

HENDRICKS

Geographic Area - Bronzeville



Official School Name
Thomas A Hendricks Elementary Community Academy

Address
4316 S Princeton Ave
Chicago, Illinois 60609

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
271	600	45%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Hendricks Community Academy strives to create a community of learners by providing a challenging and rigorous core curriculum that promotes critical thinking, integrates technology, and fine arts.

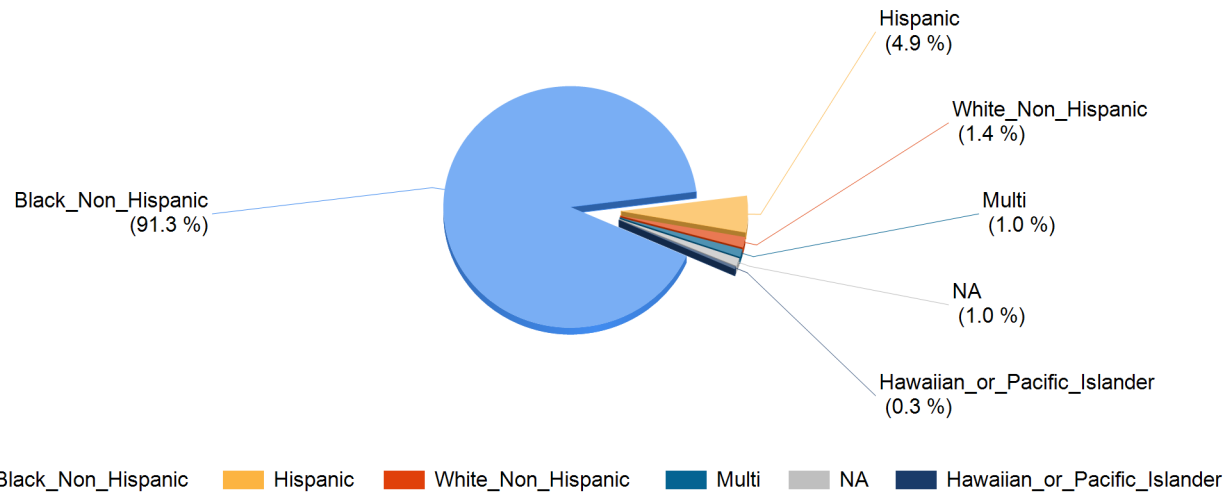
School Priorities as of May 2013

Description	Rationale
Literacy enriched classrooms that develops comprehension along with analysis of words and phrases. Teachers will achieve through small group instruction to ensure meeting every child's needs and improving their strengths with instruction that is aligned to the Common Core State Standards in reading and writing, while utilizing technology for assessment and intervention.	Small group instruction is needed to address students' needs since only 48% of our students meet national norms on the ISAT in 2011.
Math instruction that is inclusive of all learning styles while incorporating representation, reasoning, communicating, and problem solving strategies throughout the Common Core State Standards.	66% of our students met the standards on the ISAT math in 2011, we will need to develop critical thinkers that are able to solve mathematical problems using reasoning and problem-solving strategies.
Science instruction will align with the national framework of science standards while integrating engineering and technology in the middle grades and also develops the capacity to discuss and think critically about science related issues in all grades.	Our data indicates that the students are well below national norms in science. Our students lack prior knowledge because of limited experiences.
Fine arts curriculum that will allow students to explore creative and meaningful experiences.	99% of our students come from low economic homes and lack the opportunity and exposure to finding their talents in the creative arena.
A positive social and emotional health philosophy that will allow our students to think empathetically and engaged in respectful discourse and positive behavior toward others.	Our school continues to have 40% of violent behaviors due to the lack of empathy and respect toward others and responsibility of actions.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls' Basketball
Supports And Resources	Hendricks Math and Science Community Academy provides a strong educational program for students. The Sit, Stay, Read program encourages primary students to read to dogs. Chicago Striving Readers Project in the middle grades helps to make every middle school student successful. There is a Jiji lab and a state of the art computer lab.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.71	1.05	96.52	4.88	37.4	59.2	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	56,857
Year Constructed (MAIN)	1954
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	56857

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$831,941.11	<i>Exterior</i>
	\$2,092,939.42	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,174,860.83	<i>Interiors</i>
	\$132,053.35	<i>Site</i>
Total Campus Need	\$4,231,794.71	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	27	39	39	28	33	39	35	49	36	38	0	0	0	0		336
2007	21	26	41	36	25	30	37	38	34	37	0	0	0	0		304
2008	21	31	19	34	35	23	25	40	30	37	0	0	0	0		295
2009	54	18	28	19	29	30	23	25	32	36						222
2010	59	29	21	37	26	22	28	25	32	40	0	0	0	0		319
2011	43	32	28	25	37	30	37	35	32	41	0	0	0	0		340
2012	46	36	29	25	31	23	28	30	27	30	0	0	0	0		305
2013	43	31	28	27	30	20	30	28	23	26	0	0	0	0	5	291

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	43	28	28	27	28	23	23	29	23	22	0	0	0	0	23	280
2015	42	30	28	28	27	23	28	23	25	22	0	0	0	0	25	282
2016	43	30	28	28	29	21	27	27	19	24	0	0	0	0	19	282
2017	43	29	28	28	29	23	25	27	23	18	0	0	0	0	23	279
2018	43	30	28	28	29	23	27	25	23	22	0	0	0	0	23	284
2019	43	30	28	28	29	23	27	27	21	22	0	0	0	0	21	284
2020	43	30	28	28	29	23	27	27	23	20	0	0	0	0	23	284
2021	43	30	28	28	29	23	27	27	23	22	0	0	0	0	23	286
2022	43	30	28	28	29	23	27	27	23	22	0	0	0	0	23	286
2023	43	30	28	28	29	23	27	27	23	22	0	0	0	0	23	286