

HAWTHORNE

Geographic Area - Lincoln Park



Official School Name
Hawthorne Elementary Scholastic Academy

Address
3319 N Clifton Ave
Chicago, Illinois 60657

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
574	660	87%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	K-8	Level 1	Efficient	

Mission Statement as of May 2013

The HSA school community provides a stimulating environment for students to reach individual academic excellence by teaching them how to become independent, life-long learners. Collaborative teacher teams design and implement rigorous curriculum that emphasizes interdisciplinary literacy instruction and promotes critical thinking. We guide students to be empathetic citizens who are equipped to be productive members of a global society.

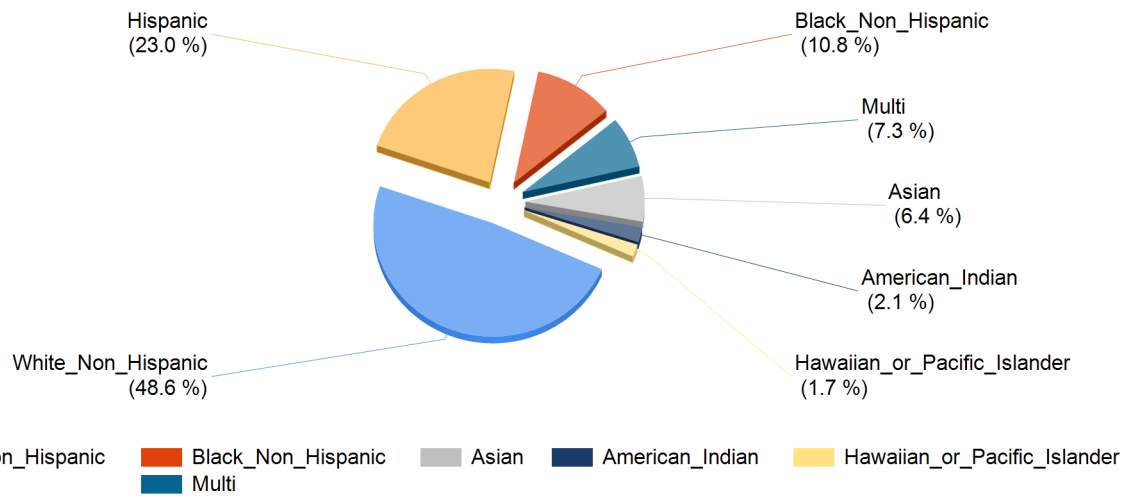
School Priorities as of May 2013

Description	Rationale
Continuation of the effective walking reading and math programs, in all grade levels, made possible by the additional support personnel- three literacy and one math.	The purpose of the walking reading and math program is to improve academic achievement of all students, through smaller class size and support of specialists.
Integrate literacy instruction into the science and social studies curriculums, at all grade levels.	The purpose of integrating literacy into the content areas is to develop the students ability to read and comprehend a variety of materials.
Creation of collaborative differentiated UbD units of study to incorporate the Common Core State Standards (CCSS) at every grade level and in every discipline.	The purpose of developing UBDS is to ensure that the curriculum is aligned both vertically and horizontally.
Integration of 21st Century skills, particularly technology, into the collaborative UbD units of study to increase college and career readiness.	The students need to be technological literate to be able to communicate globally.
To increase academic rigor by continuing implementaion of DOK, Hess Matrix and the instructional process rounds.	Based on the instructional rounds observation process we noted that the questioning process in the classroom lacked the application of high order thoughts.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Soccer, Boys' Tennis, Girls' Basketball, Girls' Soccer, Girls' Tennis
Supports And Resources	Hawthorne Scholastic Academy is a magnet school with a Literature and Writing Magnet program. Hawthorne offers an intensive and integrated curriculum for students who have consistently demonstrated excellent performance scores. Hawthorne provides qualifying students accelerated instruction in Humanities and Science through the Specific Aptitude Program.
Theme Based Magnet	MS: Scholastic Academy

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.23	1.39	18.99	0.00			NEED DATA

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Lincoln Park
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	74,464
Year Constructed (MAIN)	1930
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	12650
ADDITION	61814

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$648,063.13	<i>Exterior</i>
	\$2,672,328.23	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$671,525.14	<i>Interiors</i>
	\$90,952.29	<i>Site</i>
Total Campus Need	\$4,082,868.79	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	60	60	61	63	60	61	67	56	61	0	0	0	0		549
2007	0	63	63	59	63	62	61	64	63	56	0	0	0	0		554
2008	0	62	61	64	58	64	63	57	62	62	0	0	0	0		553
2009	0	64	65	60	65	59	63	60	63	62						497
2010	0	63	65	62	62	66	61	62	60	63	0	0	0	0		564
2011	0	63	64	65	62	63	63	62	63	62	0	0	0	0		567
2012	0	62	63	64	65	64	64	62	62	63	0	0	0	0		569
2013	0	62	64	64	63	65	63	64	65	64	0	0	0	0	1	575

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	63	64	64	64	63	65	63	65	66	0	0	0	0	65	578
2015	0	63	64	64	64	64	63	66	64	66	0	0	0	0	64	579
2016	0	63	64	64	64	64	64	64	67	65	0	0	0	0	67	580
2017	0	63	64	64	64	64	64	65	65	68	0	0	0	0	65	582
2018	0	63	64	64	64	64	64	65	66	66	0	0	0	0	66	581
2019	0	63	64	64	64	64	64	65	66	67	0	0	0	0	66	582
2020	0	63	64	64	64	64	64	65	66	67	0	0	0	0	66	582
2021	0	63	64	64	64	64	64	65	66	67	0	0	0	0	66	582
2022	0	63	64	64	64	64	64	65	66	67	0	0	0	0	66	582
2023	0	63	64	64	64	64	64	65	66	67	0	0	0	0	66	582