

HEFFERAN

Geographic Area - Garfield - West Humboldt



Official School Name
Helen M Hefferan Elementary School

Address
4409 W Wilcox St
Chicago, Illinois 60624

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
438	630	70%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Underutilized	

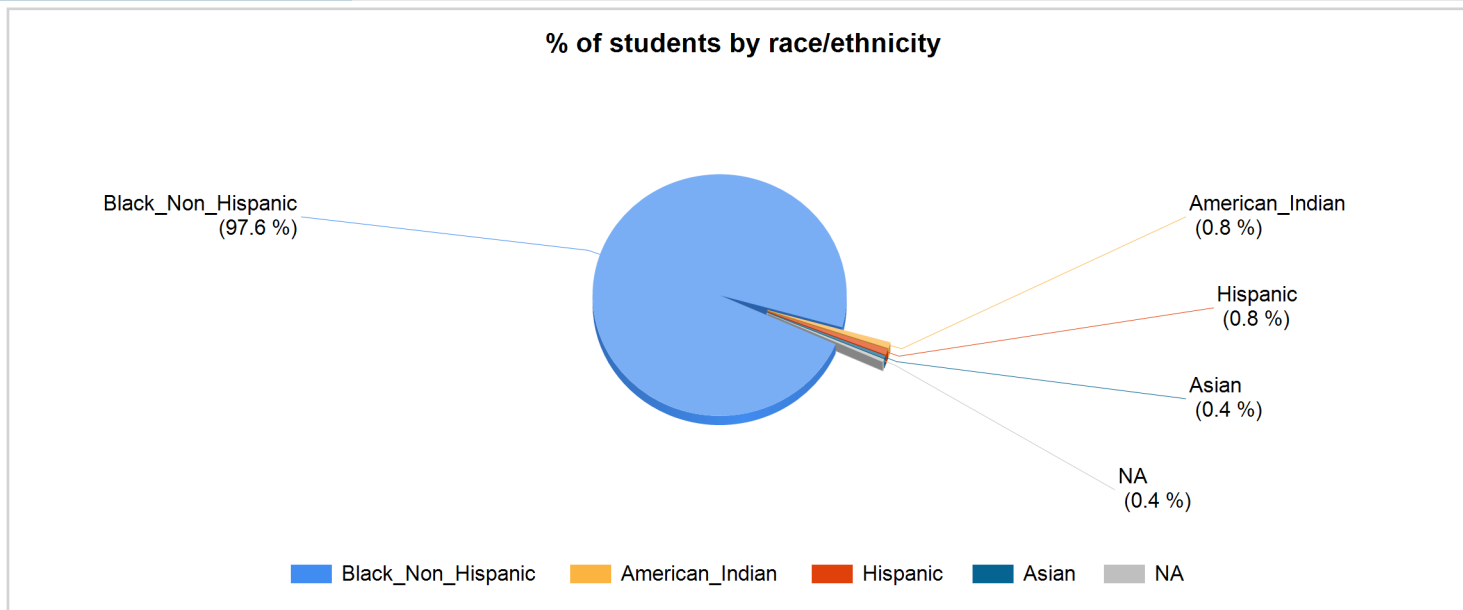
Mission Statement as of May 2013

We believe our students will learn at the highest levels when provided with a challenging, flexible program that supports standards based instruction through a variety of learning strategies. We provide highly qualified teachers and educational support staff, a rigorous instructional program rich with professional development and extra curricula activities that involve community members, external partners, and other stakeholders.

School Priorities as of May 2013

Description	Rationale
Build teacher's knowledge of the development, implementation and refinement of instructional practices aligned to CCSS for Reading.	To provide teachers with the differentiated instructional strategies to ensure student's individual and academic growth towards meeting grade level CCSS and being college and career ready.
Build teacher's knowledge of the development, implementation and refinement of instructional practices aligned to CCSS for math.	To provide teachers with the differentiated instructional strategies to ensure student's individual and academic growth towards meeting grade level CCSS and being college and career ready.
Further implement interventions and vary instructional approaches for special education students and students needing additional support in specific skill development as identified by assessment data.	Differentiation of instructional strategies will need to be implemented to increase the number of students with special needs who meet or exceed CCSS for their grade level.
Create a continuous improvement cycle focused on school climate and attendance to maximize instructional time and build trusting relationships.	To reduce number of absences and increase student engagement.
Increase science achievement by increasing the reading of informational texts, including science texts.	To align instruction with NAEP reading framework so that more students can meet requirements of CCSS.

Programs & Services	
Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Double Dutch, Flag Football, Girls' Basketball, Girls' Tennis
Supports And Resources	Hefferan offers a back-to-basics approach to learning that places special emphasis on literacy including reading, vocabulary, comprehension, and fluency. Hefferan offers Internet access to its students. The school's partners include Rush University Medical Center, Communities In School, and Family Focus. The 2010 ISAT Reading score is 76.1% and the Math score is 82.0%.
Theme Based Magnet	No



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
17.13	0.00	92.83	9.56	36.4	62.2	N/A

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Garfield - West Humboldt
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory					
Total Campus Area (S.F.)	61,700				
Year Constructed (MAIN)	1961				
<div>Breakdown by Building Type (S.F.)</div> <table> <tr> <td>Building Type</td><td>Building Size</td></tr> <tr> <td>MAIN</td><td>61700</td></tr> </table>		Building Type	Building Size	MAIN	61700
Building Type	Building Size				
MAIN	61700				

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$843,132.29	<i>Exterior</i>
	\$3,408,884.05	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$606,713.25	<i>Interiors</i>
	\$144,158.30	<i>Site</i>
Total Campus Need	\$5,002,887.89	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	31	42	55	45	57	43	52	49	46	51	0	0	0	0		440
2007	38	36	44	45	49	47	67	54	21	43	0	0	0	0		406
2008	43	37	43	43	52	48	45	50	55	35	0	0	0	0		451
2009	40	30	43	42	46	40	47	46	34	50						348
2010	38	25	24	29	35	40	35	43	31	33	0	0	0	0		333
2011	39	17	23	25	25	30	36	30	36	26	0	0	0	0		287
2012	41	28	13	16	14	22	27	32	30	36	0	0	0	0		259
2013	68	47	32	38	22	28	29	18	34	32					26	374

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	68	47	32	32	38	18	22	24	17	31	0	0	0	0	17	352
2015	68	47	32	32	32	32	14	18	22	15	0	0	0	0	22	336
2016	68	47	32	32	32	27	25	11	17	20	0	0	0	0	17	335
2017	68	47	32	32	32	27	21	21	10	15	0	0	0	0	10	329
2018	68	47	32	32	32	27	21	17	20	9	0	0	0	0	20	329
2019	68	47	32	32	32	27	21	17	16	18	0	0	0	0	16	334
2020	68	47	32	32	32	27	21	17	16	14	0	0	0	0	16	330
2021	68	47	32	32	32	27	21	17	16	14	0	0	0	0	16	330
2022	68	47	32	32	32	27	21	17	16	14	0	0	0	0	16	330
2023	68	47	32	32	32	27	21	17	16	14	0	0	0	0	16	330