



Official School Name
Oliver Wendell Holmes Elementary School

Address
955 W Garfield Blvd
Chicago, Illinois 60621

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
269	780	34%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Our mission is to provide a rigorous, differentiated, quality instructional program which addresses the needs of all learners and holds all stakeholders to high expectations. We will maximize data-driven instruction and learning opportunities and positively impact student achievement through strong instructional leadership, a safe, student-centered learning climate, quality professional development, and active parent and community involvement. We envision a highschool college ready student body who can outperform their grade level peers internationally. Our students will gain a solid educational foundation which will enable them to compete in and be a successful and contributing member of a global society.

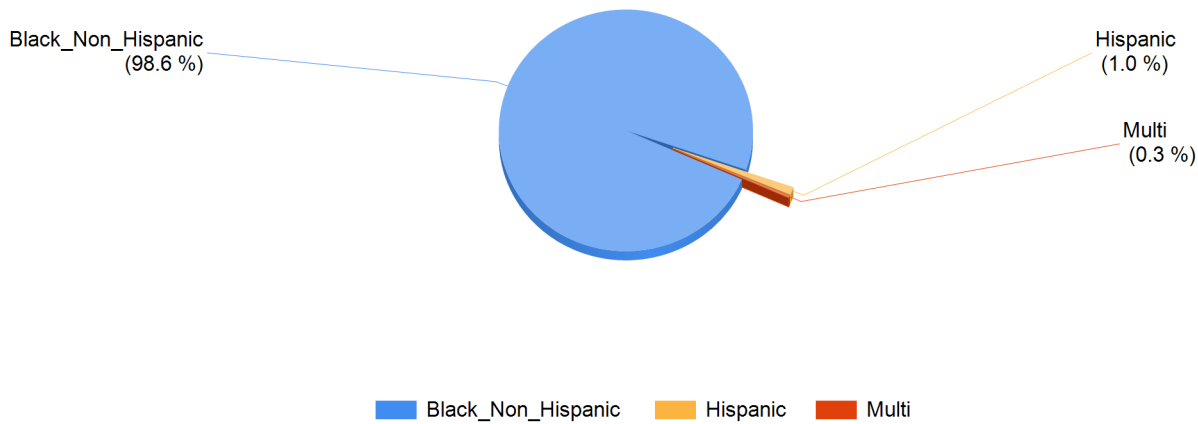
School Priorities as of May 2013

Description	Rationale
Embracing the concept of a professional learning community, we will utilize the comprehensive instructional framework (which includes curriculum alignment and mapping with Common Core Standards,rigorous instruction, assessment, progress monitoring, and appropriate Interventions) to increase student achievement in Reading, Math and Science.	Our reading scoring have been stagnant (40.3%). Although we have made some gains in math (58.8%) and science (50.0%), we have still not met AYP.
We will strategically identify professional development needs of teachers through observation and through individual teacher goal setting in order to implement a differentiated model of PD that is content and process specific.	Our overall value added score in reading is -2.3 and in math it is -0.8. Differentiated PD will allow us to target teacher needs and ultimately impact instruction by increasing teacher effectiveness.
The instructional leadership team will meet weekly to develop and monitor plan for instructional improvement, analyze assessment data and empower teachers to utilize data to drive instruction.	Instruction will be student-centered and will meet the academic needs of ALL learners.
We will effectively implement PBIS, CHAMPS and Second Step for all students as well as behavioral interventions for Tier 2 and Tier 3 students in order to create a positive learning environment.	Our data shows that we have incurred over 139 misconducts with many resulting in out of school suspension. We need to improve the learning climate of the buidling through proactive strategies.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, JROTC, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Girls' Tennis
Supports And Resources	Holmes Elementary School offers students a general education program. Grades 6-8 are departmentalized. To enhance curriculum, Holmes partners with Harcourt Publishers and uses Chicago Math & Science Initiative materials. Holmes is working to create a positive learning climate using PBIS and Social Emotional Learning.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.19	0.00	88.89	6.60	49.6	71.5	N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	70,170
Year Constructed (MAIN)	1960
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	45370
ADDITION_1	20000
ADDITION_2	4800

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,054,128.79	<i>Exterior</i>
	\$1,419,759.77	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,079,356.85	<i>Interiors</i>
	\$125,416.72	<i>Site</i>
Total Campus Need	\$3,678,662.13	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	53	55	58	50	80	62	70	62	66	60	0	0	0	0		563
2007	54	39	58	50	76	50	56	73	58	46	0	0	0	0		506
2008	36	52	49	50	54	56	53	58	58	53	0	0	0	0		519
2009	52	29	47	48	58	45	44	47	43	49						381
2010	33	32	36	40	55	43	38	38	45	44	0	0	0	0		404
2011	32	26	34	32	58	41	34	39	39	34	0	0	0	0		369
2012	33	28	24	26	47	38	34	40	35	28	0	0	0	0		333
2013	32	30	26	26	36	24	27	27	22	16	0	0	0	0	2	268

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	31	30	27	26	35	25	18	25	19	14	0	0	0	0	19	252
2015	32	30	27	27	35	25	19	17	17	12	0	0	0	0	17	243
2016	32	30	27	26	37	25	19	18	12	11	0	0	0	0	12	239
2017	32	30	27	27	35	26	19	18	12	8	0	0	0	0	12	236
2018	32	30	27	27	37	25	20	18	12	8	0	0	0	0	12	238
2019	32	30	27	27	37	26	19	19	12	8	0	0	0	0	12	239
2020	32	30	27	27	37	26	20	18	13	8	0	0	0	0	13	240
2021	32	30	27	27	37	26	20	19	12	9	0	0	0	0	12	241
2022	32	30	27	27	37	26	20	19	13	8	0	0	0	0	13	241
2023	32	30	27	27	37	26	20	19	13	9	0	0	0	0	13	242