



| Official School Name |
|------------------------------|
| Bret Harte Elementary School |

| Address |
|-------------------------|
| 1556 E 56th St |
| Chicago, Illinois 60637 |

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 356 | 360 | 99% | | |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|--------------|---------------|--------------------|------------------|---------------------------|
| Neighborhood | Pre-K-6 | Level 2 | Efficient | |

Mission Statement as of May 2013

Our mission is to prepare all students for college and career readiness. We are committed to meeting the needs of all students through enrichment and intervention supports. We will provide a safe and supportive environment that promotes academic excellence, reflection, responsibility for self and community, and respect for diversity.

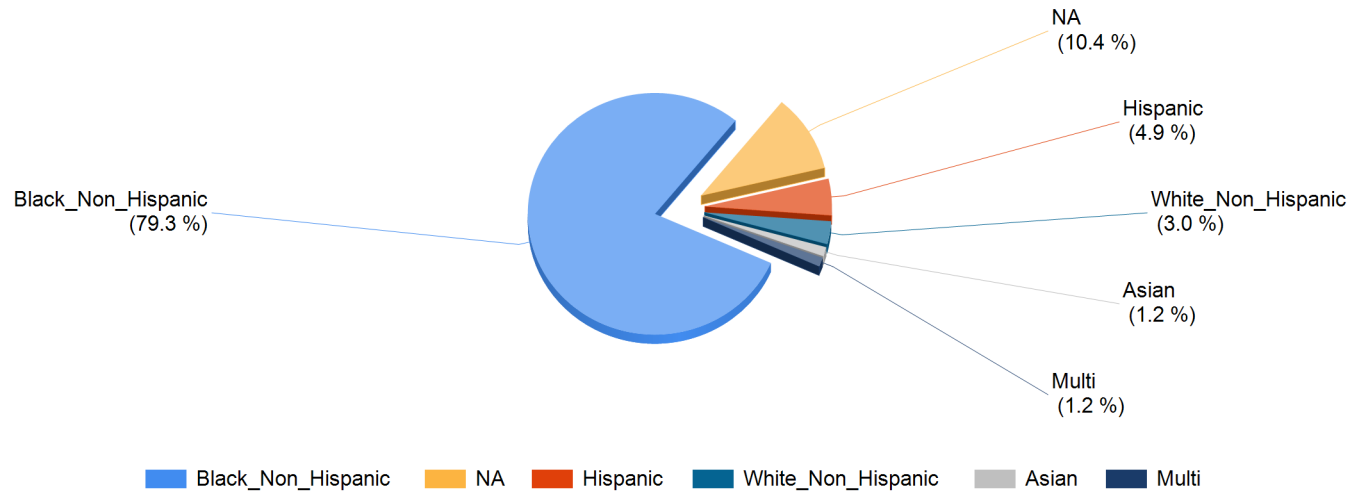
School Priorities as of May 2013

| Description | Rationale |
|---|---|
| Teachers at all grade levels must plan and implement rigorous and relevant instruction to ensure that all students are on a pathway towards college and career readiness. | The teachers will receive extensive training that will impact instruction by unpacking the standards in the CCSS and implementing effective instructional practices at a rigorous level. |
| Provide reading and mathematics interventions/enrichments to all students identified through assessments (NWEA, STEP) and progress monitor on a continuous basis to assist students in meeting their individual learning targets during extended day block. | Based upon the 40% average of students not meeting growth targets on NWEA. This priority will impact student achievement for all learners through the use Response To Intervention (RTI) provided with the additional instructional minutes at their level and opportunities to reach the next level of growth development. |
| Implement a school-wide behavioral support program for all students. Social and emotional supports will be provided for Tier II and Tier III to reduce disruptions, improve attendance and raise academic achievement. | A safe and nurturing environment is a major priority. 64% of the students feel safe and feels that the school successfully manages behavior. PBIS will provide incentives to promote positive behavior and maintain a safe and welcoming school. |

Programs & Services

| | |
|--|--|
| Advanced Placement Courses | No |
| Creative | Choir/Chorus, Mixed Media, Modern/Hip-Hop Dance, Recorder, Tap/Ballet/Jazz Dance |
| CTE: Citywide | No |
| CTE: Other | No |
| CTE: Traditional Academy | No |
| CTE: Traditional Program | No |
| Health and Wellness | Crisis Intervention Services, School-based Dental Services |
| IB Wall-to-Wall/Programme | No |
| Scholastic | Young Authors |
| School-wide Programs and Models | Early Childhood Program, After School All Stars |
| Selective Enrollment/Gifted Program | No |
| Service Leadership | No |
| Sports and Fitness | Boys' Basketball, Boys' Track, Cheerleading, Girls' Basketball, Girls' Track |
| Supports And Resources | Harte is a Math and Science Magnet Cluster School. A variety of extracurricular and enrichment programs are available for the students after school, and technology is intergrated throughout the curriculum. Various partnerships have been established through the University of Chicago, Museum of Science and Industry and the SMART Museum. |
| Theme Based Magnet | No |

