

HOLDEN

Geographic Area - Bridgeport - Chinatown



Official School Name
Charles N Holden Elementary School

Address
1104 W 31st St
Chicago, Illinois 60608

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
524	660	79%	750	70%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	Underutilized

Mission Statement as of May 2013

Holden's mission is to provide a sound educational foundation for all students that incorporates inclusive practices and the teaching of fine arts and technology from which they can achieve their maximum academic potential enabling them to access continuing education, a career and positively contribute to society.

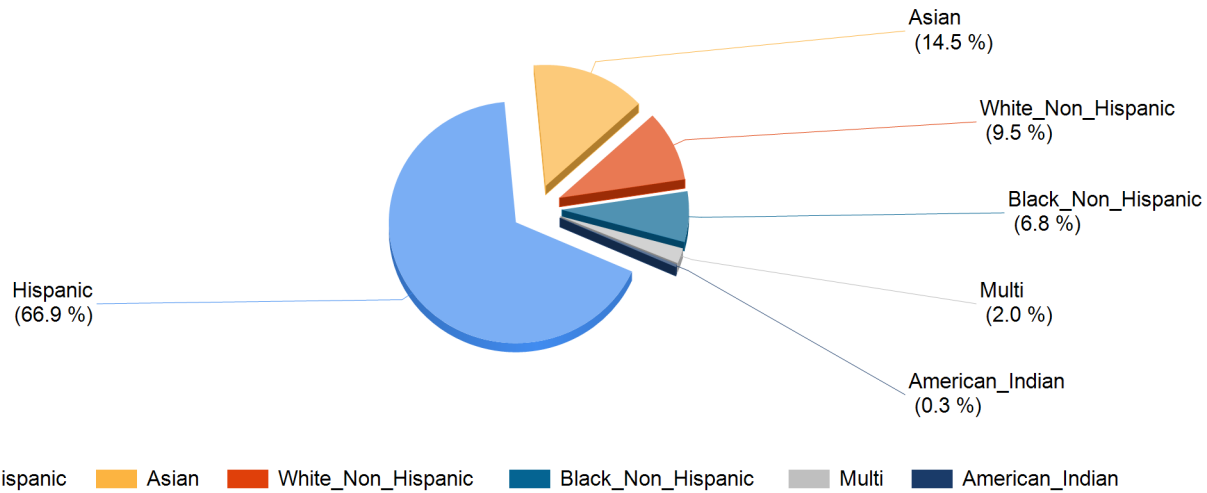
School Priorities as of May 2013

Description	Rationale
Teachers deliver Common Core aligned authentic instruction in reading and mathematics.	We scored a 2 on the SEF in "Instruction". Deficits were noted in the level of questioning and scaffolding. Providing PD in these areas, time to plan units and lessons aligned to CCSS that are inclusive of these elements, and monitoring instruction will increase rigor and the number of students meeting growth targets.
Teachers use a variety of formative and performance based assessments to guide lesson planning, student grouping and next steps	We scored a 2 in "Assessment" on our SEF. Resulting discussion indicated inconsistent use of formative assessments to drive instruction. Providing PD in the use of formative and performance based assessments and consistent implementation of these assessments will help teachers monitor the effectiveness of their instruction and plan next steps to move students toward their goals.
Provide reading and mathematics intervention to students identified at the beginning of the year and systematically monitor progress.	We scored a 2 in "intervention" on our SEF. By providing teachers with PD to guide them in the use of data in the identification of skill gaps, continuing recently initiated intervention activities and systematically monitoring student progress we will ensure that all students receive the support necessary to reach targeted goals.
Provide a whole school environment that supports college and career readiness through high quality activities that expose students to options and promote planning.	On our SEF we scored ourselves a 2 in the areas of "College and Career Readiness Supports" and "High Expectations and College Going Culture". By exposing students to various college and career options, the planning and participation necessary, and a rigorous academic program, we will foster an environment that enables our students to access continuing education and a career.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Cross Country, Boys' Volleyball, Girls' Cross Country, Girls' Tennis, Girls' Track
Supports And Resources	Holden has a uniquely integrated blend of art and technology throughout the curriculum of the Fine and Performing Arts Magnet Program. The school is widely recognized for outstanding student artwork. The school offers morning tutorial, intensive after-school reading, special education services, and a bilingual program, and provides mobile computer labs and science labs.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.02	23.14	95.44	0.00	67.6	85.5	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	Bridgeport - Chinatown
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	94,862
Year Constructed (MAIN)	1893
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	57060
ADDITION	37802

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,284,404.55	<i>Exterior</i>
	\$3,508,752.39	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,550,842.15	<i>Interiors</i>
	\$45,402.50	<i>Site</i>
Total Campus Need	\$6,389,401.59	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	36	71	68	69	71	63	61	74	68	84	0	0	0	0		629
2007	31	57	84	65	64	64	62	60	66	66	0	0	0	0		588
2008	40	57	65	80	67	65	61	65	60	65	0	0	0	0		625
2009	39	57	55	69	85	65	61	71	60	63						529
2010	36	78	56	59	72	80	68	59	67	62	0	0	0	0		637
2011	36	60	65	48	58	71	73	61	60	60	0	0	0	0		592
2012	40	61	55	68	60	51	68	75	61	54	0	0	0	0		593
2013	40	58	58	63	64	59	59	59	66	71	0	0	0	0	4	601

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	57	58	61	69	59	65	61	59	66	0	0	0	0	59	598
2015	40	58	59	60	64	65	65	66	61	59	0	0	0	0	61	601
2016	40	58	58	61	65	60	71	67	66	60	0	0	0	0	66	610
2017	40	58	58	60	65	61	66	73	67	65	0	0	0	0	67	617
2018	40	58	58	60	64	61	67	68	73	66	0	0	0	0	73	619
2019	40	58	58	60	64	60	67	69	68	72	0	0	0	0	68	620
2020	40	58	58	60	64	60	66	69	69	67	0	0	0	0	69	615
2021	40	58	58	60	64	60	66	68	69	68	0	0	0	0	69	615
2022	40	58	58	60	64	60	66	68	68	68	0	0	0	0	68	614
2023	40	58	58	60	64	60	66	68	68	67	0	0	0	0	68	613