

**HOYNE**

**Geographic Area - South Shore**



Official School Name
Thomas Hoyne Elementary School

Address
8905 S Crandon Ave
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
256	330	78%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 1	Underutilized	

**Mission Statement as of May 2013**

The mission of Thomas Hoyne Elementary School is to prepare our students for college and career readiness, seek the potential in ALL STUDENTS and help them to discover that potential within themselves. We will create an environment conducive to learning for ALL STUDENTS of diverse backgrounds. We will develop ALL STUDENTS' ability to learn effectively in all subject areas by providing high quality literacy, math, science, and social studies instructional programs that are integrated with fine arts enabling ALL STUDENTS to show academic growth and achievement.

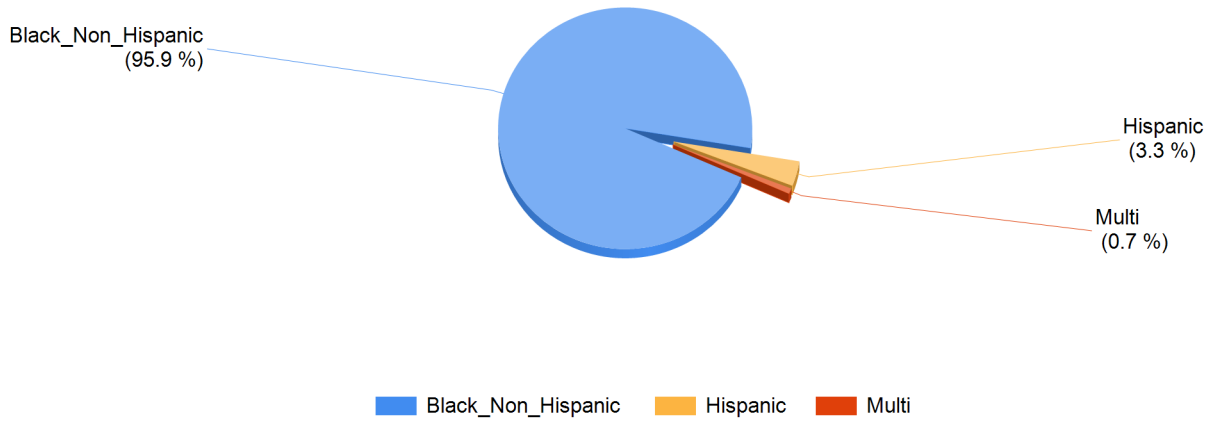
**School Priorities as of May 2013**

Description	Rationale
To ensure that we are preparing our students for college and career readiness, Hoyne teachers will focus on improving instructional practice through full implementation of the CPS Framework for Teaching (how we teach).	We scored our school a "2" in "Curriculum" on the SEF. By beginning the implementation of the CPS Framework for Teaching, this will enable teachers to provide differentiated instruction for our students to meet their instructional needs. In addition, by utilizing formative and summative data, this initiative will help teachers to plan rigorous instructional units that incorporate research-based instructional strategies.
In order to align curricula materials and classroom instruction to the Common Core State Standards (what we teach), Hoyne teachers will address the major shifts in literacy and math instruction.	By beginning the implementation of the Common Core State Standards, this will enable teachers to ensure rigorous content and application of knowledge through higher-order thinking skills and build upon strengths and lessons of current state standards. In addition, teachers will prepare students for college and career readiness by establishing individualized benchmark goals. We need to implement a more rigorous literacy and mathematical curriculum as we have below 60% meeting growth targets in literacy and math.
Hoyne teachers will effectively implement and support the CPS Full School Day Initiative (time to teach).	The Full School Day Initiative will provide an additional 60 minutes per school day for Hoyne students in Reading, Writing, Math, Science, and Social Studies while enabling teachers to effectively collaborate across the grade levels and curriculum. More instructional minutes will allow all teachers to implement the Common Core State Standards with fidelity, depth and rigor providing the opportunity for our students to master these concepts.
Hoyne teachers will continue to provide/support a very technologically driven initiative.	A technologically driven curriculum will enable teachers to reach and engage students by addressing multiple learning modalities. This will also ensure that Hoyne students are adequately prepared for college and career readiness in the 21st century.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Kindergarten, Performing Arts
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Cheerleading, Chess, Girls' Basketball, Girls' Tennis, Girls' Track, Pom-Pon
<b>Supports And Resources</b>	Hoyne Elementary is a Fine and Performing Arts Magnet Cluster School. Hoyne offers students a rigorous academic curriculum and provides numerous reading programs based on grade and skill level. Students are regularly recognized for perfect attendance, citizenship, honor roll, and principals scholars. Hoyne has also been named a Spotlight School by the State of Illinois.
<b>Theme Based Magnet</b>	MC: Fine & Performing Arts

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.50	0.37	88.56	1.85	47.2	43.5	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	28,235
Year Constructed (MAIN)	1955
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	18110
ADDITION	10125

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$593,607.30	<i>Exterior</i>
	\$652,451.80	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$264,871.75	<i>Interiors</i>
	\$2,755.61	<i>Site</i>
<b>Total Campus Need</b>	<b>\$1,513,686.46</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	0
SCIENCE	0
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	26	36	38	40	45	44	42	36	38	0	0	0	0		345
2007	0	27	37	45	43	39	52	47	41	34	0	0	0	0		365
2008	0	28	25	43	49	37	40	51	43	37	0	0	0	0		353
2009	0	29	25	26	49	47	38	41	50	39						315
2010	0	27	32	27	28	49	45	36	40	47	0	0	0	0		331
2011	0	9	24	30	30	28	47	41	27	39	0	0	0	0		275
2012	0	24	19	33	43	24	25	48	42	27	0	0	0	0		285
2013	0	23	22	33	27	27	35	29	21	40	0	0	0	0	0	257

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	23	24	28	41	21	31	35	27	20	0	0	0	0	27	250
2015	0	23	24	30	33	32	24	31	31	26	0	0	0	0	31	254
2016	0	23	23	30	36	26	36	24	28	30	0	0	0	0	28	256
2017	0	23	24	29	36	28	30	36	22	27	0	0	0	0	22	255
2018	0	23	24	30	35	28	32	30	32	21	0	0	0	0	32	255
2019	0	23	24	30	36	27	32	32	27	31	0	0	0	0	27	262
2020	0	23	24	30	36	28	31	32	29	26	0	0	0	0	29	259
2021	0	23	24	30	36	28	32	31	29	28	0	0	0	0	29	261
2022	0	23	24	30	36	28	32	32	28	28	0	0	0	0	28	261
2023	0	23	24	30	36	28	32	32	29	27	0	0	0	0	29	261