

**HEARST**

**Geographic Area - MDW**



Official School Name
Phoebe Apperson Hearst Elementary School

Address
4640 S Lamon Ave
Chicago, Illinois 60638

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
359	780	46%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

**Mission Statement as of May 2013**

Our mission at Phoebe A. Hearst Elementary School is to provide a nurturing, academically rigorous, and safe learning environment for all scholars

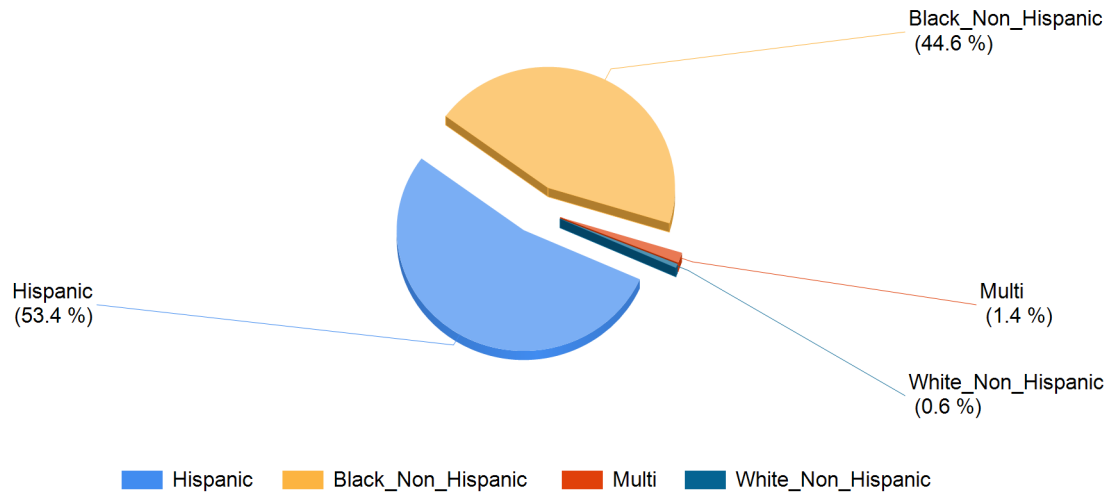
**School Priorities as of May 2013**

Description	Rationale
Instruction-Teachers will deliver Common Core aligned instruction supported by high-quality curricula and instructional practices.	Based off data (i.e Scantron, ISAT, BRI, Dibels, etc) and the SEF teacher reponses, the need for a coherent, high-quality instructional system is needed for closing the achievement gap and developing students who are college and career ready.
Interventions-The focus of this priority is to ensure all children receive an education that is fitting and tailored to their needs	According to SEF, data indicates students achieve higher academic growth when high-quality, data-driven interventions are in place.
Technology - The focus of this priority is to ensure that Hearst students receive an educational experience that will allow them to function effectively in a multi -literate society.	Technology infiltrates our society. In order for our children to be able to compete globally, they must have the exposure to, experience with, and as thorough understanding as possible pertaining to technology. This priority helps us to achieve our goals because it allows us to help the children develop a strong technological foundation, while continuing to enhance their understanding incrementally.
Safety and Security-The focus of this priority is to ensure that Hearst students, staff, and community are able to co-exist in a learning environment that promotes safety, positive behavior, and necessary behavioral safeguards	According to SEF, the need for a coherent safety and security model inclusive of classroom, school-wide, and community exist.
Community-The focus of this priority is to ensure that the Hearst School community works together harmoniously to ensure	To strengthen the unity between the parents, students, staff, and local community.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Girls' Basketball
<b>Supports And Resources</b>	With a rich academic and social curriculum, Hearst focuses on the whole child. Students are assessed regularly and provided with specific feedback towards improving. Hearst is a welcoming school where all staff treat students and families with respect. After-school programs address academics, physical fitness, well-being, and arts and crafts.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
28.37	30.03	98.07	0.00	42.2	74.1	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	MDW
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	108,941
Year Constructed (MAIN)	1952
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size

Schools Co-Located on Campus
<b>School Name</b>
Academy for Global Citizenship

Campus-wide Air Conditioning	
<b>A/C Level</b>	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,471,092.48	<i>Exterior</i>
	\$2,369,015.22	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$703,717.30	<i>Interiors</i>
	\$236,436.20	<i>Site</i>
<b>Total Campus Need</b>	<b>\$4,780,261.20</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	31	69	88	78	89	82	78	99	73	88	0	0	0	0		744
2007	29	51	63	73	84	73	82	83	99	66	0	0	0	0		674
2008	32	56	54	73	93	70	59	87	67	95	0	0	0	0		686
2009	33	51	46	40	69	50	54	62	63	53						437
2010	55	31	34	30	35	29	26	30	32	42	0	0	0	0		344
2011	56	48	41	30	26	32	26	27	32	28	0	0	0	0		346
2012	67	51	38	39	40	21	31	25	21	29	0	0	0	0		362
2013	44	40	37	40	43	20	28	18	26	19	0	0	0	0	64	379

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	46	39	38	39	45	36	19	28	15	22	0	0	0	0	15	388
2015	45	40	38	40	41	38	35	19	25	13	0	0	0	0	25	395
2016	45	40	38	39	44	35	36	35	16	21	0	0	0	0	16	411
2017	45	40	38	40	42	37	34	36	30	14	0	0	0	0	30	417
2018	45	40	38	40	43	36	36	34	31	26	0	0	0	0	31	430
2019	45	40	38	40	43	37	35	36	29	27	0	0	0	0	29	431
2020	45	40	38	40	43	37	36	35	31	25	0	0	0	0	31	431
2021	45	40	38	40	43	37	36	36	30	27	0	0	0	0	30	433
2022	45	40	38	40	43	37	36	36	31	26	0	0	0	0	31	433
2023	45	40	38	40	43	37	36	36	31	27	0	0	0	0	31	434