

HUBBARD HS



| Official School Name |
|------------------------------|
| Gurdon S Hubbard High School |

| Address |
|-------------------------|
| 6200 S Hamlin Ave |
| Chicago, Illinois 60629 |

Geographic Area - Chicago Lawn

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 1645 | 1,416 | 116% | | |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|--------------|---------------|--------------------|------------------|---------------------------|
| Neighborhood | 9-12 | Level 3 | Efficient | |

Mission Statement as of May 2013

Hubbard High School shall ensure a challenging education with equity of opportunity and access to excellence, so that each student may fulfill his or her potential and become a productive, contributing member of society. The Local School Council, administration, faculty and community are dedicated to providing educational direction for all students. A post-secondary education should be a primary goal for all students, including students with disabilities.

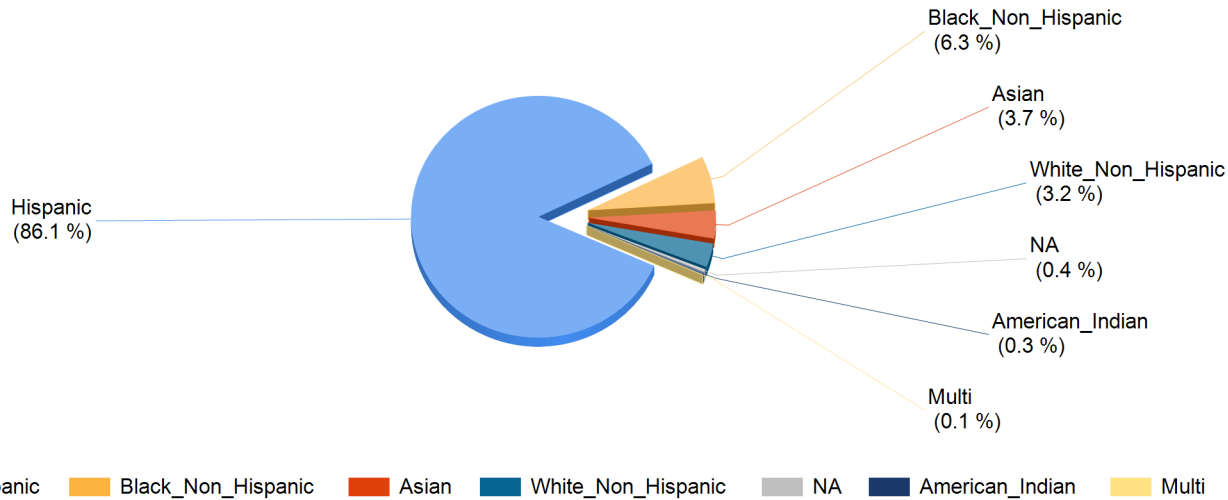
School Priorities as of May 2013

| Description | Rationale |
|--|--|
| Teachers will deliver instruction based on a rigorous curriculum aligned to CRS and Common Core Standards, supported by best practices in literacy and critical thinking. | Hubbard needs to implement a rigorous, standards based curriculum because only 31% of junior students met or exceeded standards on PSAE composite and 31.5% met or exceeded standards in reading. |
| Teachers, staff and administration will implement interventions to improve rates of On Track to Graduate for freshmen and sophomores and graduation rate for seniors so that all students will be prepared for post-secondary college and careers. | Hubbard needs to improve the interventions provided to students as only 65% of freshmen were on track to graduate at the end of the school year 2011 and less than 60% of seniors graduated at the end of four years and less than 52% of graduates enrolled in college. |
| Hubbard will provide effective strategies to create a safe and encouraging learning climate for students, families and staff. | Hubbard's staff wants to continue the current pattern of reducing the number of misconducts and improving the overall attendance (which was 89.3% for 2011). |
| Hubbard will ensure that operational tasks such as time, building maintenance, supplies and personnel support the learning environment. | Time needs to be managed appropriately to allow for the implementation of the longer school day, data driven analysis and standards-based instruction and evaluation. |