% of students by race/ethnicity



| % Special education & students with disabilities | % English language learners | % Receiving free or reduced lunch | %Students in temporary living situations | % attending students who reside in neighborhood if boundary | % attending students who reside in neighborhood if boundary | % applicants enrolled if selective |
|--|-----------------------------|-----------------------------------|--|---|---|------------------------------------|
| 16.16 | 4.27 | 76.83 | 0.00 | 50.2 | 31.7 | N/A |

| General Information | |
|---------------------|---------------------------------|
| School Level | ES |
| Geographic Network | Burnham Park Elementary Network |
| Geographic Area | Hyde Park |
| School Type | District |

| Building(s) Inventory | |
|--|---------------|
| Total Campus Area (S.F.) | 36,531 |
| Year Constructed (MAIN) | 1931 |
| Breakdown by Building Type (S.F.) | |
| Building Type | Building Size |
| MAIN | 16257 |
| ADDITION_1 | 14362 |
| ADDITION_2 | 5912 |

| Schools Co-Located on Campus |
|------------------------------|
| School Name |

| Campus-wide Air Conditioning | |
|--|------|
| A/C Level | Full |
| Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom. | |

| Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus) | | |
|---|-----------------------|--|
| Latest Assessment | 2012 | |
| | | <u>Facility Systems Assessed (by Phase)</u> |
| | \$1,101,913.67 | <i>Exterior</i> |
| | \$620,562.80 | <i>Mechanical, Electrical, Plumbing and Fire Protection</i> |
| | \$249,923.96 | <i>Interiors</i> |
| | \$286,843.70 | <i>Site</i> |
| Total Campus Need | \$2,259,244.13 | The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs |

| Campus Summary | |
|----------------------------------|------------|
| Recommended Campus Action | Renovation |
| Planned Capital Projects | |
| Fiscal Year | |
| Proposed Budget | |
| Project Type | |

| Current Academic Facilities Available on Campus | |
|---|-----|
| ART | YES |
| MUSIC | 0 |
| BAND | 0 |
| CHORAL | 0 |
| COMPUTER | YES |
| LIBRARY | YES |
| SCIENCE | 0 |
| PLAYGROUND | |

Historical & Current Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | Other | Total |
|------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|-------|-------|
| 2006 | 45 | 32 | 55 | 63 | 56 | 63 | 60 | 57 | 0 | 0 | 0 | 0 | 0 | 0 | | 386 |
| 2007 | 45 | 38 | 41 | 59 | 58 | 53 | 57 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | | 359 |
| 2008 | 45 | 48 | 56 | 49 | 59 | 64 | 58 | 52 | 0 | 0 | 0 | 0 | 0 | 0 | | 431 |
| 2009 | 45 | 47 | 55 | 57 | 43 | 61 | 55 | 61 | | | | | | | | 332 |
| 2010 | 47 | 38 | 42 | 47 | 52 | 40 | 54 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | | 368 |
| 2011 | 44 | 44 | 44 | 47 | 48 | 41 | 41 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | | 359 |
| 2012 | 45 | 33 | 40 | 39 | 44 | 46 | 50 | 37 | 0 | 0 | 0 | 0 | 0 | 0 | | 334 |
| 2013 | 40 | 30 | 40 | 34 | 35 | 41 | 52 | 39 | 38 | 0 | 0 | 0 | 0 | 0 | 12 | 361 |

Projected 10 Year Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
|------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|--------|-------|
| 2014 | 40 | 30 | 38 | 36 | 33 | 37 | 45 | 43 | 37 | 37 | 0 | 0 | 0 | 0 | 37 | 390 |
| 2015 | 40 | 30 | 39 | 36 | 36 | 35 | 40 | 37 | 41 | 36 | 0 | 0 | 0 | 0 | 41 | 383 |
| 2016 | 40 | 30 | 39 | 37 | 35 | 38 | 38 | 33 | 35 | 40 | 0 | 0 | 0 | 0 | 35 | 378 |
| 2017 | 40 | 30 | 39 | 36 | 36 | 37 | 41 | 31 | 31 | 34 | 0 | 0 | 0 | 0 | 31 | 368 |
| 2018 | 40 | 30 | 39 | 37 | 35 | 38 | 40 | 34 | 29 | 30 | 0 | 0 | 0 | 0 | 29 | 365 |
| 2019 | 40 | 30 | 39 | 37 | 36 | 37 | 41 | 33 | 32 | 28 | 0 | 0 | 0 | 0 | 32 | 366 |
| 2020 | 40 | 30 | 39 | 37 | 36 | 38 | 40 | 34 | 31 | 31 | 0 | 0 | 0 | 0 | 31 | 369 |
| 2021 | 40 | 30 | 39 | 37 | 36 | 38 | 41 | 33 | 32 | 30 | 0 | 0 | 0 | 0 | 32 | 369 |
| 2022 | 40 | 30 | 39 | 37 | 36 | 38 | 41 | 34 | 31 | 31 | 0 | 0 | 0 | 0 | 31 | 370 |
| 2023 | 40 | 30 | 39 | 37 | 36 | 38 | 41 | 34 | 32 | 30 | 0 | 0 | 0 | 0 | 32 | 370 |