0	0	0	61	525
2023	40	48	48	47	46	49	53	62	59	66	0	0	0	0	59	525