

HOWE

Geographic Area - Austin



Official School Name
Julia Ward Howe Elementary School of Excellence

Address
720 N Lorel Ave
Chicago, Illinois 60644

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
627	630	100%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

Our mission is to maintain a safe, orderly, and respectful environment which protects teaching and learning at all times. We are committed to building meaningful relationships with every student, which support social, emotional and academic success. We have a daily commitment to professionalism, and rigorous engaging instruction. At Howe School of Excellence expect excellence everyday!

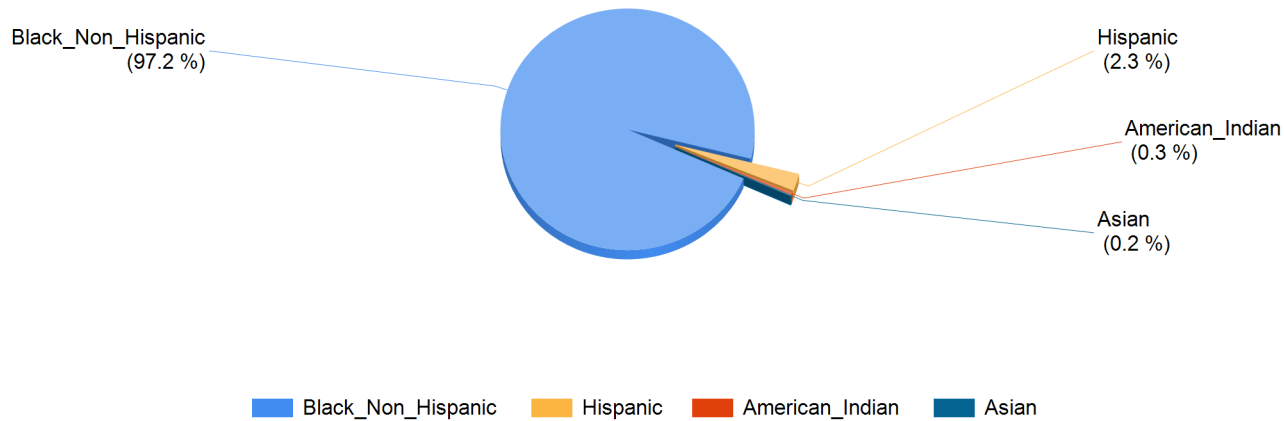
School Priorities as of May 2013

Description	Rationale
Professional Learning: Instructional Coaching (Staff Development)	Teachers are aware of the expectations they are being held to as well as the students. This would also prevent a deterioration of the culture and climate to promote more time spent on instruction than management.
Core Instruction: Intervention	Teachers need more consent support and interventions for math. To further push the schools growth in mathematics.
Culture and Climate: Behavior and Safety	Ensure that all teachers are aware and enforce protocol for student discipline in order to reduce school-wide behavior infractions.
College and Career Readiness Supports: College and Career Planning	Students will be exposed to a range of high schools/colleges/universities and careers from the primary grades through the upper grades in order to help students consider and plan for long term goals. Staff will present information about their respective college experience to provide students with relevant information to plan and prepare for college and career choices. Additionally, staff will display and update college information on the College Bulletin Board for students and families to view. Professionals of various careers will be invited to attend a Career Day to share their experiences and responsibilities in their respective careers
Core Instruction: Instruction and Assessment	Howe School continues to make academic progress in all core content area. We want Howe to be a 90/90/90 school. Therefore, we have strategic choices in action steps to address the immediate needs that will positively impact our academic growth through curriculum and assessments.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Track, Boys' Volleyball, Cheerleading, Double Dutch, Football, Girls' Basketball, Girls' Cross Country, Girls' Track, Girls' Volleyball, Jump Rope, Pom-Pon, Wrestling
Supports And Resources	Howe School of Excellence is a Chicago public school under the management of Academy of Urban School Leaders (AUSL). Howe offers a comprehensive academic and extracurriculum program that supports students in reaching their maximum potential. Howe is committed to building a safe school environment that fosters excellence for all students!
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.46	0.00	98.20	4.92	60.7	79.3	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	Austin
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	69,485
Year Constructed (MAIN)	1896
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	26708
ADDITION	42777

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
<u>Facility Systems Assessed (by Phase)</u>		
	\$129,244.83	<i>Exterior</i>
	\$904,399.21	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$81,469.96	<i>Interiors</i>
	\$95,904.38	<i>Site</i>
Total Campus Need	\$1,211,018.38	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	32	77	75	71	96	57	78	73	67	70	0	0	0	0		664
2007	36	67	70	79	81	76	67	80	70	62	0	0	0	0		652
2008	40	60	59	66	73	54	57	61	59	66	0	0	0	0		595
2009	41	50	58	55	71	54	45	53	55	58						449
2010	40	53	48	60	71	60	57	57	51	51	0	0	0	0		548
2011	37	61	62	56	71	54	66	67	51	54	0	0	0	0		579
2012	41	50	55	60	66	70	52	64	63	53	0	0	0	0		574
2013	40	58	59	68	66	59	59	65	57	64	0	0	0	0	10	605

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	58	59	62	72	65	53	64	63	62	0	0	0	0	63	608
2015	40	61	60	64	66	71	58	59	61	68	0	0	0	0	61	618
2016	40	59	59	64	69	65	64	63	57	66	0	0	0	0	57	616
2017	40	59	59	63	68	68	58	70	61	62	0	0	0	0	61	618
2018	40	59	59	63	67	67	61	64	67	66	0	0	0	0	67	623
2019	40	59	59	63	67	66	60	67	62	73	0	0	0	0	62	626
2020	40	59	59	63	67	66	59	66	65	67	0	0	0	0	65	621
2021	40	59	59	63	67	66	59	65	64	70	0	0	0	0	64	622
2022	40	59	59	63	67	66	59	65	63	69	0	0	0	0	63	620
2023	40	59	59	63	67	66	59	65	63	68	0	0	0	0	63	619