

# HIGGINS

# Geographic Area - Far South Side



Official School Name
Thomas J Higgins Elementary Community Academy

Address
11710 S Morgan St
Chicago, Illinois 60643

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
414	540	77%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Underutilized	

### Mission Statement as of May 2013

Higgins Community Academy will ensure that every child is prepared to become a leader of the 21st Century and compete in the global marketplace. Further, we will ensure that they are able to meet the workforce needs of this 21st Century global economy by providing students with an education that includes a solid foundation in the sciences, technology, engineering, thearts and mathematics (STEAM); creating successful individuals as the transition on to college and careers.

### School Priorities as of May 2013

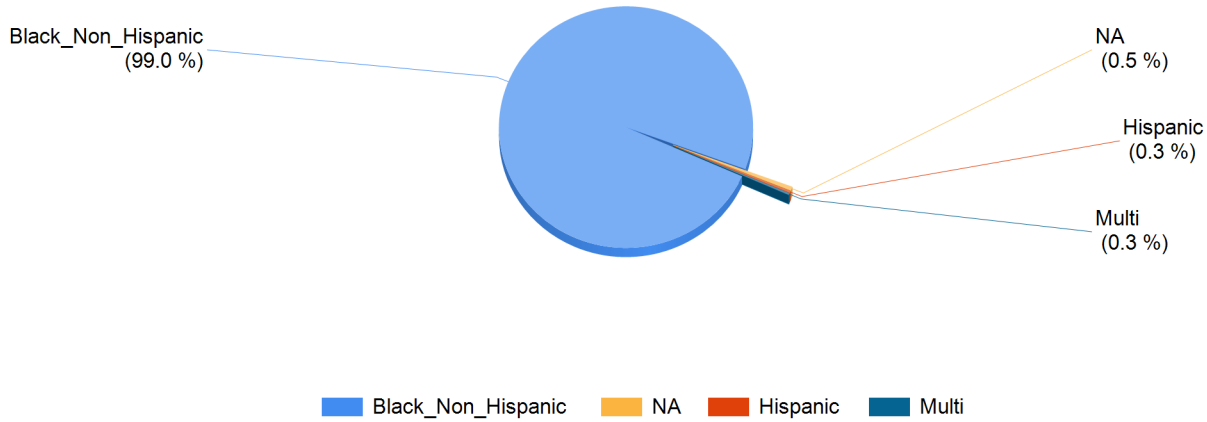
Description	Rationale
Literacy - Higgins will develop strategies for increasing literacy development focus not only on improving reading skills, but also on developing the higher-order thinking skills that will enable students to comprehend, analyze, write and communicate about ideas. Higgins will also develop well-designed literacy units that will provide students with frequent opportunities to use language--reading, writing, listening, and speaking--for varied and authentic purposes.	The current levels of demonstrated mastery of high-literacy concepts by Higgins students are not acceptable. They do not reflect the common high expectations delineated by new Common Core State Standards. Action must be taken to strengthen student and teacher capabilities to support the development of high-literate thinkers. Full access for all students to the increasingly rigorous curriculum is an important component of the school's transformation work.
Mathematics - The Science, Technology, and Mathematics will works to support our STEM focus. This interdisciplinary bridging among disciplines will offers our students one of the best opportunities to make sense of the world holistically, rather than in bits and pieces. STEM education will assist Higgins in removing the traditional barriers erected between the four disciplines, by integrating them into one cohesive teaching and learning paradigm.	Current math data show that 85.5% of students are just meeting academic standards. This does not reflect the high expectations of the Common Core State Standards. It is time for Higgins to look into a different kind of mathematics classroom. Action must be taken to create classrooms that combine the necessary skills for rigorous teaching, with the essential component of a hands-on, integrated experience in mathematics.
Science - The Science, Technology, and Mathematics will works to support our STEM focus. This interdisciplinary bridging among disciplines will offers our students one of the best opportunities to make sense of the world holistically, rather than in bits and pieces. STEM education will assist Higgins in removing the traditional barriers erected between the four disciplines, by integrating them into one cohesive teaching and learning paradigm.	Data proves that our students are not exceeding in the areas of math and science. Without a first class education in math, technology, and the sciences, Higgins students face a difficult future and a dramatically lower standard of living as adults. The staff at Higgins believes that STEM will offer a creative solution to the achievement gap in these subjects.

