

JACKSON, A

Geographic Area - Near West



Official School Name
Andrew Jackson Elementary Language Academy

Address
1340 W Harrison St
Chicago, Illinois 60607

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
563	480	117%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	K-8	Level 1	Efficient	

Mission Statement as of May 2013

- Our mission is . . .
- for the entire school community to be teachers and learners
 - to create a safe environment that embraces individuality and celebrates diversity
 - to create global citizens by providing exemplary instruction and exposure to world languages
 - to find time for laughter, play, exercise, and reflection

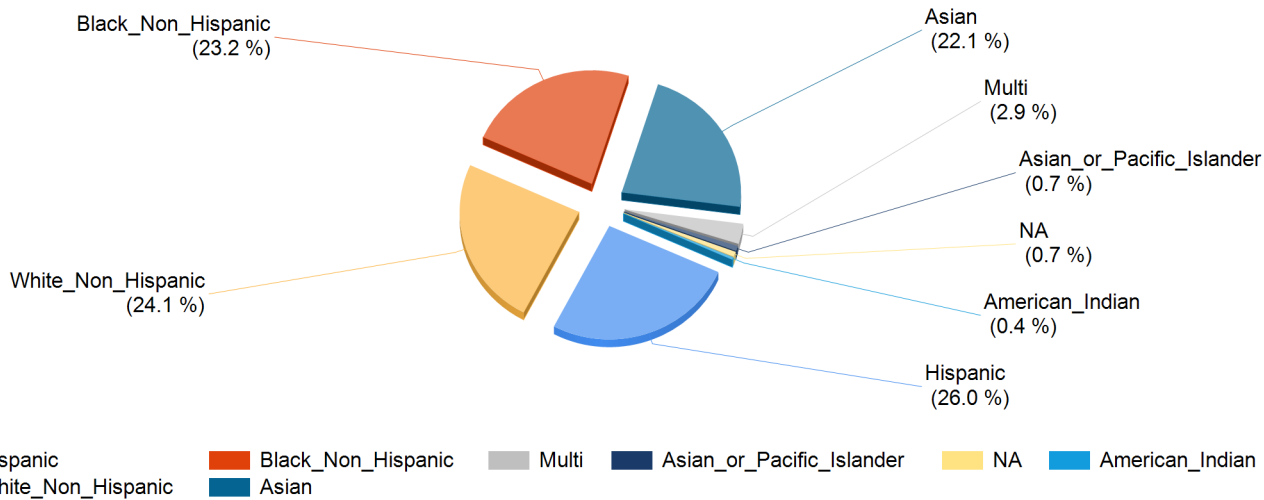
School Priorities as of May 2013

Description	Rationale
Literacy and Technology: Maintain and enhance high-quality, engaging literacy instruction in reading, writing, and across the content areas supported by Common Core Standards and high-quality multi-genre texts and common curricula.	Current ISAT, NWEA, and mClass data show high levels of achievement and growth among all subpopulations. We strive to maintain high achievement and decrease any achievement gaps among subpopulations.
Mathematics and Technology: Continue to utilize vertically aligned scope and sequence of Everyday Mathematics and MaThematics curricula and supplement with fact and problem-solving skills and strategies.	Current ISAT, NWEA, and mClass data show high levels of achievement and growth among all subpopulations. We strive to maintain high achievement and decrease any achievement gaps among subpopulations.
Science and Technology: Enhance lab-based science curriculum with additional non-fiction and technological resources.	Current ISAT, NWEA, and mClass data show high levels of achievement and growth among all subpopulations. We strive to maintain high achievement and decrease any achievement gaps among subpopulations.
World Language and Technology: Facilitate language acquisition and encourage authentic communication through the 5Cs: communication, cultures, connections, comparisons, and communities.	Growth in the domains of listening, speaking, reading, and writing on vertically aligned quarterly assessments is necessary for all students to achieve proficiency in a world language.
Culture and Climate: Initiate aligned K-8 character education development process; continue with daily opportunities for laughter, play, exercise, and reflection; and establish personnel positions which will enhance and forward the mission of the school.	Building upon the philosophy of student reflection based on their choices, it was determined that we need vertically aligned language and processes to help students thrive, reach their goals, and develop the strong habits that will support college and career readiness. Additionally, as the school strives to meet the expectations and changes for the upcoming year more personnel support is needed to maintain and forward the culture and climate of our great school.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Sports and Fitness	Girls' Tennis
Supports And Resources	Jackson Language Academy offers students in Grades K-8 five different languages: French, Italian, Japanese, Mandarin, and Spanish. A lab based science curriculum is offered to all students in Grades K-8 .
Theme Based Magnet	MS: World Language

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
5.53	6.95	36.01	0.00			NEED DATA

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near West
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	74,135
Year Constructed (MAIN)	1989
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	74135

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$500,640.14	<i>Exterior</i>
	\$2,339,245.48	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$327,960.49	<i>Interiors</i>
	\$307,215.48	<i>Site</i>
Total Campus Need	\$3,475,061.59	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	55	60	64	63	62	62	64	55	57	0	0	0	0		542
2007	0	55	62	59	65	64	62	60	56	55	0	0	0	0		538
2008	0	52	58	64	59	65	63	60	58	55	0	0	0	0		534
2009	0	57	58	59	64	61	64	64	59	59						488
2010	0	57	58	59	60	63	62	64	63	59	0	0	0	0		545
2011	0	57	58	59	62	64	63	63	62	62	0	0	0	0		550
2012	0	60	60	60	63	64	64	64	61	59	0	0	0	0		555
2013	0	60	60	62	66	66	64	65	63	61	0	0	0	0	0	567

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	60	60	62	66	68	66	65	64	60	0	0	0	0	64	571
2015	0	60	60	62	66	68	68	67	64	61	0	0	0	0	64	576
2016	0	30	60	62	66	68	68	69	66	61	0	0	0	0	66	550
2017	0	30	60	62	66	68	68	69	68	63	0	0	0	0	68	554
2018	0	30	60	62	66	68	68	69	68	65	0	0	0	0	68	556
2019	0	30	60	62	66	68	68	69	68	65	0	0	0	0	68	556
2020	0	30	60	62	66	68	68	69	68	65	0	0	0	0	68	556
2021	0	30	60	62	66	68	68	69	68	65	0	0	0	0	68	556
2022	0	30	60	62	66	68	68	69	68	65	0	0	0	0	68	556
2023	0	30	60	62	66	68	68	69	68	65	0	0	0	0	68	556