



Official School Name
John M Harlan Community Academy High School

Address
9652 S Michigan Ave
Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
946	1,392	68%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

We at Harlan Community Academy High School will prepare all students for successful post-secondary education and career by equipping them with necessary skills, through the use of technology, cooperative grouping, and Smaller Learning Communities, organized around academic rigor, practical application, and forward-thinking ideas.

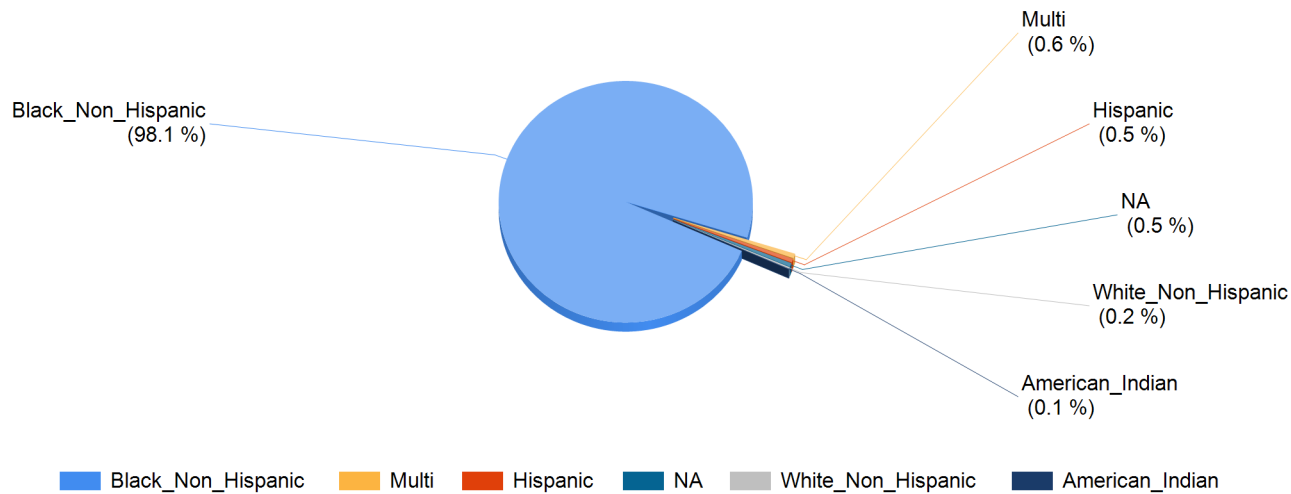
School Priorities as of May 2013

Description	Rationale
Improve the TIA "Writing to Learn" across the curriculum by implementing AVID strategies.	Teachers will be able to regularly access what, and how much the students are learning in their classes through ongoing formative writing assignments. Students will learn key concepts, gain a deeper understanding of subject matter to become effective communicators, and explore and deepen the understanding of what they already know. With the use of various AVID strategies, this instructional practice can help our students use appropriate content vocabulary, develop higher order thinking skills, and exploration.
Improve the effectiveness of the ILT in implementing literacy and instructional practices school-wide.	ILT will present research-based best practices during professional developments and during weekly departmental meetings. They will work hand-in-hand with department chairs and TCT leads to assure proper implementation of school-wide quarterly plans and powerful practices. The ILT will also develop and implement protocols for looking at student work, learning walks, and how to conduct structured team meetings.
Develop an effective Professional Learning Community school-wide.	The Professional Culture at Harlan will empower all teachers to become teacher leaders, lead to effective Departmental and TCT meetings, and ultimately, there will be increased academic achievement amongst all students.
Expand the AVID Program School-wide.	With AVID as a schoolwide program, the academic culture of Harlan will improve. The culture will promote post-secondary endeavors. There will be an increase in standardized test scores, G.P.A.'s, attendance and graduation rates. All students will be more equipped with tools needed to be successful at the college-level.
Improve Attendance Rate.	Because of increased attendance percentages, students will have maintained adequate grades during the school year or would have successfully participated in available credit recovery opportunities. As a result, students will be better prepared and qualified for post-secondary endeavors, which will ultimately decrease dropout rates, increase the 4-year graduation rate, increase college admission rates, and increase academic-based scholarship opportunities.

Programs & Services

Advanced Placement Courses	Student Art-Drawing, English Language & Composition, English Literature & Composition, Human Geography, US Government & Politics, World History, Statistics, Biology, Chemistry
CTE: Citywide	LPN Program
CTE: Other	College & Career Readiness
CTE: Traditional Academy	Pre-Engineering, IT
CTE: Traditional Program	Entrepreneurship, Game Programming, Web Design, Pre-Engineering
Health and Wellness	Crisis Intervention Services, School-based Dental Services, Targeted Behavioral Health Intervention
IB Wall-to-Wall/Programme	No
Parent and Community	Safe Passage
Scholastic	Summer School, Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	CISCO Networking IT, Information Technology, JROTC Academy, Small Learning Community, Debate, Decathlon, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	Academic Center
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Bowling, Boys' Cross Country, Boys' Lacrosse, Boys' Softball, Boys' Swimming, Boys' Track, Football, Girls' Bowling, Girls' Cross Country, Girls' Swimming, Girls' Track, Girls' Volleyball, Wrestling
Supports And Resources	Harlan offers a college prep curriculum and real-world training through College & Career Academies in Pre-Engineering and Information Technology. Outstanding opportunities for learning include AVID, Small Learning Communities (SLC), Freshman Academies, Math-Science-Technology Academy, GEAR UP and the Chicago Police and Firefighter Training Academy (CPFTA).
Theme Based Magnet	HS: Engineering

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
18.31	0.09	92.50	4.60	20.5	55.9	NEED DATA

General Information	
School Level	HS
Geographic Network	Far South Side High School Network
Geographic Area	Chatham
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	168,060
Year Constructed (MAIN)	1958
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	148000
ADDITION	8660
ANNEX	11400

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$3,325,851.10	<i>Exterior</i>
	\$6,802,691.61	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$3,268,305.04	<i>Interiors</i>
	\$212,390.75	<i>Site</i>
Total Campus Need	\$13,609,238.50	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	47	36	567	317	238	176		1381
2007	0	0	0	0	0	0	0	0	46	44	501	284	294	219		1388
2008	0	0	0	0	0	0	0	0	28	47	379	310	390	261		1415
2009	0								31	26	322	348	283	298		1308
2010	0	0	0	0	0	0	0	0	22	31	328	347	330	295		1353
2011	0	0	0	0	0	0	0	0	22	25	293	319	351	250		1260
2012	0	0	0	0	0	0	0	0	15	18	278	403	232	297		1243
2013	0	0	0	0	0	0	0	0	12	8	233	253	205	333	107	1151

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	12	12	222	281	199	239	12	1073
2015	0	0	0	0	0	0	0	0	12	12	228	254	228	232	12	1074
2016	0	0	0	0	0	0	0	0	12	12	228	270	202	259	12	1091
2017	0	0	0	0	0	0	0	0	12	12	226	265	217	233	12	1073
2018	0	0	0	0	0	0	0	0	12	12	227	263	213	248	12	1083
2019	0	0	0	0	0	0	0	0	12	12	227	266	211	244	12	1080
2020	0	0	0	0	0	0	0	0	12	12	227	265	214	242	12	1080
2021	0	0	0	0	0	0	0	0	12	12	227	266	213	245	12	1083
2022	0	0	0	0	0	0	0	0	12	12	227	266	214	244	12	1083
2023	0	0	0	0	0	0	0	0	12	12	227	266	214	245	12	1084