<p>Technology - The Science, Technology, and Mathematics will works to support our STEM focus. This interdisciplinary bridging among disciplines will offers our students one of the best opportunities to make sense of the world holistically, rather than in bits and pieces. STEM education will assist Higgins in removing the traditional barriers erected between the four disciplines, by integrating them into one cohesive teaching and learning paradigm.</p>	<p>In order to inspire and challenge our 21st century learners, Higgins will adopt a four-pronged approach to STEM education: STEM focused classes and enrichments, School-Wide research projects on STEM themes, STEM extra-curricular activities, and the STEM Summer Institute.</p>
<p>Fine and Performing Arts - Higgins will engage students in the process of learning about different types of artistic expression, including different media and formats for artwork and different movements and styles throughout art history. This work will be commonly taught to students of all grade levels and integrated within and across disciplines.</p>	<p>The arts speak to the profoundest depths of a person's identity to become a vital contributor to the 21st Century global community. Higgins is a fine and performing arts school. We will continue to integrate the arts across the curriculum, understanding that a creative mind fashions an agile critical thinker and problem solver. The arts will be a foundational partner to our STEAM approach to learning.</p>

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Girls' Basketball
<b>Supports And Resources</b>	Higgins Community Academy integrates technology with reading, math, science, and social science. Higgins offers a Fine and Performing Arts Program. Higgins has partnerships with the Joffrey Ballet, Chicago Children's Choir, The Salvation Army, and the Striding Lion Inter-Arts Workshop. Awards include a Speech Arts first place regional win.
<b>Theme Based Magnet</b>	MC: Fine & Performing Arts

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.88	0.00	91.64	3.13	75.2	57.7	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far South Side
School Type	District

Schools Co-Located on Campus
<b>School Name</b>

Building(s) Inventory	
Total Campus Area (S.F.)	51,303
Year Constructed (MAIN)	1965
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	30500
ADDITION	20803

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$985,308.61	<i>Exterior</i>
	\$1,598,423.97	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$726,510.07	<i>Interiors</i>
	\$389,519.13	<i>Site</i>
<b>Total Campus Need</b>	<b>\$3,699,761.78</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	23	49	48	52	58	51	52	65	49	51	0	0	0	0		475
2007	32	35	45	45	44	54	42	54	50	44	0	0	0	0		413
2008	29	23	44	44	40	40	41	44	52	43	0	0	0	0		400
2009	29	38	37	40	49	45	47	48	40	51						357
2010	29	23	47	28	51	37	49	50	48	36	0	0	0	0		398
2011	33	26	33	38	39	39	35	51	45	45	0	0	0	0		384
2012	31	31	28	27	43	36	42	37	50	43	0	0	0	0		368
2013	32	38	45	35	35	32	44	36	41	33	0	0	0	0	2	373

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	32	42	41	45	41	35	32	46	34	39	0	0	0	0	34	389
2015	32	40	43	41	53	41	34	34	43	32	0	0	0	0	43	395
2016	32	40	42	42	48	52	40	36	32	41	0	0	0	0	32	407
2017	32	41	42	42	49	48	51	42	34	30	0	0	0	0	34	413
2018	32	40	42	42	49	49	47	54	39	32	0	0	0	0	39	428
2019	32	40	42	42	49	49	48	50	51	37	0	0	0	0	51	442
2020	32	40	42	42	49	49	48	51	47	48	0	0	0	0	47	450
2021	32	40	42	42	49	49	48	51	48	44	0	0	0	0	48	447
2022	32	40	42	42	49	49	48	51	48	45	0	0	0	0	48	448
2023	32	40	42	42	49	49	48	51	48	45	0	0	0	0	48	448