

**INTER-AMERICAN**

**Geographic Area - Lincoln Park**



Official School Name
Inter-American Elementary Magnet School

Address
851 W Waveland Ave
Chicago, Illinois 60613

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
668	990	67%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-8	Level 2	Underutilized	

**Mission Statement as of May 2013**

Inter-American Magnet School promotes academic excellence and multiculturalism through a dual language education and the school's unique Curriculum of the Americas. In a nurturing, challenging and collaborative community environment, all students affirm the value of their own cultures, acquire an understanding and appreciation for other cultures, acquire an understanding and appreciation of other cultures, and demonstrate social consciousness in a changing world.

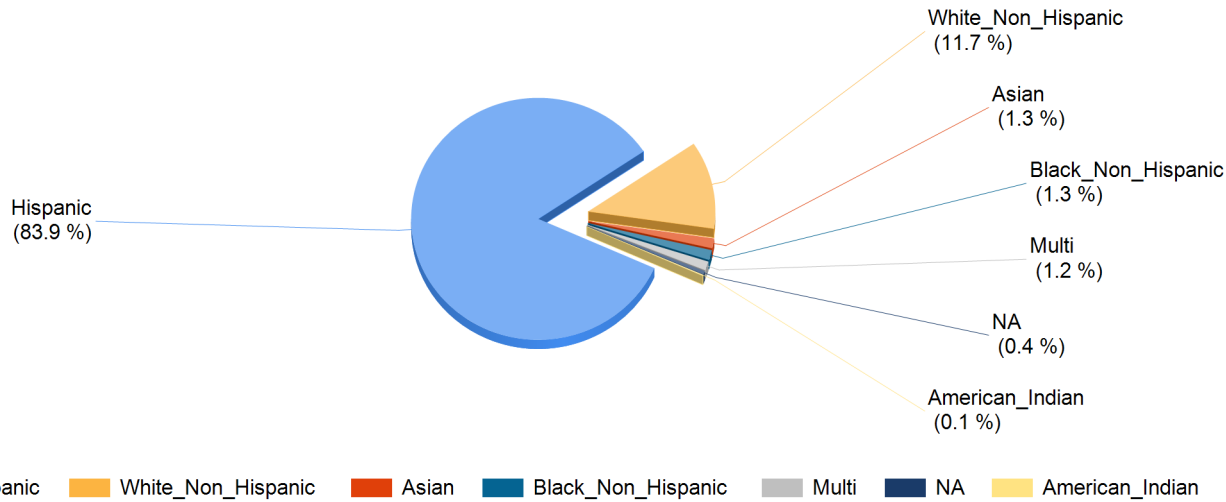
**School Priorities as of May 2013**

Description	Rationale
Dual Language Components: Continue to plan, implement, evaluate and document our dual language model and effective implementation of these components in curriculum design, instruction and evaluation of student achievement.	Quality dual language education requires ongoing program improvement and professional development, curriculum development and evaluation of program results.
Curriculum Development and Unit Integration: Continue to plan, implement and evaluate our thematic-based units that are aligned with the common core curriculum, the Curriculum of the Americas and our literacy model.	Quality dual language education is dependent on the integration of content areas to develop conceptual and language skills that are developed and transferred across the content areas and languages. Our curriculum development work now needs to be aligned to common core and re-evaluated based on full school day.
Differentiation: Continue to plan, implement and evaluate best practices and structures for differentiation in core instruction, extra instruction and intervention.	In our ongoing work to develop our RTI (Response to Intervention) model, we are working to develop a RTI model that supports the academic success of all students in our dual language program.
School Climate and Culture: Continue to plan, implement and evaluate positive school culture and wellness initiatives.	We need to continue to develop our school culture and wellness initiatives in order to continually work toward an inclusive, healthy and positive culture.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Choir/Chorus, Drawing, Mixed Media, Murals, Piano/Keyboard, Recorder
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	Book Club, Family Nights, Literacy Workshops, Math/Science Workshops
<b>Scholastic</b>	Book/Reading Club, Math Team, Writers Workshop, Yearbook Club
<b>School-wide Programs and Models</b>	Early Childhood Program, After-School All-Stars, Dual Language Immersion Program (Spanish), Kindergarten
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Soccer, Girls' Basketball, Girls' Soccer
<b>Supports And Resources</b>	As a national model of dual language education, children at Inter-American learn to read and write in Spanish and English across all academic subjects within our carefully articulated concurrent literacy model and our own grassroots Curriculum of the Americas: We are Community (Gr. pk-1); We are Indigenous People (Gr. 2-5); and We are Scholarly Activists (Gr. 6-8).
<b>Theme Based Magnet</b>	MS: Dual Immersion

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
5.42	22.84	58.57	0.44			N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Lincoln Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	110,400
Year Constructed (MAIN)	1909
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	90900
ADDITION	19500

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$2,319,740.28	<i>Exterior</i>
	\$2,416,215.23	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,229,156.50	<i>Interiors</i>
	\$48,947.47	<i>Site</i>
<b>Total Campus Need</b>	<b>\$6,014,059.48</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	63	67	73	68	66	71	68	64	64	63	0	0	0	0		604
2007	57	71	63	56	58	52	53	66	43	61	0	0	0	0		523
2008	65	70	72	69	71	69	54	57	64	50	0	0	0	0		641
2009	72	74	71	73	70	66	67	55	61	61						524
2010	81	72	73	73	74	68	73	66	57	58	0	0	0	0		695
2011	76	72	70	72	70	71	60	70	65	56	0	0	0	0		682
2012	80	76	70	72	71	67	69	61	64	61	0	0	0	0		691
2013	78	74	73	77	69	66	62	63	62	55	0	0	0	0	0	679

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	79	73	74	74	75	65	63	61	59	59	0	0	0	0	59	682
2015	78	73	74	75	72	70	62	61	57	56	0	0	0	0	57	678
2016	78	73	74	75	73	68	66	61	57	54	0	0	0	0	57	679
2017	78	73	74	75	73	69	64	64	57	54	0	0	0	0	57	681
2018	78	73	74	75	73	69	65	62	60	54	0	0	0	0	60	683
2019	78	73	74	75	73	69	65	63	58	57	0	0	0	0	58	685
2020	78	73	74	75	73	69	65	63	59	55	0	0	0	0	59	684
2021	78	73	74	75	73	69	65	63	59	56	0	0	0	0	59	685
2022	78	73	74	75	73	69	65	63	59	56	0	0	0	0	59	685
2023	78	73	74	75	73	69	65	63	59	56	0	0	0	0	59	685