

SCHOOL IMAGE UNAVAILABLE

Official School Name

Hope College Preparatory High School

Address

5515 S Lowe Ave

Chicago, Illinois 60621

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
390	744	52%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

Mission: To be successful, we must design our school to address the needs of students indicative of our population. We will create the desire to excel and establish a professional, respectful, caring, student-centered environment, committed to high standards of literacy and "Excellence without Excuses." Our "Excellence without Excuses" motto comes from our recognition of socio-economic barriers faced by our students and our commitment to overcome them. The school demands dedication by our faculty, staff, administration, and most of all our parents and students enrolled in the school. We are a college preparatory high school with an eye on the future.

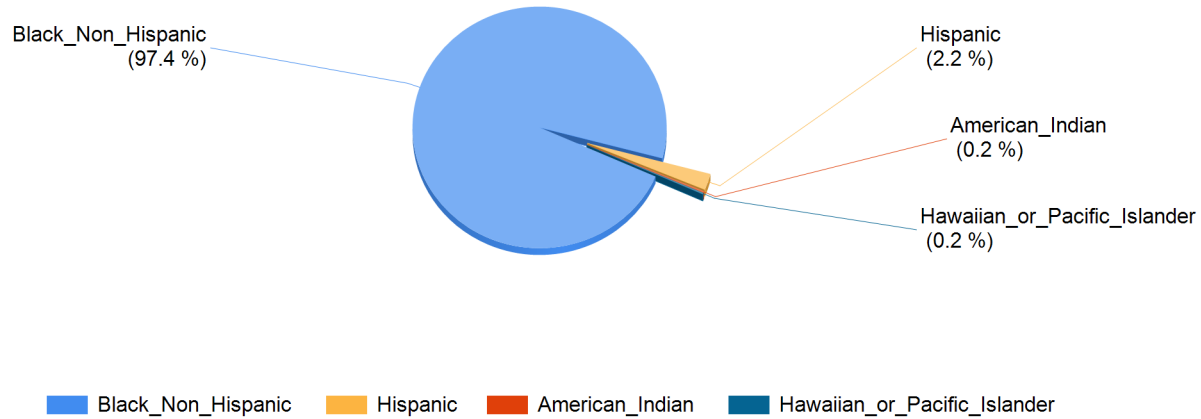
School Priorities as of May 2013

Description	Rationale
Teachers and administration will create a system driven to achieve mastery of both College Readiness Standards and Common Core skills with high levels of accountability in areas of student achievement.	Improve teacher practices and strategies to increase the educational outcomes of all students. We want to create a teacher selection process that ensures the best teachers (highly qualified) are servicing our students.
Teachers, administration and support personnel will all be committed to high expectations for student learning, implementing Common Core and take responsibility for the results achieved.	We want to ensure that all teachers use research-based instructional methods consistently to ensure students are achieving expected gains in all core subjects while actively engaging themselves in an enriched experience in all subjects.
Classroom management is a key component of engaging instruction. Teachers and staff participated in both CHAMPS and PBIS training and are currently implementing school-wide.	School climate characterizes the overall organization of our school building and classroom environment. And the school culture denotes the shared beliefs, ideas, values and standard for expected student and teacher (staff) behavior.
Increase college access to all students by ensuring high quality college/universities matches, and increase in graduation rate at the postsecondary level by improving higher education and lifelong learning opportunities for students.	We want to increase the numbers of students that will complete postsecondary programs of study. We are bridging the gap from high school to postsecondary education. Making sure parents are active and well informed through this process is a key component, along with preparing all students for a successful postsecondary experience.

Programs & Services

Advanced Placement Courses	English Language & Composition, English Literature & Composition, Psychology, US History, Biology
CTE: Citywide	LPN Program
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Game Programming, IT Applications
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Scholastic	Summer School, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Track, Boys' Volleyball, Cheerleading, Football, Girls' Baseball, Girls' Basketball, Girls' Bowling, Girls' Track, Girls' Volleyball, Pom-Pon
Supports And Resources	John Hope offers students an academically challenging program in a nurturing, personalized learning environment and is known for its beautiful, spacious facility, outdoor fields, modern assembly areas, and competitive swimming pool. Our curriculum emphasizes individual creativity, self-directed learning, and responsible decision-making.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
19.92	0.79	97.83	7.89	26.3	51.7	N/A

General Information	
School Level	HS
Geographic Network	Southwest Side High School Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	159,500
Year Constructed (MAIN)	1920
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	159500

Schools Co-Located on Campus
School Name
KIPP CHTR BLOOM

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,769,436.24	<i>Exterior</i>
	\$1,148,660.37	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,978,968.42	<i>Interiors</i>
	\$1,426,981.27	<i>Site</i>
Total Campus Need	\$6,324,046.30	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	33	87	364	162	200	143		989
2007	0	0	0	0	0	0	0	0	0	30	320	332	148	185		1015
2008	0	0	0	0	0	0	0	0	0	0	285	321	302	148		1056
2009	0										219	236	252	241		948
2010	0	0	0	0	0	0	0	0	0	0	212	199	202	194		807
2011	0	0	0	0	0	0	0	0	0	0	198	184	160	138		680
2012	0	0	0	0	0	0	0	0	0	0	142	151	150	117		560
2013	0	0	0	0	0	0	0	0	0	0	115	84	103	87	62	451

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	108	96	74	85	0	423
2015	0	0	0	0	0	0	0	0	0	0	112	93	85	61	0	412
2016	0	0	0	0	0	0	0	0	0	0	112	94	82	69	0	418
2017	0	0	0	0	0	0	0	0	0	0	111	95	83	67	0	417
2018	0	0	0	0	0	0	0	0	0	0	112	94	84	68	0	419
2019	0	0	0	0	0	0	0	0	0	0	112	95	83	69	0	420
2020	0	0	0	0	0	0	0	0	0	0	112	95	84	68	0	420
2021	0	0	0	0	0	0	0	0	0	0	112	95	84	69	0	421
2022	0	0	0	0	0	0	0	0	0	0	112	95	84	69	0	421
2023	0	0	0	0	0	0	0	0	0	0	112	95	84	69	0	421