

Official School Name

Mahalia Jackson Elementary School

| Address |
|-------------------------|
| 917 W 88th St |
| Chicago, Illinois 60620 |

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 332 | 750 | 44% | | |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|--------------|---------------|--------------------|------------------|---------------------------|
| Neighborhood | Pre-K-8 | Level 3 | Underutilized | |

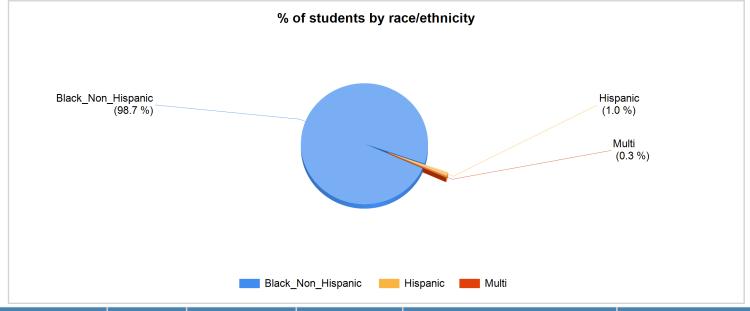
Mission Statement as of May 2013

Mahalia Jackson Elementary School's staff, students, parents and community will continue to provide a safe, nurturing school environment where all students, including those with special needs, will develop to their maximum potential academically, physically, emotionally, and socially. Students will be provided with high qualified skilled teachers, administrators, ancillary and para-professional staff that exhibit an uncompromising commitment to excellence using data to make informed decisions about improving academic performance of students in order to prepare them for high school, college and career readiness.

School Priorities as of May 2013

| Description | Rationale |
|---|--|
| Increase the percentage of 2nd - 8th grade students on the Scantron Reading assessment by 10 percentage points in the area of meets to exceeds. | Based on the 2011 Fall Scantron data, students are further behind in exceeds than a year ago. |
| Increase the percentage of 2nd - 8th grade students on the Scantron Math assessment by 5 percentage points in the area of meets to exceeds. | Based on the 2011 Fall Scantron data, students are further behind in math than in reading compared to a year ago. |
| Increase the percentage of 2nd - 8th grade students on the Scantron Reading assessment by 15 percentage points in the area of below to meets. | based on the 2011 Fall Scantron data, students in the below category increased compared to the same student data a year ago. |

| Programs & Services | |
|-------------------------------------|---|
| Advanced Placement Courses | No |
| CTE: Citywide | No |
| CTE: Other | No |
| CTE: Traditional Academy | No |
| CTE: Traditional Program | No |
| Health and Wellness | Crisis Intervention Services, School-based Dental Services |
| IB Wall-to-Wall/Programme | No |
| Scholastic | Supplemental Educational Services (SES) Tutoring |
| School-wide Programs and Models | JROTC, Kindergarten, Supplemental Educational Services (SES) Tutoring |
| Selective Enrollment/Gifted Program | No |
| Service Leadership | No |
| Sports and Fitness | 16" Softball, Boys' Basketball, Cheerleading |
| Supports And Resources | Mahalia Jackson Elementary School (MJES) provides students with a general academic curriculum supplemented by after-school programs. Mahalia Jackson Elementary School has a partnership with 21st Century Community Learning Center. MJES also offers specialized programs in Deaf and Hard of Hearing and Autism. |
| Theme Based Magnet | No |



| % Special education & students with disabilities | | | | · | % attending students who reside in neighborhood if boundary | % applicants enrolled if selective |
|--|------|-------|------|----|--|------------------------------------|
| 18.21 | 0.00 | 73.84 | 2.32 | 45 | 76.5 | N/A |

| General Information | |
|---------------------|--------------------------------------|
| School Level | ES |
| Geographic Network | Englewood-Gresham Elementary Network |
| Geographic Area | Auburn Gresham |
| School Type | District |

| Schools Co-Located on Campus | |
|------------------------------|--|
| School Name | |
| | |

Interiors

Site

\$2,624,353.16

\$263,232.97

\$90,315.94

\$3,236,283.05

Total Campus Need

| Building(s | s) Inventory | | |
|-------------------------|----------------------|----------------|--|
| Total Cam | pus Area (S.F.) | 71,389 | |
| Year Constructed (MAIN) | | 1972 | |
| | Breakdown by Buildin | ng Type (S.F.) | |
| | Building Type | Building Size | |
| | MAIN | 71389 | |
| | | | |
| | | | |
| | | | |

| School Name | | | | A/C Level | Full |
|------------------------|-------------------------|---|-----------------------|-----------------------------------|---|
| | | | | provides thermal comfort to all b | ralized air conditioning/dehumidification system that buildings and classrooms, or the campus has a y a centralized system and/or window A/C units in |
| Facility Assessment (f | or co-located schools a | and programs , the facility assessment repres | sents total need of C | ampus) | |
| Latest Assessment | 2012 | | | | |
| | | Facility Systems Assessed (by Phase) | | | |
| | \$258,380.98 | Exterior | | | |

