

HUGHES, C

Geographic Area - North Lawndale



Official School Name
Charles Evans Hughes Elementary School

Address
4247 W 15th St
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
330	510	65%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Charles Evans Hughes School's mission is to collaboratively increase overall student achievement with high quality instruction at college and career readiness standards. In addition, our high quality instruction will be implemented by highly qualified and trained staff. Our instructional focus also encompasses parental and community involvement. Furthermore, we will promote positive self-discipline, motivation and excellence in an environment that is safe and conducive for the diverse learning styles for all of our students.

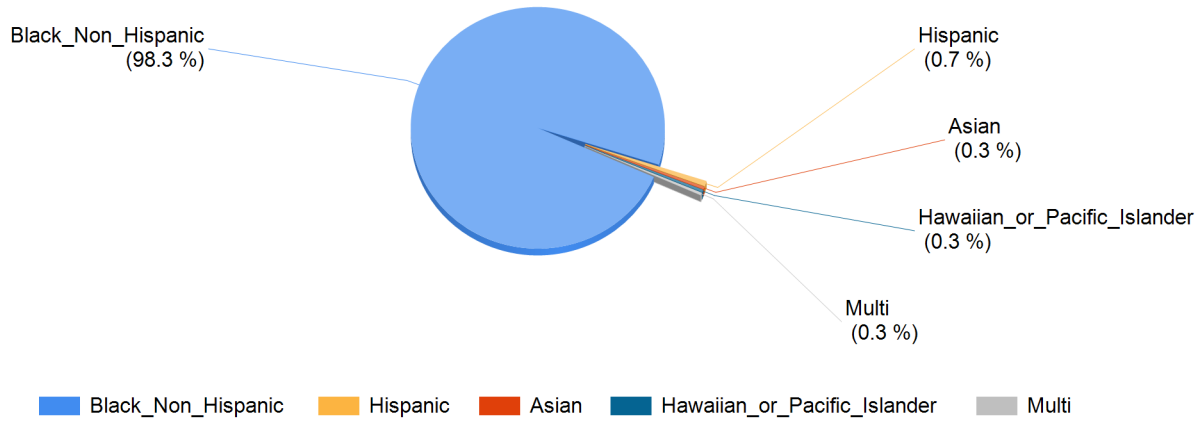
School Priorities as of May 2013

Description	Rationale
Increase the percent of students meeting the career readiness standards on explore reading (23.5% to 30%) and math (5.9% to 12%) through targeted professional development, increased rigor, intervention, and differentiated based on data.	Based on our Explore Results, many of our 8th grade students are not college and career ready. As a result, we need to provide college and career ready instruction in the core subjects to increase our overall student performance on the Explore assessment.
Increase the percent of students exceeding standards on ISAT reading 4.7% to 10% through targeted professional development, increased rigor, intervention and differentiation based on data.	Based on our ISAT and Scantron results for reading, many of our 3rd-8th students had limited growth. As a result, we need to implement differentiated instruction utilizing their specific skill deficiencies as identified by Scantron and ISAT to increase overall performance.
Increase the percent of students meeting/exceeding standards on Dibels and Mclass Math in K-2nd through targeted professional development, increased rigor, intervention and differentiation based on data.	Based on our Dibels and Mclass math results, many of our students are still struggling with pertinent skills. As a result, we need to implement differentiated instruction, increase rigor and implement interventions.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Double Dutch, Flag Football, Girls' Tennis
Supports And Resources	As a neighborhood school, Hughes' primary focus is academic excellence for all students. Hughes provides comprehensive instructional programs in the core subjects, multiple after- school programs, Saturday School, and various sports programs. Hughes also partners with several agencies to provide various services and resources for our students and the community.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.09	0.00	97.55	10.14	37.8	57	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	North Lawndale
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	48,800
Year Constructed (MAIN)	1960
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	48800

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,455,397.23	<i>Exterior</i>
	\$795,514.72	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,571,402.69	<i>Interiors</i>
	\$160,490.33	<i>Site</i>
Total Campus Need	\$4,982,804.97	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	30	36	41	57	32	42	38	44	37	52	0	0	0	0		379
2007	35	33	47	44	55	35	32	50	40	32	0	0	0	0		368
2008	34	33	40	44	40	52	27	39	41	42	0	0	0	0		392
2009	37	29	41	41	47	39	39	32	47	34						320
2010	36	31	41	28	31	42	39	31	26	43	0	0	0	0		348
2011	37	30	34	31	22	31	38	34	29	18	0	0	0	0		304
2012	42	21	43	30	35	22	31	35	29	29	0	0	0	0		317
2013	80	47	40	28	28	23	34	24	27	31					12	374

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	47	40	30	24	26	23	29	22	20	0	0	0	0	22	352
2015	80	47	40	30	26	22	25	20	26	16	0	0	0	0	26	344
2016	80	47	40	30	26	24	22	22	18	19	0	0	0	0	18	340
2017	80	47	40	30	26	24	24	19	20	13	0	0	0	0	20	335
2018	80	47	40	30	26	24	24	21	17	15	0	0	0	0	17	336
2019	80	47	40	30	26	24	24	21	19	12	0	0	0	0	19	335
2020	80	47	40	30	26	24	24	21	19	14	0	0	0	0	19	337
2021	80	47	40	30	26	24	24	21	19	14	0	0	0	0	19	337
2022	80	47	40	30	26	24	24	21	19	14	0	0	0	0	19	337
2023	80	47	40	30	26	24	24	21	19	14	0	0	0	0	19	337