

HAY

Geographic Area - Austin



Official School Name
John Hay Elementary Community Academy

Address
1018 N Laramie Ave
Chicago, Illinois 60651

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
546	690	79%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

To foster a safe, engaging supportive learning environment by providing consistent differentiated instruction throughout the building involving students in fine arts activities, facilitating social emotional skill development, and actively engaging all school stakeholders in data based decision making.

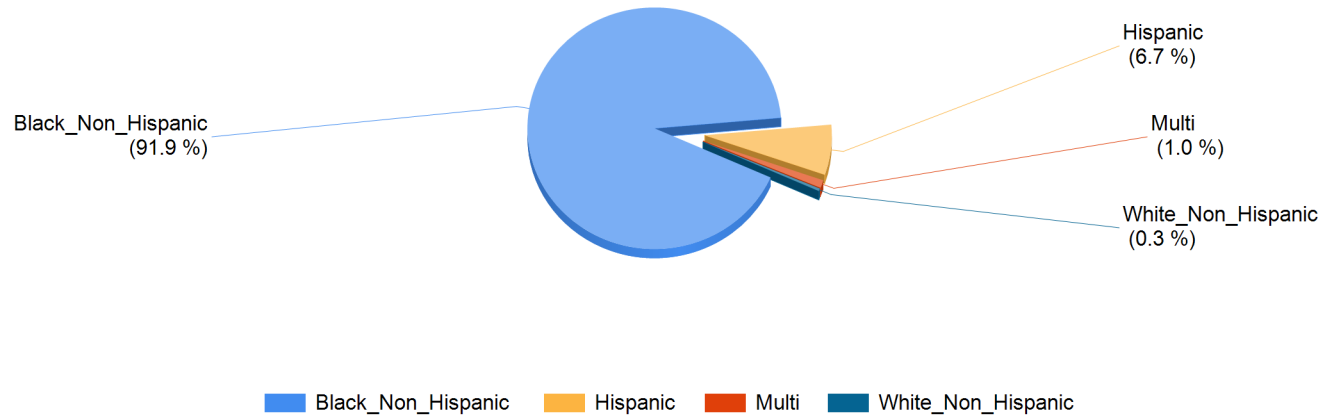
School Priorities as of May 2013

Description	Rationale
CONTINUE TO IMPLEMENT BALANCED LITERACY WITH EMPHASIS ON INDEPENDENT READING (GRADES K-8)	BASED ON 2011 3RD-5TH GRADE STUDENTS SCANTRON SCORES, OUR STUDENTS IN THE INTERMEDIATE GRADES ARE FURTHER BEHIND IN READING THAN IN MATH. PRIORITY WILL TARGET INDIVIDUALIZED FOCUS ON FOUNDATIONAL LITERACY SKILLS.
CONTINUE TO OFFER ALGEBRA COURSE FOR 7TH/8TH GRADE STUDENTS DURING REGULAR SCHOOL DAY FOR 2012-2013 SCHOOL TERM	BASED ON 2011 8TH GRADE EXPLORE SCORES, OUR STUDENTS ARE FURTHER BEHIND IN MATH THAN THEY ARE IN READING. THE RIGOR OF THE ALGEBRA COURSE WILL PROMOTE COLLEGE AND CAREER READINESS LEVEL MATHEMATICAL SKILL AND PROMOTE IMPROVED PERFORMANCE ON THE EXPLORE TEST.
INCREASE QUANTITY OF INFORMATIONAL TEXT, ESPECIALLY 6TH-8TH; IMPLEMENT REVISED EXTENDED RESPONSE PROGRESS MONITORING TOOL & CORRESPONDING STUDENT WORK REVIEW PROTOCOL	BASED ON 2011 8TH GRADE EXPLORE SCORES, OUR STUDENTS PERFORM SIGNIFICANTLY LOWER ON THIS READING ASSESSMENT, RELATIVE TO THEIR PERFORMANCE ON THE SCANTRON-READING EXAM DURING THE SAME PERIOD. INCREASED EXPOSURE TO INFORMATIONAL TEXT AND CORRESPONDING CONSTRUCTED RESPONSE ACTIVITIES WILL INCREASE THEIR ABILITY TO COMPLETE READING COMPREHENSION TASKS

Programs & Services

Advanced Placement Courses	No
Creative	Ceramics, Choir/Chorus, Clay Creations, Culinary Classes, Dance, Drama, Drawing, Jewelry, Murals, Percussion, Piano/Keyboard, Plays/Acting, Pottery, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Nutrition Program, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls, Peer Mentors
Parent and Community	8-9th Grade Transition Workshops, Book Club, Cooking Club, Family Breakfasts, Family Nights, Field Trip, Grandparents Group, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Parent Advisory/Group, Parent Patrol, Peace Circles
Scholastic	Academic Olympics, Additional Learning Opportunities (ALO), Book/Reading Club, Homework Club/Study Group, Homework Help, Mayor Daley's Book Club, Poetry Workshops, Supplemental Educational Services (SES) Tutoring, Tutoring, Writers Workshop, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, Performing Arts, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Aerobics, Boys' Basketball, Boys' Softball, Capoeira, Cheerleading, Football, Girls' Basketball, Girls' Volleyball, Jump Rope
Supports And Resources	John Hay Community Academy is an elementary school located in the historic Austin neighborhood. Hay Academy has a dynamic teaching staff, vibrant student body, and strong community partnerships. We are very excited about our data-driven instruction, commitment to the arts, and health and wellness, as well as our phenomenal after school programming.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.68	1.89	89.35	3.78	61.8	71.3	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	Austin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	94,900
Year Constructed (MAIN)	1921
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	94900

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$895,169.99	<i>Exterior</i>
	\$1,430,520.52	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,537,747.64	<i>Interiors</i>
	\$265,367.96	<i>Site</i>
Total Campus Need	\$4,128,806.11	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	98	78	87	41	87	77	66	54	0	0	0	0	0	0		490
2007	81	89	86	66	93	72	73	77	62	0	0	0	0	0		618
2008	80	66	85	85	85	67	74	72	63	58	0	0	0	0		735
2009	81	75	68	84	93	63	57	65	64	63						557
2010	53	58	73	60	99	68	61	59	47	62	0	0	0	0		640
2011	69	57	45	65	60	69	62	56	51	41	0	0	0	0		575
2012	69	49	59	52	64	46	67	54	50	42	0	0	0	0		552
2013	68	56	60	56	58	45	61	42	74	58	0	0	0	0	12	590

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	68	59	57	65	55	57	43	65	46	80	0	0	0	0	46	603
2015	68	59	56	61	63	54	54	46	71	50	0	0	0	0	71	592
2016	68	58	58	60	59	60	51	56	49	75	0	0	0	0	49	604
2017	68	59	57	62	58	57	57	54	61	53	0	0	0	0	61	595
2018	68	59	58	61	60	56	54	60	58	65	0	0	0	0	58	609
2019	68	59	58	62	59	58	53	57	65	62	0	0	0	0	65	611
2020	68	59	58	62	60	57	55	56	62	70	0	0	0	0	62	617
2021	68	59	58	62	60	58	54	58	61	66	0	0	0	0	61	614
2022	68	59	58	62	60	58	55	57	63	65	0	0	0	0	63	615
2023	68	59	58	62	60	58	55	58	62	67	0	0	0	0	62	617