



Official School Name
Irene C. Hernandez Middle School for the Advancement of Science

Address
3510 W 55th St
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
924	1,140	81%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	6-8	Level 3	Efficient	

Mission Statement as of May 2013

Irene C. Hernandez Middle School for the Advancement of the Sciences will provide a model school where each child will pursue self-actualization through the development of social and emotional wellness and academic skills, with an emphasis on Science and technology, in order to function as informed citizens of our community, our city and the world of technology.

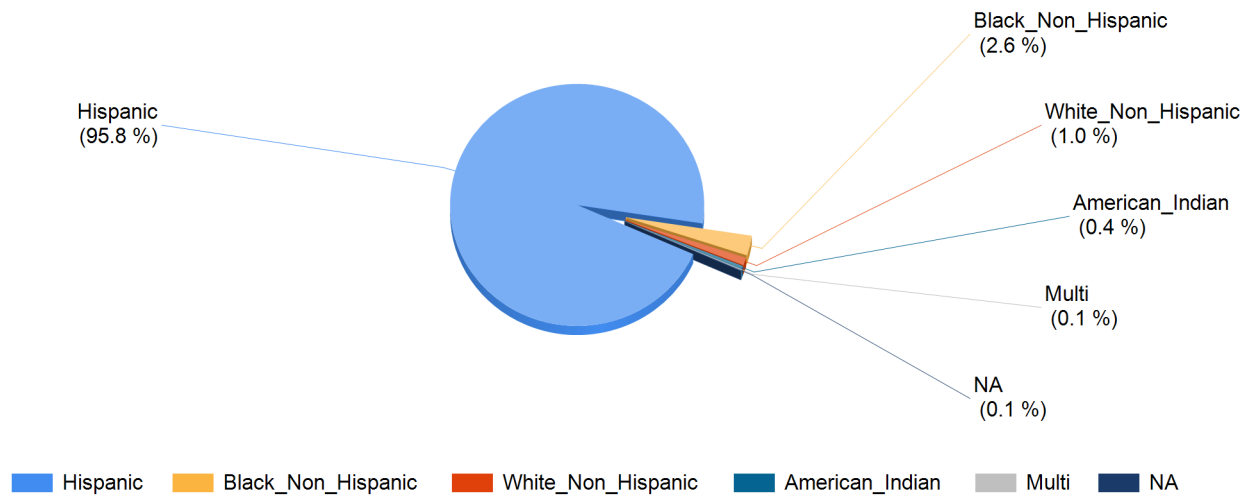
School Priorities as of May 2013

Description	Rationale
In order to fully Implement the Common Core State Standards, teachers will need support and supplemental materials to provide appropriate instruction for all learners.	Students will be exposed to additional differentiated instructional materials, ensuring that they are College and Career ready.
A variety of school-wide structures, data driven teams and committees will target the needs of the whole student.	Through collaboration and planning, enhance the academic, social, and emotional support for students who struggle.
Parents and the community will be equal partners in supporting the academic, social, and emotional development of all students.	Student achievement and the school learning environment will be positively impacted by the increase engagement, knowledge, and capacity of parent and community groups.

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Dance, Drawing, Guitar, Murals, Painting, Scrapbooking, Step Dance, Student Art Club, Student Music Club
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services, Workshops/Classes
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls, Service Learning/Community Volunteer Program
Parent and Community	Book Club, ESL Workshops, Family Breakfasts, Family Nights, Field Trip, Gang Awareness Workshop, Leadership Development For Parents, Parent Advisory/Group, Parent Advocacy, Parent Patrol, Parenting Classes, Supporting your Student Workshops/Programs
Scholastic	Academic Olympics, Bilingual Support, Homework Club/Study Group, Homework Help, Math Team, Mayor Daley's Book Club, Science Club, Tutoring, Writers Workshop, Yearbook Club, Young Authors
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Soccer, Boys' Softball, Boys' Volleyball, Cheerleading, Chess, Conditioning and Fitness, Girls on the Run, Girls' Basketball, Girls' Soccer, Girls' Softball, Girls' Volleyball, Pom-Pon, Zumba
Supports And Resources	Hernández Middle School (HMS) boasts 5 science labs, 2 computer labs, a music room, an art room, and a language lab. HMS envisions that all students will develop a sense of self-actualization in the global community, as well as the local community. Students will ensure an understanding of the planet, the society, and their place amongst all to become true global citizens.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.28	19.19	98.89	1.62	80.6	98.3	N/A

General Information	
School Level	MS
Geographic Network	Midway Elementary Network
Geographic Area	McKinley Park
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	127,162
Year Constructed (MAIN)	2009
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	127162

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$13,592.15	<i>Exterior</i>
	\$1,060,653.88	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$59,753.98	<i>Interiors</i>
	\$210,953.60	<i>Site</i>
Total Campus Need	\$1,344,953.61	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2010	0	0	0	0	0	0	0	334	305	247	0	0	0	0		886
2011	0	0	0	0	0	0	0	325	342	319	0	0	0	0		986
2012	0	0	0	0	0	0	0	306	343	321	0	0	0	0		970
2013	0	0	0	0	0	0	0	301	342	306	0	0	0	0	0	949

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	316	326	310	0	0	0	0	326	952
2015	0	0	0	0	0	0	0	316	342	292	0	0	0	0	342	950
2016	0	0	0	0	0	0	0	311	337	306	0	0	0	0	337	954
2017	0	0	0	0	0	0	0	311	335	303	0	0	0	0	335	949
2018	0	0	0	0	0	0	0	311	333	300	0	0	0	0	333	944
2019	0	0	0	0	0	0	0	311	333	299	0	0	0	0	333	943
2020	0	0	0	0	0	0	0	311	334	299	0	0	0	0	334	944
2021	0	0	0	0	0	0	0	311	334	300	0	0	0	0	334	945
2022	0	0	0	0	0	0	0	311	334	300	0	0	0	0	334	945
2023	0	0	0	0	0	0	0	311	334	300	0	0	0	0	334	945