

HERZL

Geographic Area - North Lawndale



Official School Name
Theodore Herzl Elementary School

Address
3711 W Douglas Blvd
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
542	1,320	41%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

The Herzl Community commits to sustaining a culture of achievement where learning is rigorous, excellence is the standard, talent is nurtured, success is celebrated, and character is molded through the principles of the Herzl Doctrine in a conducive, safe, learning environment.

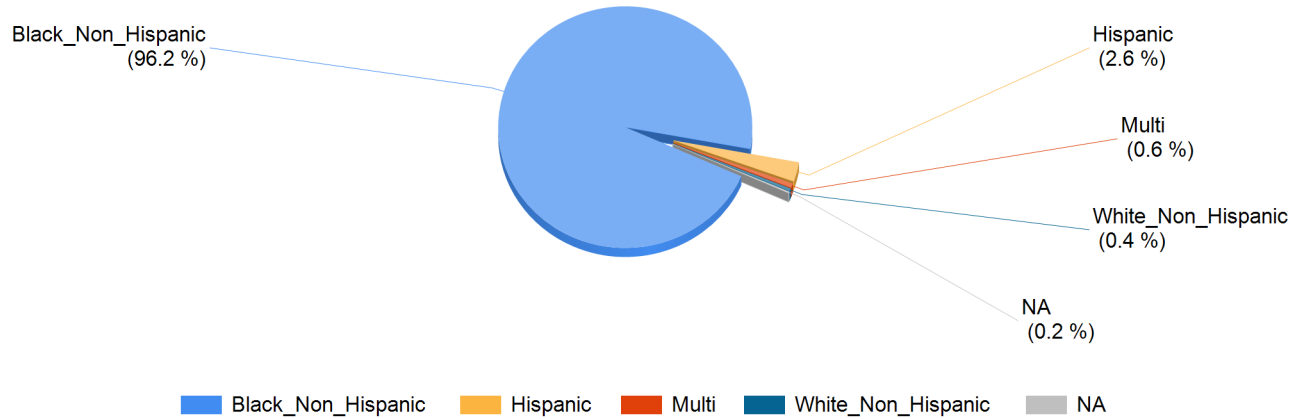
School Priorities as of May 2013

Description	Rationale
Our first priority is to create a culture of achievement in which teachers participate in and lead intense professional development regarding planning and preparation (Danielson Domain 1), classroom management (Danielson Domain 2), and instruction (Domain 3). We will also create structures that support professional development (grade level teams, curriculum teams etc..)	In order for student performance in Reading and Math to improve by at least 10% on the ISAT, and for the percentage of students reaching their NWEA growth target to improve by at least 10%, the quality of instruction must improve, teacher professional growth is crucial, and the creation and sustenance of a controlled and engaged classroom environment is pivotal.
Create an attendance plan in which the intervention team will implement preventive strategies to monitor and reduce the number of students with chronic attendance issues.	Proactive attendance strategies will increase student attendance by at least 2% each school year. In order to reach student performance targets, students must consistently attend school.
Our third priority is to create a culture of achievement in which school-wide behavioral expectations are taught, implemented, and sustained for the maintenance of a safe, positive school culture and climate.	The provision of a positive school culture and climate promotes safety, creates conditions for success, communicates high expectations, and fosters parent and community engagement.
Our fourth priority is to engage parents and community partners to proactively support rigorous learning and character building.	Actively engaging all stakeholders will foster a community that supports and value student achievement.
Our last priority is to provide targeted instruction in Reading and Math for early intervention, prevention, and enrichment.	Intentional Reading and Math instruction will tailor to specific student needs resulting in an increase in the number of students performing at grade level, and exceeding educational norms.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Child-Parent Center (CPC), Community School, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Girls' Basketball
Supports And Resources	Herzl is working hard to live up to its motto "A School where Children come First." Herzl operates on the Chicago Public Schools Track E calendar. The school's current partners are the Kaplan Foundation, Columbia College Chicago, and several local universities.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
17.33	0.20	95.22	13.94	40.5	39.2	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	North Lawndale
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	151,436
Year Constructed (MAIN)	1916
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	142911
ANNEX	8525

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,242,484.10	<i>Exterior</i>
	\$5,707,021.32	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,469,599.56	<i>Interiors</i>
	\$166,377.64	<i>Site</i>
Total Campus Need	\$8,585,482.62	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	153	78	70	70	87	74	83	84	76	51	0	0	0	0		673
2007	22	78	79	76	64	78	70	77	83	56	0	0	0	0		661
2008	16	69	70	66	81	42	64	67	65	67	0	0	0	0		607
2009	113	57	57	62	76	57	39	62	49	58						460
2010	120	58	52	56	72	56	46	35	52	44	0	0	0	0		591
2011	126	52	51	47	61	44	49	53	27	44	0	0	0	0		554
2012	140	47	46	40	54	32	43	42	42	26	0	0	0	0		512
2013	114	52	55	34	48	35	40	29	32	33	0	0	0	0	38	510

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	106	57	48	45	44	35	36	38	24	33	0	0	0	0	24	502
2015	110	57	52	40	58	32	36	35	32	25	0	0	0	0	32	514
2016	110	55	50	43	51	41	33	35	29	33	0	0	0	0	29	517
2017	109	56	50	41	55	37	42	32	29	30	0	0	0	0	29	518
2018	110	56	51	41	52	39	38	41	27	30	0	0	0	0	27	522
2019	110	56	50	42	52	37	40	37	34	28	0	0	0	0	34	523
2020	110	56	50	41	53	37	38	39	31	35	0	0	0	0	31	527
2021	110	56	50	41	52	38	38	37	33	32	0	0	0	0	33	524
2022	110	56	50	41	52	37	39	37	31	34	0	0	0	0	31	524
2023	110	56	50	41	52	37	38	38	31	32	0	0	0	0	31	522