

HEALY

Geographic Area - Bridgeport - Chinatown



Official School Name
Robert Healy Elementary School

Address
3010 S Parnell Ave
Chicago, Illinois 60616

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1417	1,140	124%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	

Mission Statement as of May 2013

Robert Healy School, a Fine and Performing Arts Magnet Cluster School, is a vibrant learning community whose integrated rigorous curriculum is aligned Common Core State Standards to meet the needs of all students. Our focus on literacy, math, technology and the arts, provides a high quality college and career ready education for all students. We accomplish this by utilizing partnerships with parents, community organizations, cultural institutions, universities, and corporations.

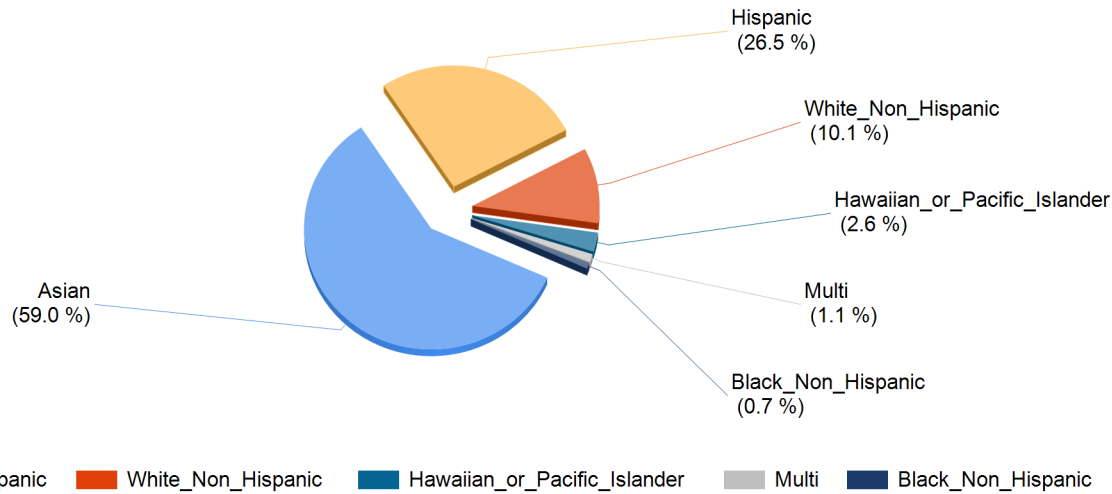
School Priorities as of May 2013

Description	Rationale
Interventions for Struggling Students in Reading and Math (RTI & Walking R/M)	According to NWEA data there is a need for differentiation in the classrooms. 90% of classrooms have students spanning across 4 or more RIT bands, which makes direct instruction not the best way to reach every student. Therefore, there will be a school-wide deployment of Walking Reading and Math with students grouped by RIT bands (strands) or DIBELS data across multiple grade levels on a daily basis. This 40 minute period will utilize teacher strengths and involve every teacher in the school, allowing for specific targeting of students' academic needs. Students will be grouped in like ability levels in order to meet individual needs and provide rigor and enrichment. The groups will be flexible allowing for students to move in and out of groups based on their areas of need. By providing this targeted instruction daily to these leveled groups, we will close the achievement gap of our students.
Bilingual Students and Students with IEP's	For the last two years our school has been able to reduce the number of students below standards. However, we have not been able to close the gap when it comes to students in the bilingual program and/or students with IEP. At this point, only 67% of our bilingual students and 48% of our students with IEP are meeting or exceeding state standards. Compare to 91% of students in the regular program. It is clear to us that we need to focus our efforts in improving instruction for students in these two programs.
College & Career Readiness	Only 67% of all our students are meeting college readiness standards in reading and math. Therefore, a shift in the rigor of our curricula is needed. Exposing students to more complex text, purchasing a new math series that is aligned to CCSS, and professional development for our teachers is going to be necessary in order to achieve our goal of having 70% of our students meeting college readiness standards by 2014.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	Family Nights
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls' Volleyball
Supports And Resources	A Fine and Performing Arts Magnet Cluster school, Healy also offers World Language Mandarin courses and a Comprehensive Gifted Program in Grades 1-8. The school provides after-school programs such as drama/chorus, violin, and chess. Healy partners with the Chinese American Service League, the Children's Inner City Education Fund, and Communities in Schools.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.27	24.49	90.89	0.66	81.7	94	NEED DATA

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	Bridgeport - Chinatown
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	117,328
Year Constructed (MAIN)	1962
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	71012
ANNEX	46316

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,656,481.97	<i>Exterior</i>
	\$5,056,239.76	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$427,309.74	<i>Interiors</i>
	\$265,458.05	<i>Site</i>
Total Campus Need	\$7,405,489.52	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	2016
Proposed Budget	\$5,000,000
Project Type	Boiler/Mechanical System Renovation (BLR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	80	129	125	146	136	137	129	157	139	141	0	0	0	0		1239
2007	0	0	0	0	147	131	142	137	148	144	0	0	0	0		849
2008	0	0	1	0	132	140	128	147	127	147	0	0	0	0		822
2009	81	99	128	131	144	132	153	149	143	134						1114
2010	81	141	114	140	147	143	134	157	151	147	0	0	0	0		1355
2011	81	132	143	114	145	156	143	132	162	157	0	0	0	0		1365
2012	83	150	135	143	125	145	159	145	128	163	0	0	0	0		1376
2013	82	141	138	145	148	157	123	144	163	151	0	0	0	0	4	1396

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	82	142	138	142	156	149	157	125	145	162	0	0	0	0	145	1402
2015	82	142	140	142	152	158	148	159	127	144	0	0	0	0	127	1398
2016	82	142	139	143	152	154	157	150	161	126	0	0	0	0	161	1410
2017	82	130	130	138	149	140	153	159	152	160	0	0	0	0	152	1397
2018	82	136	134	131	146	144	139	155	161	151	0	0	0	0	161	1383
2019	82	133	132	134	138	138	143	141	157	160	0	0	0	0	157	1362
2020	82	134	133	132	141	130	137	145	143	156	0	0	0	0	143	1337
2021	82	134	150	133	139	134	129	139	147	142	0	0	0	0	147	1333
2022	82	134	142	150	140	132	133	131	141	146	0	0	0	0	141	1335
2023	82	134	146	142	158	133	131	135	133	140	0	0	0	0	133	1338