

HURLEY

Geographic Area - Chicago Lawn



Official School Name
Edward N Hurley Elementary School

Address
3849 W 69th Pl
Chicago, Illinois 60629

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
853	630	135%	780	109%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Efficient

Mission Statement as of May 2013

The Mission of the Hurley School Community, in collaboration with family and community partners, is to educate all our students, including English Language Learners, gifted and students with disabilities, through a rigorous educational program that encompasses outstanding character values, inquiry, critical thinking, and student-centered exploration. We are committed to academic excellence, fine arts and technology that supports our students' readiness for success in college and career as well as celebrates our cultural differences in a safe environment.

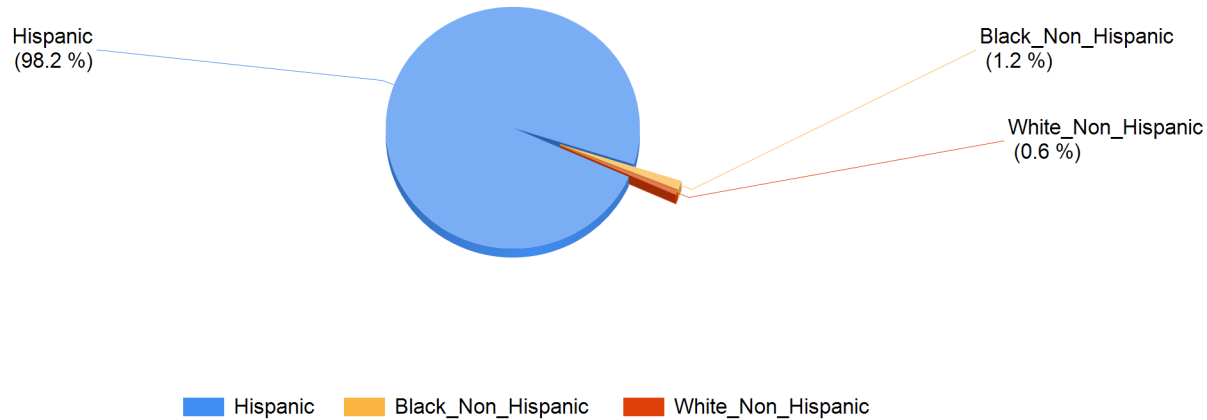
School Priorities as of May 2013

Description	Rationale
Teachers deliver Common Core aligned English Language Arts and Mathematics instruction to all students including special education and English Language Learners supported by high quality resources	We have a need to implement CCSS to increase the rigor in our English Language Arts and Mathematics curriculum as we have 60% meeting growth targets in ELA and 56% meeting growth targets in Math for all grades.
Staff promotes and infuses a culture of College and Career readiness.	We scored our school a "1" in "College & Career Exploration and Election" on the SEF. We have a need to increase our college and career preparation and future aspirations.
Utilizing the RtI academic model, provide effective instruction in reading and mathematics to target whole group and individual needs based on benchmark assessments and progress monitoring data.	We scored our school a "3" in "Intervention" on the SEF. By continuing to enhance whole group and intervention practices we will ensure all students are able to grow in math and reading proficiency.
Utilizing the RtI behavioral model, teachers will effectively implement CHAMPS, PBIS, and CICO as part of the school-wide culture and climate development.	As evident in rating of "3" in "Behavior and Safety" in our SEF, utilization of school-wide PBIS and upper grade CHAMPS and CICO we have seen a decline in the number of misconducts from SY11 having 73 Major Misconducts to SY12 having 22 Major Misconducts. We have a need to extend CHAMPS and CICO school-wide.
Staff proactively listens and responds to family and community concerns and engages families and community stakeholders in dialogue and activities pertaining to the improvement of educational choices for our students.	We scored our school a "2" in "Ongoing Communication" on the SEF. We have a need to improve our two-way communication between staff, parents and community.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Book Club, ESL Workshops, Family Nights, Literacy Workshops, Math/Science Workshops, Parent Advisory/Group
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Performing Arts, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Soccer, Boys' Softball, Boys' Volleyball, Girls' Soccer, Girls' Volleyball
Supports And Resources	Hurley is a Fine and Performing Arts Magnet Cluster School. It offers a wide variety of academic programs including Chicago Math & Science Academy, Comprehensive Gifted Program (CGP), fine arts enrichment, Science on the Go, Algebra classes, Mandarin language program, and violin classes for its students.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.66	29.33	91.40	0.59	87.3	96.7	NEED DATA

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	Chicago Lawn
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	47,108
Year Constructed (MAIN)	1953
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	33146
ANNEX	13962

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$861,605.03	<i>Exterior</i>
	\$2,531,493.25	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$721,547.97	<i>Interiors</i>
	\$168,235.21	<i>Site</i>
Total Campus Need	\$4,282,881.46	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	38	86	88	103	100	108	88	92	72	157	0	0	0	0		894
2007	44	122	96	95	106	105	112	94	96	79	0	0	0	0		905
2008	39	94	117	91	95	104	107	110	90	94	0	0	0	0		941
2009	40	114	107	118	100	90	104	111	103	92						825
2010	69	92	123	112	125	98	98	103	115	102	0	0	0	0		1037
2011	66	85	72	104	86	89	78	77	72	119	0	0	0	0		848
2012	65	100	92	70	103	82	86	80	74	73	0	0	0	0		825
2013	66	96	94	97	96	69	95	86	89	81	0	0	0	0	1	870

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	66	96	94	96	100	91	68	102	83	93	0	0	0	0	83	890
2015	66	95	94	96	99	95	89	73	99	87	0	0	0	0	99	894
2016	66	96	94	96	99	94	93	95	71	103	0	0	0	0	71	908
2017	66	96	94	96	99	94	92	100	92	74	0	0	0	0	92	904
2018	66	96	94	96	99	94	92	99	97	96	0	0	0	0	97	930
2019	66	96	94	96	99	94	92	99	96	101	0	0	0	0	96	934
2020	66	96	94	96	99	94	92	99	96	100	0	0	0	0	96	933
2021	66	96	94	96	99	94	92	99	96	100	0	0	0	0	96	933
2022	66	96	94	96	99	94	92	99	96	100	0	0	0	0	96	933
2023	66	96	94	96	99	94	92	99	96	100	0	0	0	0	96	933