

HIRSCH HS

Geographic Area - South Shore



Official School Name

Emil G Hirsch Metropolitan High School

Address

7740 S Ingleside Ave

Chicago, Illinois 60619

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
264	1,080	24%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

Hirsch's mission is to prepare all students including students with disabilities for post secondary success through the implementation of academically rigorous common core aligned curricular in reading, math, English and science; student and parent engagement and involvement in the school's overall performance in regards to attendance, academic status and school climate ; data-driven decisions to inform instructional practice; and providing a safe school climate parent involvement.

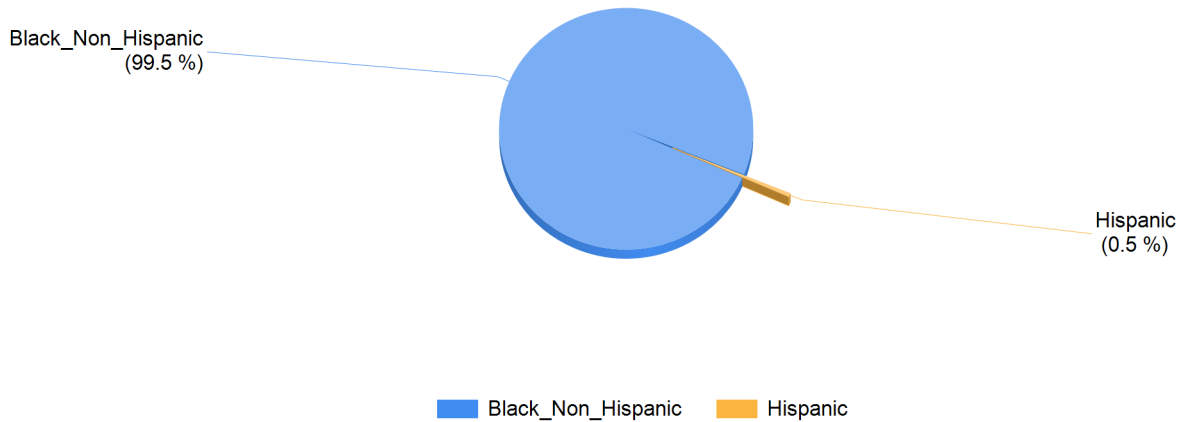
School Priorities as of May 2013

Description	Rationale
Common Core Curriculum Mapping: To ensure that each area of instruction is embedded with the Common Core Curriculum Standards.	Hirsch Curriculum Team designed a Curriculum Mapping Template in the Summer 2011 and began the process of constructing curriculum maps for reading, math, science and English for 9-12 grade courses. In June 2012 the Curriculum Team resumed the Curriculum Mapping process for each core subject area. The Curriculum team will continue the CM project through the Summer of 2012. The purpose of the Curriculum Mapping project is to develop curriculum maps for the first semester of the 2012-2013 school and to ensure that Hirsch students are provided a rigorous curriculum aligned to the CCSS which should better prepare them to perform favorably on summative assessments.
Building Teacher Capacity/Instructional: To provide teachers with on-going professional development.	It is necessary to provide teachers with on-going professional development which will guide them in developing clear instructional expectations for students as outlined by the REACH Students evaluation system. Through peer-walks, peer-mentoring and coaching teachers will be encouraged to enhance and build on their instructional practice.
Effective Attendance Improvement Plan: To ensure that students will achieve success by being in attendance at least 85% of instructional time.	Research shows a direct correlation between attendance and student academic performance, an attendance incentive program will be implemented to drive attendance upward. To encourage first period prompt arrivals to school, incentives will be awarded to students and teacher recognition will also be highlighted. Additionally, incentives will be extended to those students who meet the daily attendance goal in all classes.
Climate and Culture: To provide a safe and welcoming learning environment to promote student achievement.	Research shows that students perform better in schools where they feel safe, consequently, security personnel is strategically placed throughout the building to ensure safety in the hallways. In addition an In-School Suspension program operates as a deterrance for hall-walkers for minor acts of misconduct.

Programs & Services

Advanced Placement Courses	English Literature & Composition, European History, Psychology, Calculus AB, Spanish Language
Creative	Dance
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Law and Public Safety Academy
Health and Wellness	Crisis Intervention Services, Targeted Behavioral Health Intervention
IB Wall-to-Wall/Programme	No
Scholastic	Summer School, Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Information Technology, Law and Public Safety, Performing Arts, Decathlon, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Softball, Boys' Swimming, Boys' Track, Boys' Volleyball, Cheerleading, Football, Girls in the Game, Girls' Baseball, Girls' Basketball, Girls' Cross Country, Girls' Track, Girls' Volleyball, Pom-Pon
Supports And Resources	Hirsch prepares students for postsecondary success. Students are programmed in college preparatory classes. Hirsch, a mid-size high school, has a Law Academy for highly motivated students, the AVID program, and the High School Transformation (HST) curriculum. The HST program provides technology for all students and a curriculum alligned to the College Readiness Skills.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
28.79	0.26	97.43	13.37	8.6	62	N/A

General Information	
School Level	HS
Geographic Network	South Side High School Network
Geographic Area	South Shore
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	217,770
Year Constructed (MAIN)	1926
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	217770

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$8,203,152.10	<i>Exterior</i>
	\$9,317,320.87	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$4,637,703.07	<i>Interiors</i>
	\$162,726.85	<i>Site</i>
Total Campus Need	\$22,320,902.89	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2018
Proposed Budget	\$8,000,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	461	287	127	23		898
2007	0	0	0	0	0	0	0	0	0	0	478	356	135	56		1025
2008	0	0	0	0	0	0	0	0	0	0	377	275	167	155		974
2009	0										214	358	157	103		832
2010	0	0	0	0	0	0	0	0	0	0	125	313	130	105		673
2011	0	0	0	0	0	0	0	0	0	0	106	131	147	117		501
2012	0	0	0	0	0	0	0	0	0	0	105	113	126	111		455
2013	0	0	0	0	0	0	0	0	0	0	74	71	96	73	68	382

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	68	85	69	69	0	359
2015	0	0	0	0	0	0	0	0	0	0	71	78	83	50	0	349
2016	0	0	0	0	0	0	0	0	0	0	71	81	76	61	0	357
2017	0	0	0	0	0	0	0	0	0	0	70	81	79	55	0	353
2018	0	0	0	0	0	0	0	0	0	0	71	80	79	58	0	356
2019	0	0	0	0	0	0	0	0	0	0	71	81	78	58	0	356
2020	0	0	0	0	0	0	0	0	0	0	71	81	79	57	0	356
2021	0	0	0	0	0	0	0	0	0	0	71	81	79	58	0	357
2022	0	0	0	0	0	0	0	0	0	0	71	81	79	58	0	357
2023	0	0	0	0	0	0	0	0	0	0	71	81	79	58	0	357