The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and

infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Mechanical, Electrical, Plumbing and Fire Protection

Campus-wide Air Conditioning

| Campus Summary | |
|---------------------------|------------|
| Recommended Campus Action | Renovation |
| | |
| Planned Capital Projects | |
| Fiscal Year | |
| Proposed Budget | |
| Project Type | |
| | |
| | |

| Current Academic Facilities Available on Campus | | | | |
|---|-----|--|--|--|
| ART | 0 | | | |
| MUSIC | 0 | | | |
| BAND | 0 | | | |
| CHORAL | 0 | | | |
| COMPUTER | YES | | | |
| LIBRARY | 0 | | | |
| SCIENCE | 0 | | | |
| PLAYGROUND | | | | |

| Historical & Current Enrollment | | | | | | | | | | | | | | | | |
|---------------------------------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|-------|-------|
| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | Other | Total |
| 2006 | 29 | 29 | 31 | 41 | 45 | 39 | 48 | 52 | 50 | 28 | 0 | 0 | 0 | 0 | | 363 |
| 2007 | 22 | 24 | 31 | 32 | 50 | 28 | 38 | 51 | 42 | 50 | 0 | 0 | 0 | 0 | | 346 |
| 2008 | 18 | 28 | 33 | 30 | 50 | 43 | 40 | 45 | 34 | 47 | 0 | 0 | 0 | 0 | | 368 |
| 2009 | 31 | 19 | 29 | 24 | 38 | 31 | 35 | 39 | 38 | 37 | | | | | | 271 |
| 2010 | 36 | 16 | 26 | 36 | 36 | 27 | 35 | 36 | 35 | 33 | 0 | 0 | 0 | 0 | | 316 |
| 2011 | 33 | 25 | 21 | 25 | 39 | 28 | 29 | 28 | 45 | 33 | 0 | 0 | 0 | 0 | | 306 |
| 2012 | 41 | 29 | 22 | 24 | 30 | 30 | 35 | 35 | 34 | 42 | 0 | 0 | 0 | 0 | | 322 |
| 2013 | 37 | 30 | 26 | 31 | 24 | 22 | 31 | 24 | 34 | 24 | 0 | 0 | 0 | 0 | 28 | 311 |

| Projected 10 Year Enrollment | | | | | | | | | | | | | | | | |
|------------------------------|------|----|----|----|----|----|----|----|-----------|----|----|-----|-----|-----|--------|-------|
| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
| 2014 | 37 | 30 | 28 | 28 | 35 | 22 | 24 | 31 | 23 | 32 | 0 | 0 | 0 | 0 | 23 | 318 |
| 2015 | 37 | 30 | 27 | 30 | 31 | 32 | 24 | 23 | 30 | 22 | 0 | 0 | 0 | 0 | 30 | 312 |
| 2016 | 37 | 30 | 27 | 29 | 33 | 28 | 36 | 24 | 23 | 28 | 0 | 0 | 0 | 0 | 23 | 322 |
| 2017 | 37 | 30 | 27 | 29 | 32 | 30 | 31 | 35 | 23 | 22 | 0 | 0 | 0 | 0 | 23 | 323 |
| 2018 | 37 | 30 | 27 | 29 | 32 | 29 | 33 | 30 | 34 | 22 | 0 | 0 | 0 | 0 | 34 | 330 |
| 2019 | 37 | 30 | 27 | 29 | 32 | 29 | 32 | 32 | 29 | 32 | 0 | 0 | 0 | 0 | 29 | 336 |
| 2020 | 37 | 30 | 27 | 29 | 32 | 29 | 32 | 31 | 31 | 28 | 0 | 0 | 0 | 0 | 31 | 333 |
| 2021 | 37 | 30 | 27 | 29 | 32 | 29 | 32 | 31 | 30 | 30 | 0 | 0 | 0 | 0 | 30 | 334 |
| 2022 | 37 | 30 | 27 | 29 | 32 | 29 | 32 | 31 | 30 | 29 | 0 | 0 | 0 | 0 | 30 | 333 |
| 2023 | 37 | 30 | 27 | 29 | 32 | 29 | 32 | 31 | 30 | 29 | 0 | 0 | 0 | 0 | 30 | 333 |