Programs & Services

| | |
|--|---|
| Advanced Placement Courses | English Language & Composition, English Literature & Composition, Psychology, US History, Calculus AB, Biology, French Language & Culture, Spanish Language |
| CTE: Citywide | LPN Program |
| CTE: Other | College & Career Readiness |
| CTE: Traditional Academy | No |
| CTE: Traditional Program | Horticulture Science, Carpentry, Game Programming, IT Applications |
| Health and Wellness | Crisis Intervention Services, Targeted Behavioral Health Intervention |
| IB Wall-to-Wall/Programme | IB Diploma |
| Scholastic | Summer School, Supplemental Educational Services (SES) Tutoring |
| School-wide Programs and Models | International Baccalaureate (IB) Diploma, Debate, Decathlon, Supplemental Educational Services (SES) Tutoring |
| Selective Enrollment/Gifted Program | No |
| Service Leadership | JROTC |
| Sports and Fitness | Boys' Baseball, Boys' Bowling, Boys' Cross Country, Boys' Golf, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Track, Boys' Volleyball, Cheerleading, Chess, Football, Girls' Baseball, Girls' Bowling, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Track, Girls' Volleyball, Pom-Pon, Wrestling |
| Supports And Resources | Hubbard boasts a diverse student population, attractive surroundings, and a safe and secure environment. Its cooperative learning program encourages cognitive, personal, social and career development with the goal of postsecondary education for all students. The chorus has performed widely in the U.S. and and throughout Europe. Advanced Placement classes are available. |
| Theme Based Magnet | No |

% of students by race/ethnicity



| % Special education & students with disabilities | % English language learners | % Receiving free or reduced lunch | % Students in temporary living situations | % attending students who reside in neighborhood if boundary | % attending students who reside in neighborhood if boundary | % applicants enrolled if selective |
|--|-----------------------------|-----------------------------------|---|---|---|------------------------------------|
| 11.17 | 12.20 | 98.29 | 1.53 | 63.1 | 78 | N/A |

| General Information | |
|---------------------|------------------------------------|
| School Level | HS |
| Geographic Network | Southwest Side High School Network |
| Geographic Area | Chicago Lawn |
| School Type | District |

| Building(s) Inventory | |
|--|---------------|
| Total Campus Area (S.F.) | 218,200 |
| Year Constructed (MAIN) | 1929 |
| Breakdown by Building Type (S.F.) | |
| Building Type | Building Size |
| MAIN | 106900 |
| ADDITION_1 | 73900 |
| ADDITION_2 | 37400 |

| Schools Co-Located on Campus |
|------------------------------|
| <u>School Name</u> |

| Campus-wide Air Conditioning | |
|--|---------|
| A/C Level | Partial |
| Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot. | |

| Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus) | | |
|---|------------------------|--|
| Latest Assessment | 2013 | IN FINAL REVIEW |
| | | <u>Facility Systems Assessed (by Phase)</u> |
| | \$1,618,388.20 | <i>Exterior</i> |
| | \$7,509,473.40 | <i>Mechanical, Electrical, Plumbing and Fire Protection</i> |
| | \$2,271,653.67 | <i>Interiors</i> |
| | \$302,240.51 | <i>Site</i> |
| Total Campus Need | \$11,701,755.78 | The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs |

| Campus Summary | |
|----------------------------------|---|
| Recommended Campus Action | Renovation |
| Planned Capital Projects | |
| Fiscal Year | 2015 |
| Proposed Budget | \$11,100,000 |
| Project Type | Boiler/Mechanical System Renovation (BLR) |

| Current Academic Facilities Available on Campus | |
|---|-----|
| ART | YES |
| MUSIC | 0 |
| BAND | YES |
| CHORAL | YES |
| COMPUTER | YES |
| LIBRARY | YES |
| SCIENCE | YES |
| PLAYGROUND | |

Historical & Current Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | Other | Total |
|------|------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-------|-------|
| 2006 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 482 | 422 | 384 | 384 | | 1672 |
| 2007 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 548 | 446 | 363 | 358 | | 1715 |
| 2008 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 472 | 521 | 393 | 316 | | 1702 |
| 2009 | 0 | | | | | | | | | | 489 | 463 | 453 | 338 | | 1743 |
| 2010 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 495 | 478 | 422 | 400 | | 1795 |
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 420 | 473 | 414 | 382 | | 1689 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 453 | 520 | 306 | 393 | | 1672 |
| 2013 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 401 | 415 | 332 | 442 | 87 | 1677 |

Projected 10 Year Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
|------|------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|--------|-------|
| 2014 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 401 | 443 | 324 | 349 | 0 | 1600 |
| 2015 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 393 | 429 | 364 | 341 | 0 | 1610 |
| 2016 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 398 | 429 | 341 | 378 | 0 | 1631 |
| 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 397 | 430 | 347 | 357 | 0 | 1615 |
| 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 398 | 429 | 348 | 362 | 0 | 1621 |
| 2019 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 398 | 432 | 345 | 363 | 0 | 1622 |
| 2020 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 398 | 431 | 349 | 360 | 0 | 1622 |
| 2021 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 398 | 432 | 347 | 364 | 0 | 1625 |
| 2022 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 398 | 432 | 348 | 362 | 0 | 1624 |
| 2023 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 398 | 432 | 348 | 363 | 0 | 1625 |