

HENRY

Geographic Area - Albany Irving



Official School Name
Patrick Henry Elementary School

Address
4250 N Saint Louis Ave
Chicago, Illinois 60618

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
687	690	100%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-6	Level 1	Efficient	

Mission Statement as of May 2013

Patrick Henry School is committed to providing a safe and nurturing environment where all students are prepared to be college and career ready, supported by the dynamic partnership of students, parents, staff and community working together to create a school climate that encourages reflection, inquiry, exploration and the use of modern technologies.

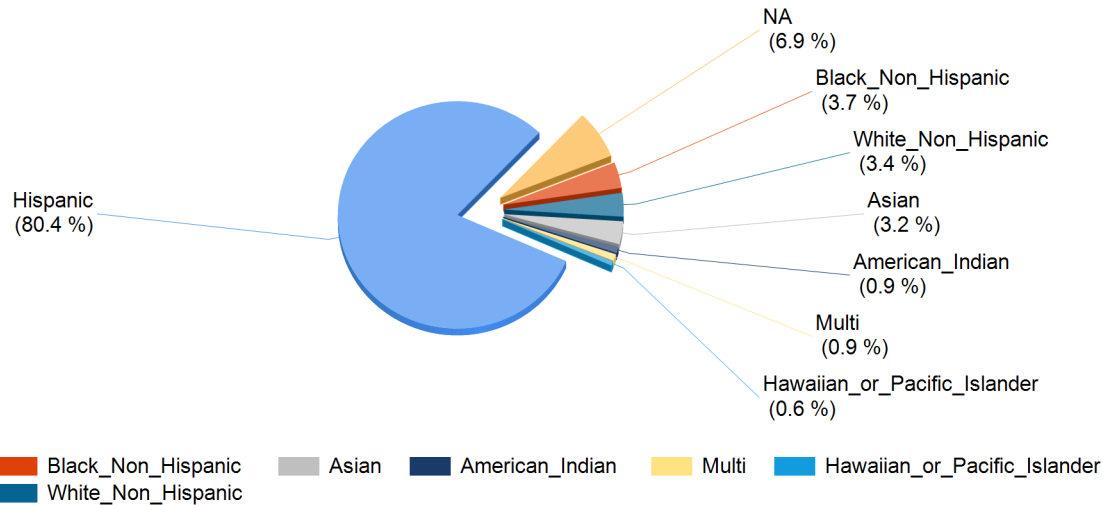
School Priorities as of May 2013

Description	Rationale
Increase the percent of students at or above NPR in NWEA in Reading by 5 percentage points and increase students meeting growth targets by 3 percentage points every year.	Based on last year's NWEA 3rd -5th grade students were at 38.1 percentage points, 6th grade students were at 48.2 percentage points at or above NPR in Reading ; 3rd-5th grade students meeting growth targets were at 68.2 percentage points and 6th grade students meeting growth targets were at 75.0 percentage points.
Increase the percent of students at or above NPR in NWEA in Math by 5 percentage points and increase students meeting growth targets by 3 percentage points every year.	Based on last year's NWEA 3rd -5th grade students were at 42.1 percentage points, 6th grade students were at 30.4 percentage points at or above NPR in Reading ; 3rd-5th grade students meeting growth targets were at 61.3 percentage points and 6th grade students meeting growth targets were at 44.6 percentage points.
Increase the percent of students at benchmark on DIBELS/IDEL by 9.5 percentage points the first year and by 5.0 percentage points every following year.	Based on last year's results only 56.5% are performing at the benchmark level.
Increase parent and community involvement and participation in academics and extracurricular activities by 5 percentage points every year.	Based on the 2011 My School My Voice survey, 35% strongly agreed with "The school involves me in decisions regarding my child's education" and 30% strongly agreed with "Giving the chance to participate in making decisions that affect the whole school."

Programs & Services

Advanced Placement Courses	No
Creative	Guitar
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	ESL Workshops, Family Nights, Meeting Space For Parent Groups
Scholastic	Bilingual Support, Homework Club/Study Group, Homework Help, Supplemental Educational Services (SES) Tutoring, Tutoring, Writers Workshop
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Soccer, Girls' Basketball
Supports And Resources	Henry School, an AMPS school, is an ethnically diverse, multicultural urban school servicing the Old Irving Park and south Albany Park communities of Chicago. We strive for excellence in teaching for all our students. Henry School partners with universities and organizations to bring enriching academic opportunities and resources for teachers, students, and parents.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.95	41.96	96.48	0.00	53.4	84.7	N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	90,100
Year Constructed (MAIN)	1904
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	75700
ANNEX	14400

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$1,626,614.99	<i>Exterior</i>
	\$2,751,378.63	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,590,840.68	<i>Interiors</i>
	\$129,343.50	<i>Site</i>
Total Campus Need	\$6,098,177.80	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

