

HYDE PARK HS

Geographic Area - Woodlawn



Official School Name
Hyde Park Academy High School

Address
6220 S Stony Island Ave
Chicago, Illinois 60637

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1005	2,232	45%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

To develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect, leading to college and the world of work.

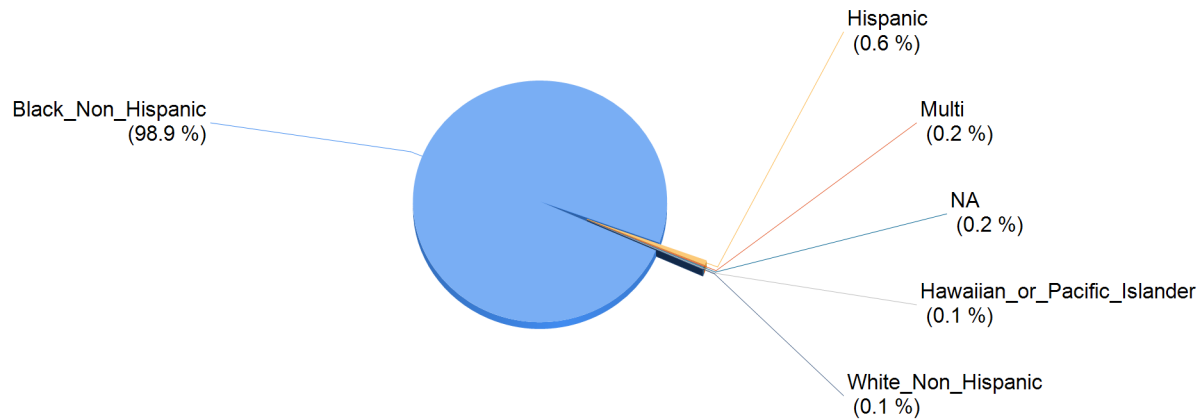
School Priorities as of May 2013

Description	Rationale
Literacy deveolpment of reading, writing and speaking skills	Our students scored the lowest in reading and english language arts. By purchasing two Literacy Specialists we will be better able to serve our students who come in with low reading, writing, and speaking skills. In addition we will improve the student motivation, engagement and achievement of our students by improved professional development of teachers. The principals, literacy specialist, curriculum team including MYP/IB experts will have an important role in the planning process.
Freshmen on Track	Although our freshmen on track rate improved from 55% to 63% we still did not reach our goal of 65 %. Our goal is to achievement a 90% on track to graduation rate June 2013. In addition we will leverage bolder early intervetion steps to intentionally overlap our approach to monitoring absences, grades and failures on a daily and weekly basis. We will decrease math class size and include a math aide to support those students while decreasing the math failure rate.
Attendance	Our current attendance is 68% and our goal is 80% above. With the addition of a new attendance manager with new energy and innovation we intend to daily monitor those students who based on network research can negatively impact our attendance. Including the attendance manager in the ALC meetings will insure teachers and admin are aware of students who could potentially fall through the cracks, as well as allow time for communication about common students and exchange of information.
MYP/ IB Strategies	The school has an aggressive professional deveolpment plan to train the entire school on the MYP/IB strategies to insure instructional delivery alignment, pacing, sequencing and rigor. The date of June 14 th has already been decided as the introductory date for MYP/IB training. The training will include the IB learner profile as a philosophy including the values associated with the IB learner profile becoming entrenched in the schools belief system. The MYP/IB goals will aim to improve student learning through an holistic experience. increasing the level of knowledge and skill that teachers bring to the instructional process. The school will increase the level of complexity of the content that students are asked to demonstrate and learn.

Programs & Services

Advanced Placement Courses	Art History, English Language & Composition, English Literature & Composition, Psychology, US Government & Politics, US History, Biology
College and Career	ACT/SAT Prep Courses, College Tours
Creative	Culinary Classes, Dance, Drama, Film and Video, Modern/Hip-Hop Dance, Student Art Club, Talent Show, Weekend Enrichment
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Broadcast Technology
Health and Wellness	Crisis Intervention Services, Targeted Behavioral Health Intervention
IB Wall-to-Wall/Programme	IB Middle Years Programme; IB Diploma; Wall-to-Wall IB (SY13-14)
Life and Leadership	JROTC, Mentoring for Boys/Girls, Mock Trial, Peer Jury, Peer Mentors
Parent and Community	Field Trip, Safe Passage
Scholastic	Homework Club/Study Group, Summer School, Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Culinary, Culinary and Hospitality, International Baccalaureate (IB) Diploma, International Baccalaureate (IB) Middle Years, Debate, Decathlon, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Golf, Boys' Track, Boys' Volleyball, Boys' Water Polo, Cheerleading, Football, Girls' Baseball, Girls' Soccer, Girls' Track, Girls' Volleyball, Girls' Water Polo, Pom-Pon, Wrestling
Supports And Resources	Hyde Park Academy is an outstanding educational and cultural institution that has served generations of families in the Woodlawn / Hyde Park community. The curriculum is designed to meet the dynamic needs of our student population including those with special needs. We offer the International Baccalaureate (IB) Middle Years and Diploma Programme, and AVID program.
Theme Based Magnet	No

% of students by race/ethnicity



■ Black_Non_Hispanic
 ■ Hispanic
 ■ Multi
 ■ NA
 ■ Hawaiian_or_Pacific_Islander
 ■ White_Non_Hispanic

% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.57	0.24	97.44	10.25	25.3	48.7	N/A

General Information	
School Level	HS
Geographic Network	South Side High School Network
Geographic Area	Woodlawn
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	324,961
Year Constructed (MAIN)	1911
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	252761
ADDITION_1	50150
ADDITION_2	22050

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$3,245,447.92	<i>Exterior</i>
	\$3,651,266.19	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,706,578.16	<i>Interiors</i>
	\$295,623.90	<i>Site</i>
Total Campus Need	\$9,898,916.17	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2017
Proposed Budget	\$4,300,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	807	558	345	287		1997
2007	0	0	0	0	0	0	0	0	0	0	740	542	487	238		2007
2008	0	0	0	0	0	0	0	0	0	0	617	719	526	451		2313
2009	0										493	535	489	452		1969
2010	0	0	0	0	0	0	0	0	0	1	432	505	467	431		1836
2011	0	0	0	0	0	0	0	0	0	0	283	432	463	413		1591
2012	0	0	0	0	0	0	0	0	0	0	405	370	346	392		1513
2013	0	0	0	0	0	0	0	0	0	0	339	320	216	242	115	1232

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	339	295	260	187	0	1193
2015	0	0	0	0	0	0	0	0	0	0	333	295	240	225	0	1205
2016	0	0	0	0	0	0	0	0	0	0	337	304	240	208	0	1202
2017	0	0	0	0	0	0	0	0	0	0	336	298	247	208	0	1201
2018	0	0	0	0	0	0	0	0	0	0	336	302	242	214	0	1206
2019	0	0	0	0	0	0	0	0	0	0	336	302	245	210	0	1205
2020	0	0	0	0	0	0	0	0	0	0	336	300	245	212	0	1205
2021	0	0	0	0	0	0	0	0	0	0	336	301	243	212	0	1204
2022	0	0	0	0	0	0	0	0	0	0	336	301	244	210	0	1203
2023	0	0	0	0	0	0	0	0	0	0	336	301	244	211	0	1204